

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School KERNAN ELEMENTARY SCHOOL
District UTICA CITY SCHOOL DISTRICT
School ID 41-23-00-01-0018
Principal HENRY FRASCA
Telephone (315) 368-6761
Grades K-5

Regents Exams

| • | | All Stu | dents | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|----------------------|-------------|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|
| | | Total | Percentag | e of studer | nts | Total | Percentage | e of studen | ts | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 65 | | 85 | |
| Comprehensive English | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Geometry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2008-09 | | | | | 0 | | | | 0 | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | |
| | 2006-07 | | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School KERNAN ELEMENTARY SCHOOL School ID 41-23-00-01-0018

District UTICA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | Gene | ral-Edu | cation | nts | Students with Disabilities | | | | | |
|---------|---|--|---|---|---|--|---|---|--|---|---|---|---|--|--|
| | Total Percent of students scoring Tested in each performance level: | | | | | Total Tested | | | | 5 | Total Percent of students scori Tested in each performance leve | | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2008-09 | 34 | 21% | 38% | 15% | 26% | 33 | - | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2007-08 | 24 | 33% | 46% | 13% | 8% | 22 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2006-07 | 15 | 13% | 33% | 20% | 33% | 14 | _ | _ | _ | _ | 1 | _ | _ | - | _ |
| 2008-09 | 34 | 50% | 29% | 6% | 15% | 33 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2007-08 | 24 | 71% | 17% | 8% | 4% | 22 | _ | _ | - | _ | 2 | _ | _ | - | _ |
| 2006-07 | 15 | 33% | 27% | 33% | 7% | 14 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2008-09 | 36 | 6% | 31% | 39% | 25% | 33 | - | - | _ | - | 3 | - | - | - | - |
| 2007-08 | 26 | 31% | 27% | 27% | 15% | 24 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2006-07 | 25 | 4% | 20% | 36% | 40% | 22 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2008-09 | 36 | 39% | 36% | 11% | 14% | 33 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2007-08 | 26 | 58% | 23% | 12% | 8% | 24 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2006-07 | 25 | 16% | 28% | 24% | 32% | 22 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2008-09 | 9 | 11% | 44% | 22% | 22% | 9 | 11% | 44% | 22% | 22% | 0 | | | | |
| 2007-08 | 11 | 27% | 18% | 36% | 18% | 11 | 27% | 18% | 36% | 18% | 0 | | | | |
| 2006-07 | 12 | 0% | 8% | 58% | 33% | 11 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2008-09 | 9 | 33% | 33% | 33% | 0% | 9 | 33% | 33% | 33% | 0% | 0 | | | | |
| 2007-08 | 11 | 45% | 9% | 18% | 27% | 11 | 45% | 9% | 18% | 27% | 0 | | | | |
| 2006-07 | 12 | 25% | 50% | 8% | 17% | 11 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 | 2008-09 34 2007-08 24 2008-09 34 2006-07 15 2008-09 36 2008-09 36 2008-09 36 2006-07 25 2008-09 36 2007-08 26 2006-07 25 2008-09 9 2007-08 11 2006-07 12 2008-09 0 2007-08 11 2006-07 12 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 | Total Tested Percent Tested 2008-09 34 21% 2007-08 24 33% 2006-07 15 13% 2008-09 34 50% 2007-08 24 71% 2008-09 36 6% 2007-08 26 31% 2008-09 36 39% 2007-08 26 58% 2007-08 26 58% 2007-08 11 27% 2008-09 9 11% 2007-08 11 27% 2008-09 9 33% 2007-08 11 45% 2007-08 1 45% 2008-09 0 2 2008-09 0 2 2008-09 0 2 2008-09 0 2 2007-08 0 2 2007-08 0 2 2008-09 0 2 2008-09 | Total rested Percent of stude in each perform 2008-09 34 21% 38% 2007-08 24 33% 46% 2006-07 15 13% 33% 2008-09 34 50% 29% 2007-08 24 71% 17% 2008-09 36 6% 31% 2007-08 26 31% 27% 2008-09 36 39% 36% 2007-08 26 58% 23% 2006-07 25 4% 20% 2008-09 36 39% 36% 2007-08 26 58% 23% 2007-08 11 27% 18% 2007-08 11 27% 18% 2007-08 11 27% 18% 2007-08 11 45% 9% 2008-09 0 25 50% 2008-09 0 2 25% 50% 200 | Total Tested Percent of students scot in each performance leving | Total Fested Percent students scorling in each performance levels 2008-09 34 21% 38% 15% 26% 2007-08 24 33% 46% 13% 8% 2006-07 15 13% 33% 20% 33% 2008-09 34 50% 29% 6% 15% 2007-08 24 71% 17% 8% 4% 2007-08 24 71% 17% 8% 4% 2006-07 15 33% 27% 33% 7% 2008-09 36 6% 31% 39% 25% 2007-08 26 34% 20% 36% 40% 2008-09 36 39% 36% 11% 46% 2007-08 26 58% 23% 12% 22% 2008-09 9 11% 44% 22% 22% 2007-08 1 27% 58% 58% 33% </td <td>Total Tested Percent of Students Scotting Tested Total Tested Tested 2008-09 34 21% 38% 15% 26% 33 2007-08 24 33% 46% 13% 8% 22 2006-07 15 13% 33% 20% 33% 14 2008-09 34 50% 29% 6% 15% 33 2007-08 24 71% 17% 8% 4% 22 2006-07 15 33% 27% 33% 7% 14 2008-09 36 6% 31% 39% 25% 33 2007-08 26 31% 27% 27% 15% 24 2006-07 25 4% 20% 36% 40% 22 2008-09 36 39% 36% 11% 34 23 22 2008-09 9 11% 44% 22% 22% 9</td> <td>Total Tested Percent of students scoring in each performance level: Total percent in each in each in each performance level: Total percent in each in each in each in each performance level: Percent Tested Percent Tested Percent Tested In each percent in each in each in each in each percent in each perc</td> <td>Total Tested Percent Students sorting tested in each perform. Percent Students sorting tested in each perform. 2008-09 34 21% 38% 15% 26% 33 — — 2007-08 24 33% 46% 13% 8% 22 — — 2008-09 34 50% 29% 6% 15% 33 — — 2007-08 24 71% 17% 8% 4% 22 — — 2007-08 24 71% 17% 8% 4% 22 — — 2006-07 15 33% 27% 33% 7% 14 — — 2007-08 26 6% 31% 39% 25% 33 — — 2007-08 26 58% 23% 11% 43% 24 — — 2008-09 9 11% 44% 22% 22% 9 11% <</td> <td> Tested Percent Students Tested Percent Students Percent Percent</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of students serving Total Percent of serving Percent of</td> <td> Total Percent Students S</td> <td> Total Percent students Percent Percent</td> <td> Total Percent Fernance Fe</td> | Total Tested Percent of Students Scotting Tested Total Tested Tested 2008-09 34 21% 38% 15% 26% 33 2007-08 24 33% 46% 13% 8% 22 2006-07 15 13% 33% 20% 33% 14 2008-09 34 50% 29% 6% 15% 33 2007-08 24 71% 17% 8% 4% 22 2006-07 15 33% 27% 33% 7% 14 2008-09 36 6% 31% 39% 25% 33 2007-08 26 31% 27% 27% 15% 24 2006-07 25 4% 20% 36% 40% 22 2008-09 36 39% 36% 11% 34 23 22 2008-09 9 11% 44% 22% 22% 9 | Total Tested Percent of students scoring in each performance level: Total percent in each in each in each performance level: Total percent in each in each in each in each performance level: Percent Tested Percent Tested Percent Tested In each percent in each in each in each in each percent in each perc | Total Tested Percent Students sorting tested in each perform. Percent Students sorting tested in each perform. 2008-09 34 21% 38% 15% 26% 33 — — 2007-08 24 33% 46% 13% 8% 22 — — 2008-09 34 50% 29% 6% 15% 33 — — 2007-08 24 71% 17% 8% 4% 22 — — 2007-08 24 71% 17% 8% 4% 22 — — 2006-07 15 33% 27% 33% 7% 14 — — 2007-08 26 6% 31% 39% 25% 33 — — 2007-08 26 58% 23% 11% 43% 24 — — 2008-09 9 11% 44% 22% 22% 9 11% < | Tested Percent Students Tested Percent Students Percent Percent | Total Percent Tested Percent Tested Percent Percent | Total Percent of students serving Total Percent of serving Percent of | Total Percent Students S | Total Percent students Percent Percent | Total Percent Fernance Fe |

NOTE

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Other Assessments

School KERNAN ELEMENTARY SCHOOL School ID 41-23-00-01-0018

District UTICA CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

| | All Students | | | | | Gene | ral-Educ | ation | Studer | Stude | Students with Disabilities | | | | | |
|---------------------|---|-----|-----|-----|-----|-----------------|-----------------------|-------|--------|-------|---|-----|-----|-----|----|--|
| | Total Percentage of students Tested scoring at level: | | | | | Total Tested | Percenta scoring a | _ | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 105 | 13% | 10% | 57% | 20% | 82 | 12% | 6% | 57% | 24% | 23 | 17% | 22% | 57% | 4% | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | Gene | ral-Educa | tion St | tudents | Students with Disabilities | | | | | |
|---------------------------------|--------------|------------------------------------|--|-------|--|------|------------------------------------|---------|---------|----------------------------|----------------------------------|---------|--------|--|--|
| | 0 = | Percentage students sc 55–64 | | 5-100 | | 5 | Percentage students sc 55-64 | oring: | 85-100 | Cohort Enrollment | Percentag students s 55-64 | coring: | 85-100 | | |
| Global History and Geography | 0 | | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2008-09

| Total Number of student Tested at Level: 1 2 | |
|--|-------|
| 1 2 | |
| | 3 4 |
| | |
| 0 | |
| | |
| 0 | |
| | |
| 0 | |
| 0 | |
| 0 | |
| 0 | |
| | 0 0 0 |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School KERNAN ELEMENTARY SCHOOL School ID 41-23-00-01-0018

District UTICA CITY SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%