

## The New York State District Report Card

District SAUQUOIT VALLEY CENTRAL SCHOOL DISTRICT District ID 41-16-03-04-0000 Superintendent DEBORAH FLACK Telephone (315) 839-6311 Grades PK-12

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabilitie	es
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	81	100%	94%	31%	74	100%	96%	34%	7	100%	71%	0%
	2007-08	118	96%	91%	36%	103	100%	98%	41%	15	67%	40%	0%
	2006-07	109	99%	91%	27%	108	-	_	_	1	_	_	-
Mathematics A	2008–09	101	100%	98%	44%	98	-	-	-	3	-	_	-
	2007-08	98	97%	91%	48%	83	99%	94%	57%	15	87%	73%	0%
	2006-07	111	100%	99%	39%	102	100%	99%	41%	9	100%	100%	11%
Mathematics B	2008–09	67	70%	61%	18%	67	70%	61%	18%	0			
	2007-08	78	81%	65%	23%	78	81%	65%	23%	0			
	2006-07	102	66%	55%	15%	100	-	_	-	2	-	-	-
Integrated Algebra	2008–09	94	99%	96%	34%	87	99%	95%	37%	7	100%	100%	0%
	2007-08	2	-	_	-	2	-	_	-	0	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	138	89%	72%	28%	128	91%	77%	30%	10	70%	20%	0%
and Geography	2007-08	127	83%	58%	24%	106	90%	66%	27%	21	48%	19%	5%
	2006-07	139	83%	65%	21%	127	88%	70%	23%	12	33%	17%	0%
U.S. History	2008–09	97	98%	84%	56%	86	99%	88%	62%	11	91%	45%	9%
and Government	2007–08	108	94%	87%	62%	98	99%	94%	68%	10	40%	20%	0%
	2006-07	104	95%	88%	57%	100	-	_	_	4	_	_	_
Living Environment	2008–09	111	97%	91%	41%	106	99%	93%	43%	5	60%	40%	0%
	2007-08	110	93%	83%	33%	99	96%	89%	35%	11	64%	27%	9%
	2006-07	133	92%	82%	20%	113	97%	88%	23%	20	65%	45%	0%
Physical Setting/	2008–09	88	94%	88%	39%	85	-	-	-	3	-	-	-
Earth Science	2007-08	95	94%	86%	42%	86	97%	88%	47%	9	67%	67%	0%
	2006-07	89	93%	84%	35%	84	94%	85%	37%	5	80%	80%	0%
Physical Setting/Chemistry	2008–09	58	100%	79%	22%	58	100%	79%	22%	0			
	2007-08	80	95%	85%	15%	80	95%	85%	15%	0			
	2006-07	69	96%	77%	12%	68	-	_	-	1	-	_	-
Physical Setting/Physics	2008–09	29	100%	100%	59%	29	100%	100%	59%	0			
	2007-08	26	100%	96%	42%	25	-	-	-	1	-	-	-
	2006-07	29	100%	97%	52%	29	100%	97%	52%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	5:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	19	100%	100%	53%	19	100%	100%	53%	0			
	2007-08	25	100%	100%	60%	25	100%	100%	60%	0			
	2006-07	23	100%	100%	61%	23	100%	100%	61%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	53	96%	89%	34%	53	96%	89%	34%	0			
	2007-08	39	95%	92%	31%	39	95%	92%	31%	0			
	2006-07	70	99%	96%	27%	70	99%	96%	27%	0			

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	1	-	0		1	-
	2007-08	0		0		0	
	2006-07	1	-	0		1	-
Science	2008–09	1	-	0		1	-
	2007-08	3	-	0		3	-
	2006-07	2	-	0		2	-
Reading	2008–09	2	-	0		2	-
	2007-08	4	-	0		4	-
	2006-07	2	-	0		2	-
Writing	2008–09	2	-	0		2	-
	2007-08	4	-	0		4	-
	2006-07	2	-	0		2	-
Global Studies	2008–09	4	-	0		4	-
	2007-08	8	38%	2	-	6	-
	2006-07	8	25%	1	-	7	-
U.S. History	2008–09	1	-	0		1	-
and Government	2007-08	4	-	1	-	3	-
	2006-07	3	_	0		3	-

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	39	82%	39	82%	0			
	2007-08	11	73%	10	-	1	-		
	2006-07	21	90%	21	90%	0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	1	-	1	-	0			
	2006-07	1	-	1	-	0			
Spanish	2008–09	56	89%	54	-	2	-		
	2007-08	77	82%	76	-	1	-		
	2006-07	82	83%	78	-	4	-		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	ents with Disabiliti	es
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	t of stude		5	Total Tested	Percent of students so in each performance l	5
				Interm.		Prof.			Interm.		Prof.		Begin. Interm. Adv.	Prof.
Listening	2008–09	3	-	_	_	_	3	-	_	-	_	0		
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0		
(Grades K-1)	2006–07	1	_	_	_	_	1	_	_	_	_	0		
Reading	2008–09	3	_	_	_	_	3	_	_	_	_	0		
and Writing	2007-08	1	_	_	_	_	1	_	_	_	_	0		
(Grades K-1)	2006-07	1	_	_	_	_	1	_	_	_	_	0		
Listening	2008–09	1	_	_	_	_	1	_	_	_	_	0		
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0		
(Grades 2–4)	2006-07	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0		
Reading	2008–09	1	-	-	_	-	1	-	_	_	-	0		
and Writing	2007-08	1	-	_	_	_	1	-	-	_	_	0		
(Grades 2–4)	2006-07	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0		
Listening	2008–09	0					0					0		
and Speaking	2007–08	2	_	_	_	_	1	-	_	_	_	1		
(Grades 5–6)	2006–07	3	-	_	_	_	3	-	_	_	_	0		
Reading	2008–09	0					0					0		
and Writing	2007–08	2	-	_	_	_	1	-	_	_	_	1		
(Grades 5–6)	2006–07	3	-	_	_	_	3	-	_	_	_	0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 7–8)	2006–07	1	-	_	_	_	1	-	_	_	_	0		
Reading	2008–09	0					0					0		
and Writing	2007–08	0					0					0		
(Grades 7–8)	2006-07	1	-	-	-	-	1	-	_	_	-	0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	1	-	_	_	_	1	_	_	_	_	0		
(Grades 9-12)	2006-07	0					0					0		
Reading	2008–09	0					0					0		
and Writing	2007-08	1	-	_	_	_	1	_	_	_	_	0		
(Grades 9-12)	2006-07	0					0					0		

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	-				Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	74	5%	1%	50%	43%	62	2%	0%	47%	52%	12	25%	8%	67%	0%
Middle Level	104	2%	19%	53%	26%	95	0%	18%	54%	28%	9	22%	33%	44%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	students scoring: 55–64 65–84 85–100				Percentage of S Students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	136	12%	49%	21%		116	11%	54%	24%	20	15%	15%	0%	
U.S. History and Government	136	8%	22%	50%		116	7%	22%	59%	20	15%	25%	0%	
Science	136	5%	49%	35%		116	3%	50%	41%	20	15%	40%	5%	-

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number o at Level:	f studen	ts scorir	ıg						
		1	2	3	4						
Elementary Level											
Social Studies	1	-	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	2	-	-	-	-						
Mathematics	2	-	-	-	-						
Social Studies	2	-	-	-	-						
Science	2	-	-	-	-						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	109		100		9	
	2007–08	98		93		5	
	2006-07	108		100		8	
Receiving a Regents Diploma	2008–09	92	84%	88	88%	4	44%
	2007–08	82	84%	82	88%	0	
	2006-07	91	84%	88	88%	3	38%
Receiving a Regents Diploma	2008–09	46	42%	46	46%	0	
with Advanced Designation	2007–08	46	47%	46	49%	0	
	2006–07	46	43%	45	45%	1	13%
Receiving an	2008–09	7	N/A	0		7	N/A
Individualized Education	2007–08	3	N/A	0		3	N/A
Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	10	2%	8	2%	2	3%
	2007-08	8	1%	8	2%	0	
	2006-07	7	1%	7	1%	0	
Entered Approved High	2008–09	6	1%	5	1%	1	2%
School Equivalency	2007-08	1	0%	1	0%	0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	16	3%	13	3%	3	5%
	2007-08	9	2%	9	2%	0	
	2006–07	7	1%	7	1%	0	

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	41	35%	41	41%	0		
To 2-year College	51	44%	45	45%	6	38%	
To Other Post-secondary	0		0		0		
To the Military	2	2%	1	1%	1	6%	
To Employment	17	15%	9	9%	8	50%	
To Adult Services	0		0		0		
To Other Known Plans	4	3%	4	4%	0		
Plan Unknown	1	1%	0		1	6%	