



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**
 Superintendent **JAMES WILLIS**
 Telephone **(315) 792-2222**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	638	84%	72%	14%	550	87%	76%	17%	88	67%	47%	0%
	2007–08	650	88%	74%	14%	556	93%	80%	16%	94	64%	40%	3%
	2006–07	602	86%	69%	15%	524	89%	73%	17%	78	68%	42%	4%
Mathematics A	2008–09	242	69%	37%	0%	191	75%	40%	1%	51	45%	25%	0%
	2007–08	876	82%	61%	10%	737	87%	66%	11%	139	53%	31%	4%
	2006–07	610	87%	72%	18%	537	93%	79%	20%	73	42%	22%	1%
Mathematics B	2008–09	167	74%	51%	8%	163	—	—	—	4	—	—	—
	2007–08	184	79%	63%	13%	181	—	—	—	3	—	—	—
	2006–07	171	71%	57%	9%	170	—	—	—	1	—	—	—
Integrated Algebra	2008–09	710	76%	59%	3%	617	81%	65%	3%	93	43%	24%	2%
	2007–08	381	85%	71%	8%	362	86%	73%	9%	19	63%	26%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	180	96%	85%	21%	177	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	763	73%	54%	16%	669	77%	58%	18%	94	47%	22%	2%
	2007–08	799	78%	55%	15%	690	81%	59%	17%	109	58%	33%	6%
	2006–07	697	81%	57%	12%	625	85%	61%	13%	72	50%	28%	6%
U.S. History and Government	2008–09	602	85%	72%	22%	508	88%	77%	25%	94	69%	45%	5%
	2007–08	594	94%	77%	25%	518	96%	80%	26%	76	82%	61%	16%
	2006–07	516	93%	76%	25%	462	94%	78%	27%	54	81%	57%	7%
Living Environment	2008–09	735	86%	73%	14%	640	87%	75%	15%	95	77%	57%	5%
	2007–08	802	84%	74%	14%	729	85%	75%	15%	73	71%	56%	0%
	2006–07	604	90%	77%	10%	525	91%	80%	11%	79	80%	53%	6%
Physical Setting/Earth Science	2008–09	358	94%	85%	32%	348	94%	86%	32%	10	90%	70%	20%
	2007–08	246	95%	88%	34%	243	—	—	—	3	—	—	—
	2006–07	358	97%	93%	32%	349	97%	93%	33%	9	100%	89%	0%
Physical Setting/Chemistry	2008–09	172	91%	75%	13%	170	—	—	—	2	—	—	—
	2007–08	177	97%	84%	13%	173	—	—	—	4	—	—	—
	2006–07	129	98%	88%	20%	126	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	68	87%	76%	25%	68	87%	76%	25%	0	—	—	—
	2007–08	55	96%	82%	27%	55	96%	82%	27%	0	—	—	—
	2006–07	57	95%	88%	25%	57	95%	88%	25%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	27	89%	85%	52%	27	89%	85%	52%	0			
	2007-08	23	100%	100%	35%	21	—	—	—	2	—	—	—
	2006-07	19	95%	84%	37%	19	95%	84%	37%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	77	88%	87%	18%	76	—	—	—	1	—	—	—
	2007-08	78	95%	91%	29%	78	95%	91%	29%	0			
	2006-07	46	98%	93%	35%	45	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	191	82%	66%	27%	189	—	—	—	2	—	—	—
	2007-08	171	89%	75%	35%	168	—	—	—	3	—	—	—
	2006-07	144	97%	89%	36%	144	97%	89%	36%	0			

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Regents Competency Tests

District **UTICA CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	131	61%	1	—	130	—
	2007-08	125	50%	3	—	122	—
	2006-07	80	70%	3	—	77	—
Science	2008-09	36	53%	0	—	36	53%
	2007-08	66	33%	3	—	63	—
	2006-07	72	51%	5	40%	67	52%
Reading	2008-09	40	58%	1	—	39	—
	2007-08	36	67%	1	—	35	—
	2006-07	42	79%	3	—	39	—
Writing	2008-09	46	87%	1	—	45	—
	2007-08	30	90%	0	—	30	90%
	2006-07	41	93%	3	—	38	—
Global Studies	2008-09	54	37%	2	—	52	—
	2007-08	49	39%	0	—	49	39%
	2006-07	58	38%	3	—	55	—
U.S. History and Government	2008-09	25	64%	0	—	25	64%
	2007-08	23	13%	1	—	22	—
	2006-07	22	68%	2	—	20	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	57	93%	56	—	1	—
	2007-08	38	92%	38	92%	0	—
	2006-07	42	88%	41	—	1	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	80	86%	79	—	1	—
	2007-08	115	89%	115	89%	0	—
	2006-07	86	87%	86	87%	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	250	87%	249	—	1	—
	2007-08	232	85%	231	—	1	—
	2006-07	253	83%	253	83%	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	273	10%	23%	37%	30%	264	10%	24%	36%	30%	9	0%	11%	56%	33%
	2007-08	265	9%	18%	41%	32%	255	9%	18%	40%	33%	10	0%	20%	70%	10%
	2006-07	258	10%	21%	34%	36%	251	10%	21%	33%	36%	7	14%	0%	57%	29%
Reading and Writing (Grades K-1)	2008-09	273	45%	26%	13%	16%	264	45%	27%	13%	16%	9	44%	0%	22%	33%
	2007-08	265	40%	25%	17%	18%	255	39%	25%	17%	18%	10	60%	30%	0%	10%
	2006-07	258	40%	32%	16%	13%	251	39%	31%	16%	13%	7	43%	57%	0%	0%
Listening and Speaking (Grades 2-4)	2008-09	336	4%	15%	26%	54%	298	4%	16%	24%	56%	38	0%	11%	47%	42%
	2007-08	306	10%	9%	34%	47%	278	11%	10%	32%	47%	28	4%	7%	50%	39%
	2006-07	282	7%	11%	45%	37%	257	7%	12%	43%	38%	25	4%	8%	60%	28%
Reading and Writing (Grades 2-4)	2008-09	336	27%	24%	30%	19%	298	28%	20%	32%	20%	38	26%	47%	13%	13%
	2007-08	306	25%	20%	30%	25%	278	24%	19%	31%	26%	28	32%	29%	21%	18%
	2006-07	282	18%	24%	35%	23%	257	18%	23%	35%	25%	25	16%	40%	36%	8%
Listening and Speaking (Grades 5-6)	2008-09	142	14%	22%	37%	27%	128	16%	23%	38%	23%	14	0%	14%	29%	57%
	2007-08	153	19%	20%	41%	20%	143	20%	21%	41%	18%	10	0%	10%	50%	40%
	2006-07	125	10%	19%	42%	28%	116	11%	20%	43%	26%	9	0%	11%	33%	56%
Reading and Writing (Grades 5-6)	2008-09	142	32%	23%	30%	15%	128	34%	22%	30%	14%	14	14%	36%	29%	21%
	2007-08	153	37%	20%	27%	16%	143	38%	21%	27%	13%	10	10%	10%	30%	50%
	2006-07	125	30%	24%	29%	18%	116	32%	23%	27%	18%	9	0%	33%	56%	11%
Listening and Speaking (Grades 7-8)	2008-09	160	13%	30%	25%	33%	149	13%	32%	26%	30%	11	9%	9%	18%	64%
	2007-08	117	21%	21%	32%	27%	111	22%	22%	30%	27%	6	0%	0%	67%	33%
	2006-07	103	9%	26%	28%	37%	101	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2008-09	160	44%	30%	15%	11%	149	45%	29%	16%	10%	11	27%	45%	0%	27%
	2007-08	117	44%	30%	21%	5%	111	46%	28%	21%	5%	6	17%	67%	17%	0%
	2006-07	103	35%	28%	28%	9%	101	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2008-09	280	13%	36%	23%	28%	266	12%	37%	23%	28%	14	29%	14%	29%	29%
	2007-08	241	19%	36%	14%	31%	230	19%	37%	13%	31%	11	27%	9%	27%	36%
	2006-07	195	15%	36%	21%	27%	184	15%	36%	21%	28%	11	18%	45%	27%	9%
Reading and Writing (Grades 9-12)	2008-09	280	31%	48%	14%	7%	266	30%	48%	14%	7%	14	43%	43%	14%	0%
	2007-08	241	29%	47%	17%	7%	230	28%	47%	17%	8%	11	36%	45%	18%	0%
	2006-07	195	23%	42%	17%	18%	184	22%	41%	18%	19%	11	45%	45%	0%	9%

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Other Assessments

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District ID **41-23-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	699	9%	4%	47%	40%	563	8%	3%	44%	46%	136	13%	10%	59%	18%
Middle Level	658	9%	40%	43%	8%	550	8%	35%	48%	10%	108	15%	63%	20%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	761	14%	44%	11%	614	14%	51%	13%	147	14%	16%	3%
U.S. History and Government	761	9%	40%	18%	614	8%	44%	21%	147	12%	24%	6%
Science	761	7%	51%	15%	614	7%	56%	18%	147	10%	29%	3%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	8	1	0	0	7
Middle Level					
Social Studies	10	1	0	3	6
Secondary Level					
English Language Arts	13	2	3	5	3
Mathematics	13	0	2	4	7
Social Studies	13	2	3	4	4
Science	13	2	3	4	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UTICA CITY SCHOOL DISTRICT**
District ID **41-23-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	507		438		69	
	2007-08	438		382		56	
	2006-07	461		423		38	
Receiving a Regents Diploma	2008-09	347	68%	327	75%	20	29%
	2007-08	293	67%	279	73%	14	25%
	2006-07	313	68%	305	72%	8	21%
Receiving a Regents Diploma with Advanced Designation	2008-09	90	18%	89	20%	1	1%
	2007-08	94	21%	94	25%	0	
	2006-07	113	25%	113	27%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	26	N/A	0		26	N/A
	2007-08	23	N/A	0		23	N/A
	2006-07	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	154	4%	78	3%	76	11%
	2007-08	152	5%	107	4%	45	7%
	2006-07	199	6%	145	5%	54	8%
Entered Approved High School Equivalency Preparation Program	2008-09	52	2%	48	2%	4	1%
	2007-08	47	1%	43	2%	4	1%
	2006-07	31	1%	30	1%	1	0%
Total Noncompleters	2008-09	206	6%	126	5%	80	11%
	2007-08	199	6%	150	6%	49	7%
	2006-07	230	7%	175	7%	55	9%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	106	20%	103	24%	3	3%
To 2-year College	330	62%	285	65%	45	47%
To Other Post-secondary	4	1%	3	1%	1	1%
To the Military	8	2%	6	1%	2	2%
To Employment	35	7%	15	3%	20	21%
To Adult Services	12	2%	0		12	13%
To Other Known Plans	2	0%	2	0%	0	
Plan Unknown	36	7%	24	5%	12	13%

More Information about the District

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	57		
Completed and Passed Regents Exams	46	81%	62%
Completed and had Course Average of 75% or more	56	98%	59%
Completed and Attained a HS Diploma or Equivalent	57	100%	98%
Completed and Whose Status is Known	56	98%	51%
Completed and Were Successfully Placed	56	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	124		
Enrolled Members of Historically Underrepresented Gender in 2008–09	75	60%	33%
Completers, Regardless of Gender, as of June 2008	28		
Completers of Historically Underrepresented Gender as of June 2008	15	54%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.