



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **ROME FREE ACADEMY**
 District **ROME CITY SCHOOL DISTRICT**
 School ID **41-18-00-01-0020**
 Principal **MARK BENSON**
 Telephone **(315) 334-7200**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	408	95%	94%	58%	338	99%	99%	68%	70	76%	66%	9%
	2007–08	364	99%	98%	61%	321	100%	99%	68%	43	98%	88%	14%
	2006–07	358	97%	92%	56%	317	99%	96%	62%	41	78%	61%	7%
Mathematics A	2008–09	60	88%	78%	2%	49	94%	82%	2%	11	64%	64%	0%
	2007–08	466	93%	80%	20%	400	97%	86%	23%	66	71%	47%	3%
	2006–07	450	92%	80%	21%	397	94%	85%	23%	53	74%	47%	4%
Mathematics B	2008–09	193	71%	60%	11%	187	72%	60%	12%	6	50%	50%	0%
	2007–08	166	91%	81%	23%	165	—	—	—	1	—	—	—
	2006–07	142	80%	63%	16%	141	—	—	—	1	—	—	—
Integrated Algebra	2008–09	476	80%	65%	0%	367	89%	76%	1%	109	49%	28%	0%
	2007–08	238	89%	76%	3%	203	94%	84%	3%	35	63%	29%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	325	89%	76%	10%	311	91%	77%	11%	14	43%	36%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	487	83%	72%	24%	382	92%	84%	29%	105	50%	30%	5%
	2007–08	490	87%	76%	30%	419	91%	82%	34%	71	63%	44%	10%
	2006–07	439	87%	69%	25%	385	90%	75%	28%	54	67%	28%	4%
U.S. History and Government	2008–09	419	96%	88%	33%	363	98%	93%	38%	56	79%	55%	5%
	2007–08	394	96%	85%	38%	347	97%	88%	41%	47	83%	68%	17%
	2006–07	396	90%	80%	38%	346	94%	84%	43%	50	64%	46%	4%
Living Environment	2008–09	468	93%	83%	24%	391	97%	90%	29%	77	74%	48%	0%
	2007–08	429	92%	83%	20%	362	96%	90%	23%	67	72%	46%	3%
	2006–07	500	94%	83%	14%	437	96%	86%	15%	63	86%	62%	10%
Physical Setting/Earth Science	2008–09	322	84%	67%	14%	256	88%	73%	16%	66	70%	42%	5%
	2007–08	383	81%	67%	22%	333	86%	73%	25%	50	50%	26%	2%
	2006–07	313	79%	64%	10%	252	83%	68%	11%	61	59%	48%	5%
Physical Setting/Chemistry	2008–09	186	83%	59%	13%	181	83%	59%	13%	5	80%	40%	20%
	2007–08	196	89%	63%	9%	186	91%	65%	9%	10	50%	30%	10%
	2006–07	148	92%	69%	9%	146	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	132	83%	64%	17%	131	—	—	—	1	—	—	—
	2007–08	94	71%	53%	20%	93	—	—	—	1	—	—	—
	2006–07	110	75%	64%	25%	108	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **ROME FREE ACADEMY**
School ID **41-18-00-01-0020**

District **ROME CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	36	100%	100%	78%	36	100%	100%	78%	0			
	2007-08	33	100%	100%	58%	32	—	—	—	1	—	—	—
	2006-07	25	100%	100%	60%	25	100%	100%	60%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	22	95%	95%	32%	22	95%	95%	32%	0			
	2007-08	38	100%	100%	47%	38	100%	100%	47%	0			
	2006-07	26	100%	100%	46%	26	100%	100%	46%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	126	99%	99%	60%	125	—	—	—	1	—	—	—
	2007-08	149	99%	97%	52%	143	99%	97%	52%	6	100%	83%	50%
	2006-07	133	100%	98%	59%	128	100%	98%	60%	5	100%	100%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	131	47%	0		131	47%
	2007-08	107	42%	2	—	105	—
	2006-07	101	44%	1	—	100	—
Science	2008-09	57	54%	1	—	56	—
	2007-08	58	60%	0		58	60%
	2006-07	66	62%	0		66	62%
Reading	2008-09	60	70%	1	—	59	—
	2007-08	57	65%	1	—	56	—
	2006-07	49	73%	1	—	48	—
Writing	2008-09	53	91%	0		53	91%
	2007-08	45	98%	1	—	44	—
	2006-07	51	100%	1	—	50	—
Global Studies	2008-09	61	25%	0		61	25%
	2007-08	23	17%	1	—	22	—
	2006-07	25	40%	1	—	24	—
U.S. History and Government	2008-09	17	35%	0		17	35%
	2007-08	8	38%	0		8	38%
	2006-07	26	54%	0		26	54%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	5	0%	60%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	20%	60%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	5	0%	80%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	60%	0%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—

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Other Assessments

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District **ROME CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	453	5%	45%	24%	386	3%	49%	27%	67	13%	25%	4%
U.S. History and Government	453	5%	41%	33%	386	4%	42%	36%	67	10%	34%	12%
Science	453	5%	57%	22%	386	3%	60%	25%	67	13%	42%	9%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ROME FREE ACADEMY**
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District **ROME CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	347		311		36	
	2007-08	318		295		23	
	2006-07	355		314		41	
Receiving a Regents Diploma	2008-09	297	86%	279	90%	18	50%
	2007-08	279	88%	271	92%	8	35%
	2006-07	287	81%	277	88%	10	24%
Receiving a Regents Diploma with Advanced Designation	2008-09	101	29%	100	32%	1	3%
	2007-08	121	38%	120	41%	1	4%
	2006-07	128	36%	128	41%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	8	N/A	0		8	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	18	N/A	0		18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	27	2%	18	1%	9	3%
	2007-08	49	3%	30	2%	19	7%
	2006-07	51	3%	37	3%	14	5%
Entered Approved High School Equivalency Preparation Program	2008-09	15	1%	11	1%	4	1%
	2007-08	37	2%	28	2%	9	3%
	2006-07	38	2%	30	2%	8	3%
Total Noncompleters	2008-09	42	3%	29	2%	13	4%
	2007-08	86	5%	58	4%	28	10%
	2006-07	89	5%	67	5%	22	8%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	122	34%	116	37%	6	14%
To 2-year College	190	54%	168	54%	22	50%
To Other Post-secondary	0		0		0	
To the Military	12	3%	9	3%	3	7%
To Employment	17	5%	13	4%	4	9%
To Adult Services	7	2%	0		7	16%
To Other Known Plans	0		0		0	
Plan Unknown	7	2%	5	2%	2	5%

More Information about the School

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District **ROME CITY SCHOOL DISTRICT**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
