

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School GEORGE R STALEY UPPER
ELEMENTARY SCHOOL
District ROME CITY SCHOOL DISTRICT
School ID 41-18-00-01-0025
Principal JAMES HAUGLI
Telephone (315) 338-5300
Grades 5-6, UE

#### **Regents Exams**

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
-	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

#### NOTE

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## **English as a Second Language Achievement Test**

School GEORGE R STALEY UPPER ELEMENTARY SCHOOL School ID 41-18-00-01-0025

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students				Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of studer	nts sco	ring	Total	Percent of students scoring				
		Tested	in each				Tested		performa			Tested		performa			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof	f.
Listening	2008-09	0					0					0					
and Speaking (Grades K-1)	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	6	17%	0%	33%	50%	5	-	_	-	-	1	-	_	-		-
and Speaking	2007-08	4	_	-	-	-	3	-	_	-	-	1	-	_	-		-
(Grades 5-6)	2006-07	5	0%	20%	40%	40%	4	-	_	-	-	1	-	_	-		_
Reading	2008-09	6	17%	50%	17%	17%	5	-	_	-	-	1	-	_	-		-
and Writing	2007-08	4	_	-	-	-	3	-	_	-	-	1	-	_	-		-
(Grades 5-6)	2006-07	5	20%	20%	40%	20%	4	_	_	_	_	1	_		_		_
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### **Other Assessments**

School GEORGE R STALEY UPPER ELEMENTARY SCHOOL School ID 41-18-00-01-0025

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#### Elementary/Middle-Level Social Studies 2008-09

	All St	udents	Gene	ral-Educ	ation	Stude	nts	Stude	5							
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	387	13%	10%	51%	25%	304	6%	8%	56%	31%	83	42%	17%	36%	5%	
Middle Level	0					0					0					

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		<b>General-Education Students</b>						Students with Disabilities					
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	2	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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