

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School HARTS HILL SCHOOL
District WHITESBORO CENTRAL SCHOOL
DISTRICT
School ID 41-29-02-06-0003
Principal LISA ANDERSON
Telephone (315) 266-3432
Grades K-5

Regents Exams

		All Stu	dents			Gener	al-Educa	tion Stud	ents	Students with Disabilities				
		Total	J .			Total	Percenta	ge of studer	its	Total	Percentage of students			
		Tested				Tested	scoring a	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55 65 85			
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School HARTS HILL SCHOOL School ID 41-29-02-06-0003 District WHITESBORO CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scring Tested in each performance level: Tested	nce level:
Begin Interm. Adv. Prof. Pro	
Listening 2008-09 3 3 0 and Speaking 2007-08 3 3 0 (Grades K-1) 2006-07 2 2 0 Reading 2008-09 3 3 0 and Writing 2007-08 3 3 0 (Grades K-1) 2006-07 2 0 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 Grades 2-4) 2006-07 0 0 0 0 Reading 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 Cirades 2-4) 2006-07 0 0 0 0 Listening 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 Also Cirades 2-4) 2006-07 0 0 0 0 Listening 2008-09 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 Cirades 2-4) 2006-07 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 0 0 Cirades 5-6)	Adv. Prof.
and Speaking (Grades K-1) 2006-07 2 3 0 Reading 2008-09 3 3 0 and Writing 2007-08 3 3 0 (Grades K-1) 2006-07 2 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 (Grades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Writing 2007-08 0 0 CGrades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 0 CGrades 2-4) 2006-07 0 0 0 0 Listening 2008-09 0 0 0 0 0 CGrades 2-4) 2006-07 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 0 CGrades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
(Grades K-1) 2006-07 2 - - - - 0 Reading 2008-09 3 - - - - - 0 and Writing 2007-08 3 - - - - 0 (Grades K-1) 2006-07 2 - - - - - 0 Listening 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 (Grades 2-4) 2006-07 0 0 0 0 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 0 (Grades 5-6) 0 0 0 0	
Reading 2008-09 3 3 0 0 and Writing 2007-08 3 2 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Writing 2007-08 3 - - - - 0 (Grades K-1) 2006-07 2 - - - - - 0 Listening 2008-09 0 0 0 0 0 and Speaking 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 (Grades 2-4) 2006-07 0 0 0 0 0 0 0 Listening 2008-09 0	
(Grades K-1) 2006-07 2 - - - - 0 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 and Writing 2008-09 0 0 0 0 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 0 (Grades 5-6) 0 0 0 0 0	
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Speaking (Grades 2-4) 2007-08 0 0 0 Reading 2008-09 0 0 0 0 Reading 2008-09 0 0 0 0 and Writing 2007-08 0 0 0 0 (Grades 2-4) 2006-07 0 0 0 0 Listening 2008-09 0 0 0 0 and Speaking 2007-08 0 0 0 0 (Grades 5-6) 0 0 0 0	
(Grades 2-4) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 5-6) 0 0 0	
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Writing 2007-08 0 0 0 (Grades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 5-6) 0 0 0	
(Grades 2-4) 2006-07 0 0 Listening 2008-09 0 0 and Speaking 2007-08 0 0 (Grades 5-6) 0 0	
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
and Speaking 2007-08 0 0 0	
(Grades 5-6)	
(Grades 5-6)	
2006-07 0 0 0	
Reading 2008-09 0 0	
and Writing 2007-08 0 0	
(Grades 5-6) 2006-07 0	
Listening 2008–09 0 0	
and Speaking 2007-08 0	
(Grades 7-8) 0 0	
Reading 2008-09 0 0	
and Writing 2007-08 0 0	
(Grades 7-8) 0 0	
Listening 2008–09 0 0	
and Speaking 2007-08 0	
(Grades 9-12) 2006-07 0	
Reading 2008-09 0 0	
and Writing 2007-08 0 0	
(Grades 9-12) 2006-07 0 0	

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Other Assessments

School HARTS HILL SCHOOL School ID 41-29-02-06-0003 District WHITESBORO CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

All Students							ral-Educ	ation	Studer	Stude	Students with Disabilities					
		Percenta scoring a	_			Total Tested	Percenta scoring a	-				Percenta scoring a	-			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	60	0%	0%	15%	85%	52	0%	0%	15%	85%	8	0%	0%	13%	88%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School HARTS HILL SCHOOL School ID 41-29-02-06-0003

District WHITESBORO CENTRAL SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%