



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **ROME CITY SCHOOL DISTRICT**  
 District ID **41-18-00-01-0000**  
 Superintendent **JEFFREY SIMONS**  
 Telephone **(315) 338-6521**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	414	95%	93%	57%	343	99%	98%	67%	71	76%	65%	8%
	2007–08	377	99%	96%	59%	330	99%	98%	66%	47	98%	83%	13%
	2006–07	364	97%	91%	55%	322	99%	96%	62%	42	79%	60%	7%
<b>Mathematics A</b>	2008–09	64	88%	77%	2%	53	92%	79%	2%	11	64%	64%	0%
	2007–08	481	93%	79%	20%	411	96%	84%	22%	70	73%	46%	3%
	2006–07	455	92%	80%	21%	399	94%	84%	23%	56	71%	45%	4%
<b>Mathematics B</b>	2008–09	193	71%	60%	11%	187	72%	60%	12%	6	50%	50%	0%
	2007–08	166	91%	81%	23%	165	—	—	—	1	—	—	—
	2006–07	142	80%	63%	16%	141	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008–09	486	79%	64%	0%	373	89%	75%	1%	113	49%	27%	0%
	2007–08	290	90%	78%	10%	250	94%	86%	12%	40	63%	28%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	325	89%	76%	10%	311	91%	77%	11%	14	43%	36%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	489	82%	72%	24%	383	92%	84%	29%	106	49%	30%	5%
	2007–08	512	86%	74%	29%	433	91%	80%	33%	79	62%	42%	9%
	2006–07	445	87%	69%	24%	389	89%	75%	28%	56	66%	27%	4%
<b>U.S. History and Government</b>	2008–09	426	96%	87%	33%	369	98%	92%	37%	57	79%	54%	5%
	2007–08	406	96%	85%	37%	356	97%	88%	40%	50	84%	70%	16%
	2006–07	402	90%	79%	38%	351	94%	84%	43%	51	65%	47%	4%
<b>Living Environment</b>	2008–09	473	93%	83%	24%	395	97%	90%	29%	78	74%	47%	0%
	2007–08	445	92%	82%	19%	374	96%	89%	22%	71	72%	45%	4%
	2006–07	502	94%	82%	14%	438	96%	86%	15%	64	86%	61%	9%
<b>Physical Setting/Earth Science</b>	2008–09	369	86%	71%	22%	303	89%	77%	26%	66	70%	42%	5%
	2007–08	408	83%	69%	26%	358	87%	75%	29%	50	50%	26%	2%
	2006–07	313	79%	64%	10%	252	83%	68%	11%	61	59%	48%	5%
<b>Physical Setting/Chemistry</b>	2008–09	186	83%	59%	13%	181	83%	59%	13%	5	80%	40%	20%
	2007–08	196	89%	63%	9%	186	91%	65%	9%	10	50%	30%	10%
	2006–07	148	92%	69%	9%	146	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2008–09	132	83%	64%	17%	131	—	—	—	1	—	—	—
	2007–08	94	71%	53%	20%	93	—	—	—	1	—	—	—
	2006–07	110	75%	64%	25%	108	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **ROME CITY SCHOOL DISTRICT**  
 District ID **41-18-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	36	100%	100%	78%	36	100%	100%	78%	0			
	2007-08	33	100%	100%	58%	32	—	—	—	1	—	—	—
	2006-07	25	100%	100%	60%	25	100%	100%	60%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	22	95%	95%	32%	22	95%	95%	32%	0			
	2007-08	38	100%	100%	47%	38	100%	100%	47%	0			
	2006-07	26	100%	100%	46%	26	100%	100%	46%	0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	126	99%	99%	60%	125	—	—	—	1	—	—	—
	2007-08	149	99%	97%	52%	143	99%	97%	52%	6	100%	83%	50%
	2006-07	133	100%	98%	59%	128	100%	98%	60%	5	100%	100%	40%

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# Regents Competency Tests

District **ROME CITY SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	136	47%	0		136	47%
	2007-08	114	43%	2	—	112	—
	2006-07	105	46%	2	—	103	—
<b>Science</b>	2008-09	58	55%	1	—	57	—
	2007-08	64	63%	1	—	63	—
	2006-07	67	61%	0		67	61%
<b>Reading</b>	2008-09	63	68%	2	—	61	—
	2007-08	57	65%	1	—	56	—
	2006-07	53	74%	1	—	52	—
<b>Writing</b>	2008-09	55	91%	0		55	91%
	2007-08	46	96%	1	—	45	—
	2006-07	54	100%	1	—	53	—
<b>Global Studies</b>	2008-09	62	26%	0		62	26%
	2007-08	26	23%	1	—	25	—
	2006-07	29	41%	2	—	27	—
<b>U.S. History and Government</b>	2008-09	19	32%	1	—	18	—
	2007-08	10	50%	0		10	50%
	2006-07	28	57%	0		28	57%

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	74	91%	73	—	1	—
	2007-08	49	86%	48	—	1	—
	2006-07	45	91%	44	—	1	—
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	56	73%	51	76%	5	40%
	2007-08	74	88%	70	—	4	—
	2006-07	56	89%	54	—	2	—
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	225	74%	205	78%	20	30%
	2007-08	187	88%	181	88%	6	100%
	2006-07	169	90%	166	—	3	—

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# English as a Second Language Achievement Test

District **ROME CITY SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	15	13%	13%	53%	20%	15	13%	13%	53%	20%	0				
	2007-08	11	0%	18%	64%	18%	11	0%	18%	64%	18%	0				
	2006-07	8	0%	50%	50%	0%	8	0%	50%	50%	0%	0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	15	40%	47%	13%	0%	15	40%	47%	13%	0%	0				
	2007-08	11	27%	64%	0%	9%	11	27%	64%	0%	9%	0				
	2006-07	8	63%	25%	13%	0%	8	63%	25%	13%	0%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	18	0%	6%	56%	39%	16	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	9%	73%	18%	9	—	—	—	—	2	—	—	—	—
	2006-07	12	0%	17%	58%	25%	10	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2008-09	18	28%	39%	22%	11%	16	—	—	—	—	2	—	—	—	—
	2007-08	11	27%	36%	27%	9%	9	—	—	—	—	2	—	—	—	—
	2006-07	12	8%	50%	17%	25%	10	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	6	17%	50%	17%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2006-07	5	20%	20%	40%	20%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	8	0%	25%	13%	63%	7	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	14%	57%	29%	5	—	—	—	—	2	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	8	0%	63%	13%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	14%	57%	14%	5	—	—	—	—	2	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	5	0%	60%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	20%	60%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	5	0%	80%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	60%	0%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **ROME CITY SCHOOL DISTRICT**  
District ID **41-18-00-01-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	387	13%	10%	51%	25%	304	6%	8%	56%	31%	83	42%	17%	36%	5%
<b>Middle Level</b>	444	3%	27%	56%	14%	359	2%	23%	58%	17%	85	11%	41%	46%	2%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	498	5%	43%	22%	418	4%	46%	25%	80	11%	28%	4%
<b>U.S. History and Government</b>	498	5%	39%	30%	418	4%	40%	33%	80	10%	33%	10%
<b>Science</b>	498	5%	54%	20%	418	4%	57%	23%	80	13%	39%	8%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	6	0	1	0	5
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **ROME CITY SCHOOL DISTRICT**  
District ID **41-18-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	360		319		41	
	2007-08	334		307		27	
	2006-07	371		326		45	
<b>Receiving a Regents Diploma</b>	2008-09	302	84%	282	88%	20	49%
	2007-08	281	84%	273	89%	8	30%
	2006-07	291	78%	281	86%	10	22%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	101	28%	100	31%	1	2%
	2007-08	121	36%	120	39%	1	4%
	2006-07	128	35%	128	39%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	8	N/A	0		8	N/A
	2007-08	15	N/A	0		15	N/A
	2006-07	21	N/A	0		21	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	30	1%	21	1%	9	2%
	2007-08	66	3%	40	2%	26	6%
	2006-07	55	2%	41	2%	14	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	22	1%	13	1%	9	2%
	2007-08	45	2%	32	2%	13	3%
	2006-07	44	2%	35	2%	9	2%
<b>Total Noncompleters</b>	2008-09	52	2%	34	2%	18	4%
	2007-08	111	5%	72	4%	39	10%
	2006-07	99	4%	76	4%	23	6%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	122	33%	116	36%	6	12%
<b>To 2-year College</b>	195	53%	169	53%	26	53%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	12	3%	9	3%	3	6%
<b>To Employment</b>	20	5%	15	5%	5	10%
<b>To Adult Services</b>	7	2%	0		7	14%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	12	3%	10	3%	2	4%