

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School GENERAL HERKIMER ELEMENTARY
SCHOOL
District UTICA CITY SCHOOL DISTRICT
School ID 41-23-00-01-0006
Principal ELAINE GALIME
Telephone (315) 368-6600
Grades K-5, UE

Regents Exams

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	tal Percentage of students			Total	Percentag	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District UTICA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	34	9%	15%	35%	41%	32	_	_	_	_	2	-	_	_	_	
and Speaking	2007-08	29	10%	21%	34%	34%	28	_	_	_	_	1	_	_	_	-	
(Grades K-1)	2006-07	20	10%	25%	35%	30%	20	10%	25%	35%	30%	0					
Reading	2008-09	34	44%	18%	12%	26%	32	_	_	_	_	2	_	_	_	_	
and Writing	2007-08	29	31%	34%	21%	14%	28	_	_	_	_	1	_	_	_	_	
(Grades K-1)	2006-07	20	40%	15%	25%	20%	20	40%	15%	25%	20%	0					
Listening	2008-09	33	6%	12%	30%	52%	29	_	_	_	_	4	_	_	_	_	
and Speaking	2007-08	30	3%	7%	20%	70%	25	4%	8%	24%	64%	5	0%	0%	0%	100%	
(Grades 2-4)	2006-07	30	3%	3%	33%	60%	26	_	_	_	_	4	_	_	_	_	
Reading	2008-09	33	39%	18%	21%	21%	29	_	_	_	_	4	_	_	_	_	
and Writing	2007-08	30	13%	17%	27%	43%	25	16%	16%	24%	44%	5	0%	20%	40%	40%	
(Grades 2-4)	2006-07	30	7%	17%	60%	17%	26	_	_	_	_	4	_	_	_	_	
Listening	2008-09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_	
and Speaking	2007-08	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0					
Reading	2008-09	3	_	-	_	_	1	_	_	_	-	2	_	-	_	_	
and Writing	2007-08	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	
(Grades 5-6)	2006-07	1	_	_	_	_	1	_	_	_	_	0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities								
		Percenta scoring a	_				Percenta scoring a	-				Percenta scoring a	_		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	91	2%	2%	37%	58%	74	1%	1%	34%	64%	17	6%	6%	53%	35%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities								
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%