



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **REMSEN CENTRAL SCHOOL  
DISTRICT**

District ID **41-17-01-04-0000**

Superintendent **ANN TURNER**

Telephone **(315) 831-3797**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	44	100%	93%	27%	38	100%	100%	32%	6	100%	50%	0%
	2007-08	58	95%	90%	21%	49	98%	96%	24%	9	78%	56%	0%
	2006-07	53	91%	81%	19%	44	91%	82%	23%	9	89%	78%	0%
<b>Mathematics A</b>	2008-09	0				0				0			
	2007-08	29	97%	93%	17%	29	97%	93%	17%	0			
	2006-07	45	98%	96%	22%	39	97%	95%	26%	6	100%	100%	0%
<b>Mathematics B</b>	2008-09	10	50%	40%	0%	10	50%	40%	0%	0			
	2007-08	27	93%	67%	22%	26	—	—	—	1	—	—	—
	2006-07	30	87%	70%	13%	29	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008-09	49	92%	80%	6%	41	93%	80%	5%	8	88%	75%	13%
	2007-08	59	95%	73%	3%	52	94%	75%	4%	7	100%	57%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	42	90%	74%	10%	42	90%	74%	10%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	47	91%	77%	30%	43	—	—	—	4	—	—	—
	2007-08	55	87%	76%	15%	49	88%	80%	16%	6	83%	50%	0%
	2006-07	47	87%	62%	21%	39	87%	64%	23%	8	88%	50%	13%
<b>U.S. History and Government</b>	2008-09	52	98%	87%	37%	44	100%	93%	43%	8	88%	50%	0%
	2007-08	57	96%	84%	37%	47	100%	87%	43%	10	80%	70%	10%
	2006-07	52	100%	88%	50%	43	100%	88%	56%	9	100%	89%	22%
<b>Living Environment</b>	2008-09	44	100%	100%	50%	41	—	—	—	3	—	—	—
	2007-08	55	98%	96%	42%	50	98%	96%	44%	5	100%	100%	20%
	2006-07	45	98%	91%	22%	36	97%	89%	22%	9	100%	100%	22%
<b>Physical Setting/Earth Science</b>	2008-09	26	88%	81%	27%	21	90%	81%	33%	5	80%	80%	0%
	2007-08	40	100%	88%	23%	38	—	—	—	2	—	—	—
	2006-07	29	100%	90%	45%	28	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	23	91%	83%	26%	23	91%	83%	26%	0			
	2007-08	22	100%	91%	14%	22	100%	91%	14%	0			
	2006-07	36	100%	97%	17%	36	100%	97%	17%	0			
<b>Physical Setting/Physics</b>	2008-09	13	69%	54%	0%	13	69%	54%	0%	0			
	2007-08	19	89%	74%	16%	19	89%	74%	16%	0			
	2006-07	8	100%	100%	50%	8	100%	100%	50%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **REMSEN CENTRAL SCHOOL DISTRICT**  
 District ID **41-17-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	6	100%	100%	67%	6	100%	100%	67%	0			
	2007-08	15	100%	80%	53%	15	100%	80%	53%	0			
	2006-07	11	100%	100%	55%	11	100%	100%	55%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	7	100%	100%	71%	7	100%	100%	71%	0			
	2007-08	12	100%	100%	25%	12	100%	100%	25%	0			
	2006-07	16	100%	100%	38%	15	—	—	—	1	—	—	—

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# Regents Competency Tests

District **REMSEN CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	3	—	3	—	0	—
	2007-08	5	100%	1	—	4	—
	2006-07	9	100%	4	—	5	—
<b>Science</b>	2008-09	0	—	0	—	0	—
	2007-08	2	—	0	—	2	—
	2006-07	1	—	0	—	1	—
<b>Reading</b>	2008-09	1	—	0	—	1	—
	2007-08	3	—	1	—	2	—
	2006-07	6	50%	1	—	5	—
<b>Writing</b>	2008-09	0	—	0	—	0	—
	2007-08	6	100%	2	—	4	—
	2006-07	7	100%	2	—	5	—
<b>Global Studies</b>	2008-09	1	—	1	—	0	—
	2007-08	5	60%	2	—	3	—
	2006-07	3	—	0	—	3	—
<b>U.S. History and Government</b>	2008-09	1	—	0	—	1	—
	2007-08	4	—	1	—	3	—
	2006-07	4	—	1	—	3	—

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# Other Assessments

District **REMSEN CENTRAL SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	39	8%	5%	46%	41%	31	3%	3%	42%	52%	8	25%	13%	63%	0%
<b>Middle Level</b>	33	0%	9%	73%	18%	25	0%	0%	76%	24%	8	0%	38%	63%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	54	17%	46%	22%	45	13%	51%	24%	9	33%	22%	11%
<b>U.S. History and Government</b>	54	6%	48%	43%	45	4%	44%	49%	9	11%	67%	11%
<b>Science</b>	54	2%	56%	33%	45	2%	53%	38%	9	0%	67%	11%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	–	–	–
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **REMSEN CENTRAL SCHOOL DISTRICT**  
District ID **41-17-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	54		47		7	
	2007-08	51		46		5	
	2006-07	42		38		4	
<b>Receiving a Regents Diploma</b>	2008-09	37	69%	37	79%	0	
	2007-08	41	80%	39	85%	2	40%
	2006-07	34	81%	32	84%	2	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	13	24%	13	28%	0	
	2007-08	18	35%	17	37%	1	20%
	2006-07	13	31%	12	32%	1	25%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	1	N/A	0		1	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	3	1%	2	1%	1	3%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	3	1%	2	1%	1	3%
	2007-08	0		0		0	
	2006-07	0		0		0	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	14	25%	14	30%	0	
<b>To 2-year College</b>	37	67%	32	68%	5	63%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	3	5%	1	2%	2	25%
<b>To Adult Services</b>	1	2%	0		1	13%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	