



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **PERRY JUNIOR HIGH SCHOOL**  
 District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**  
 School ID **41-15-01-06-0006**  
 Principal **KEITH LEVATINO**  
 Telephone **(315) 738-9300**  
 Grades **7-9**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Mathematics A</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	195	100%	99%	67%	189	100%	100%	68%	6	100%	83%	33%
	2006-07	191	100%	99%	80%	185	100%	99%	82%	6	100%	100%	33%
<b>Mathematics B</b>	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
<b>Integrated Algebra</b>	2008-09	167	100%	100%	44%	164	—	—	—	3	—	—	—
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>U.S. History and Government</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Living Environment</b>	2008-09	41	100%	100%	78%	35	100%	100%	89%	6	100%	100%	17%
	2007-08	65	95%	94%	66%	53	100%	100%	79%	12	75%	67%	8%
	2006-07	50	98%	98%	74%	40	100%	100%	93%	10	90%	90%	0%
<b>Physical Setting/Earth Science</b>	2008-09	188	99%	94%	49%	179	99%	94%	51%	9	89%	78%	11%
	2007-08	192	97%	93%	49%	183	98%	93%	51%	9	89%	78%	22%
	2006-07	196	100%	99%	49%	189	100%	99%	50%	7	100%	86%	43%
<b>Physical Setting/Chemistry</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Physical Setting/Physics</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

**NOTE**

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# Regents Exams in Languages Other Than English

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## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Comprehensive German</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Comprehensive Hebrew</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Comprehensive Italian</b>	2008-09	0			0			0					
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Comprehensive Latin</b>	2008-09	1	—	—	1	—	—	0	—	—			
	2007-08	0			0			0					
	2006-07	0			0			0					
<b>Comprehensive Spanish</b>	2008-09	0			0			0					
	2007-08	1	—	—	1	—	—	0	—	—			
	2006-07	0			0			0					

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	21	90%	6	100%	15	87%
	2007-08	14	36%	0		14	36%
	2006-07	11	73%	0		11	73%
<b>Science</b>	2008-09	1	—	0		1	—
	2007-08	18	78%	0		18	78%
	2006-07	14	86%	1	—	13	—
<b>Reading</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Writing</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Global Studies</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>U.S. History and Government</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	1	—	—	—	—	0			1	—	—	—	—		
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	1	—	—	—	—	0			1	—	—	—	—		

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# Other Assessments

School **PERRY JUNIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	196	0%	12%	43%	44%	177	0%	6%	45%	49%	19	0%	74%	26%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	0				0				0			
<b>U.S. History and Government</b>	0				0				0			
<b>Science</b>	0				0				0			

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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