



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**

District **SHERRILL CITY SCHOOL DISTRICT**

School ID **41-20-00-05-0004**

Principal **PAUL DORWARD**

Telephone **(315) 829-2520**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	176	98%	96%	52%	160	99%	99%	56%	16	88%	69%	13%
	2007-08	189	94%	86%	43%	167	99%	92%	48%	22	59%	41%	9%
	2006-07	193	94%	87%	37%	173	98%	92%	42%	20	60%	35%	0%
Mathematics A	2008-09	5	100%	100%	20%	5	100%	100%	20%	0			
	2007-08	182	99%	98%	40%	165	100%	99%	42%	17	94%	82%	12%
	2006-07	186	98%	93%	45%	169	100%	98%	49%	17	76%	47%	0%
Mathematics B	2008-09	101	77%	63%	12%	100	—	—	—	1	—	—	—
	2007-08	117	81%	68%	15%	116	—	—	—	1	—	—	—
	2006-07	98	84%	77%	19%	98	84%	77%	19%	0			
Integrated Algebra	2008-09	165	94%	87%	8%	143	97%	91%	9%	22	77%	64%	0%
	2007-08	144	95%	89%	3%	127	98%	94%	3%	17	76%	53%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	122	98%	93%	20%	121	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	196	94%	90%	37%	175	97%	94%	41%	21	71%	57%	5%
	2007-08	189	96%	83%	32%	171	98%	86%	34%	18	78%	50%	17%
	2006-07	206	94%	79%	36%	187	96%	82%	40%	19	74%	42%	0%
U.S. History and Government	2008-09	176	98%	95%	54%	158	99%	97%	58%	18	89%	78%	17%
	2007-08	192	95%	89%	56%	168	99%	94%	63%	24	63%	50%	13%
	2006-07	187	97%	88%	52%	170	96%	91%	56%	17	100%	59%	12%
Living Environment	2008-09	200	98%	91%	37%	175	98%	95%	40%	25	92%	56%	12%
	2007-08	177	97%	95%	54%	154	100%	99%	60%	23	78%	70%	13%
	2006-07	162	98%	93%	35%	147	98%	95%	37%	15	100%	80%	13%
Physical Setting/Earth Science	2008-09	148	98%	97%	61%	144	—	—	—	4	—	—	—
	2007-08	165	98%	93%	38%	160	98%	93%	38%	5	100%	100%	40%
	2006-07	177	96%	86%	40%	173	—	—	—	4	—	—	—
Physical Setting/Chemistry	2008-09	95	97%	91%	20%	94	—	—	—	1	—	—	—
	2007-08	109	100%	87%	15%	109	100%	87%	15%	0			
	2006-07	109	95%	79%	13%	106	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	36	92%	78%	19%	36	92%	78%	19%	0			
	2007-08	27	100%	85%	59%	27	100%	85%	59%	0			
	2006-07	37	95%	81%	27%	37	95%	81%	27%	0			

NOTE

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Regents Exams in Languages Other Than English

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**
 School ID **41-20-00-05-0004**

District **SHERRILL CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	23	100%	100%	83%	23	100%	100%	83%	0			
	2007-08	20	100%	100%	80%	20	100%	100%	80%	0			
	2006-07	20	100%	90%	55%	20	100%	90%	55%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	103	100%	98%	69%	100	—	—	—	3	—	—	—
	2007-08	97	97%	97%	53%	94	—	—	—	3	—	—	—
	2006-07	118	100%	100%	64%	117	—	—	—	1	—	—	—

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Regents Competency Tests

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	4	—	1	—	3	—
	2007-08	7	86%	0	—	7	86%
	2006-07	4	—	1	—	3	—
Science	2008-09	3	—	0	—	3	—
	2007-08	14	71%	2	—	12	—
	2006-07	5	100%	2	—	3	—
Reading	2008-09	1	—	0	—	1	—
	2007-08	11	45%	1	—	10	—
	2006-07	6	100%	0	—	6	100%
Writing	2008-09	0	—	0	—	0	—
	2007-08	11	100%	1	—	10	—
	2006-07	6	100%	0	—	6	100%
Global Studies	2008-09	13	62%	1	—	12	—
	2007-08	6	50%	1	—	5	—
	2006-07	9	33%	2	—	7	—
U.S. History and Government	2008-09	8	63%	0	—	8	63%
	2007-08	17	59%	1	—	16	—
	2006-07	9	89%	4	—	5	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 9-12)	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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Other Assessments

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	198	11%	43%	37%	176	9%	45%	41%	22	27%	27%	0%
U.S. History and Government	198	6%	33%	54%	176	5%	32%	60%	22	18%	45%	9%
Science	198	5%	49%	40%	176	3%	48%	44%	22	18%	55%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**
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District **SHERRILL CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	176		164		12	
	2007-08	169		153		16	
	2006-07	152		141		11	
Receiving a Regents Diploma	2008-09	145	82%	142	87%	3	25%
	2007-08	138	82%	134	88%	4	25%
	2006-07	131	86%	129	91%	2	18%
Receiving a Regents Diploma with Advanced Designation	2008-09	64	36%	64	39%	0	
	2007-08	75	44%	75	49%	0	
	2006-07	71	47%	71	50%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	9	1%	6	1%	3	3%
	2007-08	17	2%	16	2%	1	1%
	2006-07	11	1%	8	1%	3	4%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	1	0%	2	2%
	2007-08	3	0%	2	0%	1	1%
	2006-07	4	1%	4	1%	0	
Total Noncompleters	2008-09	12	2%	7	1%	5	5%
	2007-08	20	3%	18	3%	2	2%
	2006-07	15	2%	12	2%	3	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	78	43%	77	47%	1	6%
To 2-year College	66	37%	61	37%	5	31%
To Other Post-secondary	8	4%	5	3%	3	19%
To the Military	9	5%	8	5%	1	6%
To Employment	9	5%	5	3%	4	25%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	9	5%	7	4%	2	13%

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
