



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
 District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**  
 School ID **41-15-01-06-0001**  
 Principal **JENNIFER SPRING**  
 Telephone **(315) 624-1214**  
 Grades **10-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	209	100%	99%	62%	193	100%	99%	67%	16	100%	94%	0%
	2007-08	216	100%	99%	74%	197	100%	99%	79%	19	100%	89%	21%
	2006-07	224	99%	97%	66%	210	100%	98%	70%	14	93%	79%	0%
<b>Mathematics A</b>	2008-09	36	97%	86%	11%	17	100%	88%	6%	19	95%	84%	16%
	2007-08	32	94%	75%	3%	18	100%	89%	6%	14	86%	57%	0%
	2006-07	22	95%	82%	5%	12	92%	83%	8%	10	100%	80%	0%
<b>Mathematics B</b>	2008-09	175	98%	93%	49%	173	—	—	—	2	—	—	—
	2007-08	151	99%	95%	50%	148	—	—	—	3	—	—	—
	2006-07	154	99%	95%	55%	152	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	234	100%	97%	74%	212	100%	99%	79%	22	100%	77%	27%
	2007-08	215	100%	99%	69%	198	99%	99%	72%	17	100%	94%	35%
	2006-07	208	100%	98%	72%	189	100%	98%	76%	19	100%	95%	26%
<b>U.S. History and Government</b>	2008-09	211	100%	98%	85%	195	100%	99%	89%	16	94%	75%	44%
	2007-08	211	100%	100%	91%	192	100%	100%	96%	19	100%	100%	42%
	2006-07	226	100%	100%	85%	210	100%	100%	88%	16	100%	100%	38%
<b>Living Environment</b>	2008-09	168	100%	100%	61%	156	100%	100%	64%	12	100%	100%	17%
	2007-08	159	99%	99%	55%	152	99%	99%	55%	7	100%	100%	57%
	2006-07	157	100%	100%	48%	147	100%	100%	50%	10	100%	100%	20%
<b>Physical Setting/Earth Science</b>	2008-09	10	90%	70%	10%	10	90%	70%	10%	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	178	99%	94%	25%	174	—	—	—	4	—	—	—
	2007-08	165	99%	93%	29%	157	100%	96%	29%	8	88%	50%	25%
	2006-07	153	99%	89%	19%	152	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2008-09	62	81%	74%	24%	59	—	—	—	3	—	—	—
	2007-08	53	96%	87%	30%	52	—	—	—	1	—	—	—
	2006-07	56	91%	77%	18%	56	91%	77%	18%	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	36	100%	100%	78%	36	100%	100%	78%	0			
	2007-08	39	100%	100%	85%	39	100%	100%	85%	0			
	2006-07	40	100%	100%	73%	40	100%	100%	73%	0			
<b>Comprehensive German</b>	2008-09	13	100%	92%	69%	13	100%	92%	69%	0			
	2007-08	12	100%	100%	50%	12	100%	100%	50%	0			
	2006-07	13	100%	100%	77%	13	100%	100%	77%	0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	19	100%	100%	53%	19	100%	100%	53%	0			
	2007-08	13	100%	100%	54%	13	100%	100%	54%	0			
	2006-07	17	100%	100%	59%	17	100%	100%	59%	0			
<b>Comprehensive Spanish</b>	2008-09	97	100%	98%	67%	97	100%	98%	67%	0			
	2007-08	98	99%	97%	58%	96	—	—	—	2	—	—	—
	2006-07	101	100%	99%	72%	101	100%	99%	72%	0			

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# Regents Competency Tests

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	5	40%	0		5	40%
	2007-08	1	—	0		1	—
	2006-07	3	—	1	—	2	—
<b>Science</b>	2008-09	0		0		0	
	2007-08	2	—	0		2	—
	2006-07	1	—	0		1	—
<b>Reading</b>	2008-09	4	—	0		4	—
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
<b>Writing</b>	2008-09	3	—	0		3	—
	2007-08	0		0		0	
	2006-07	1	—	0		1	—
<b>Global Studies</b>	2008-09	10	80%	0		10	80%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>U.S. History and Government</b>	2008-09	1	—	0		1	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	2	—	—	—	—	2	—	—	—	—	0	
	2007-08	0					0					0	
	2006-07	0					0					0	
<b>Reading and Writing (Grades 9-12)</b>	2008-09	2	—	—	—	—	2	—	—	—	—	0	
	2007-08	0					0					0	
	2006-07	0					0					0	

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# Other Assessments

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	212	0%	28%	70%	191	0%	23%	75%	21	5%	71%	24%
<b>U.S. History and Government</b>	212	0%	9%	90%	191	0%	4%	95%	21	5%	52%	43%
<b>Science</b>	212	0%	33%	66%	191	0%	29%	71%	21	5%	67%	19%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	212		194		18	
	2007-08	219		205		14	
	2006-07	227		208		19	
<b>Receiving a Regents Diploma</b>	2008-09	207	98%	192	99%	15	83%
	2007-08	210	96%	199	97%	11	79%
	2006-07	220	97%	206	99%	14	74%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	138	65%	138	71%	0	
	2007-08	146	67%	145	71%	1	7%
	2006-07	151	67%	150	72%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	5	1%	4	1%	1	2%
	2007-08	1	0%	1	0%	0	
	2006-07	3	0%	2	0%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	3	0%	3	1%	0	
	2007-08	2	0%	1	0%	1	2%
	2006-07	1	0%	1	0%	0	
<b>Total Noncompleters</b>	2008-09	8	1%	7	1%	1	2%
	2007-08	3	0%	2	0%	1	2%
	2006-07	4	1%	3	1%	1	2%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	148	70%	144	74%	4	22%
<b>To 2-year College</b>	54	25%	41	21%	13	72%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	1	0%	1	1%	0	
<b>To Employment</b>	5	2%	4	2%	1	6%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	2	1%	2	1%	0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%