

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School ROXBORO ROAD MIDDLE SCHOOL
District NORTH SYRACUSE CENTRAL
SCHOOL DISTRICT
School ID 42-03-03-06-0011
Principal STEVEN WOLF
Telephone (315) 218-3300
Grades 5-7, UE, US

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	ts	Total	Percentag	e of studen	ts	Total Percentage of students					
		Tested	Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
-	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School ROXBORO ROAD MIDDLE SCHOOL School ID 42-03-03-06-0011

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	General-Education Students						Students with Disabilities						
	Total	Percent	of stud	ents sc	oring	Total	Percen	t of stu	dents s	coring		Total	Percen	t of s	tudent	s scoi	ring		
	Tested	in each	perform	ance l	evel:	Tested	Tested in each performance level:					Tested in each performance level:							
		Begin.	Interm	. Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	f.		Begin.	Inte	erm. Ad	dv.	Prof.		
2008-09	0					0						0							
2007-08	0					0						0							
2006-07	0					0						0							
2008-09	0					0						0							
2007-08	0					0						0							
2006-07	0					0						0							
2008-09	0		,			0						0							
2007-08	0					0						0							
2006-07	0					0						0							
2008-09	0			-		0						0							
2007-08	0					0						0							
2006-07	0					0						0							
2008-09	4	_	_	_		- 3	_	-	-	_	_	1	_		_	_		_	
2007-08	3	_	_	-		- 2	_	-	_	_	_	1	_		_	_		_	
2006-07	2	_	_	-		- 2	_	-	_	_	_	0							
2008-09	4	_	_	-		- 3	_	-	=	_	-	1	_		_	_		_	
2007-08	3	_	_	-		- 2	_	-	-	_	_	1	_		_	-		_	
2006-07	2	_	_	-		- 2	_	-	-	_	_	0							
2008-09	2	-	-	-		- 2	-	-	-	_	-	0							
2007-08	1	_	_	-		- 1	_	-	_	_	_	0							
2006-07	2	_	_	-		- 2	_	-	-	_	_	0							
2008-09	2	_	-	-		- 2	_	-	-	-	-	0							
2007-08	1	_	_	-		- 1	_	-	_	_	_	0							
2006-07	2	_	_	-		- 2	_	-	-	_	_	0							
2008-09	0					0						0							
2007-08	0					0						0							
2006-07	0					0						0							
2008-09	0					0						0							
2007-08	0					0						0							
2006-07	0					0						0							
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09	Total Tested	Total Tested Percent Fleet 2008-09 0 2007-08 0 2008-09 0 2006-07 0 2008-09 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 4 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2007-08 1 2008-09 2 2007-08 0	Total Percent of study in each perform Begin. Interm. 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2007-08 3 - 2006-07 2 - 2008-09 2 2007-08 1 - 2006-07 2 2008-09 2 2007-08 1 - 2006-07 2 2008-09 2 2007-08 1 - 2006-07 2 2008-09 2 2007-08 1 - 2006-07 2 2 - 2008-09 2 2007-08 1 - 2006-07 2 2 - 2008-09 2 2 - 2008-09 2 2 - 2008-09 2 2 - 2008-09 2 2 - 2008-09 2 2007-08 1 - 2006-07 2 2 - 2008-09 2 2 2 - 2008-09 2 2 2 - 2008-09 2 2 2 - 2008-09	Total rested in each performance is seed to the	Total Percent of students scoring in each performance level:	Total Percent of students scoring Tested Fested Fested Fested Fested Fested Tested Tested	Total Percent of students scoring Total Percent Percent	Total Percent of students scoring in each performance levels Tested Tested	Total Percent of students scoring Tested Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Percent of storing in each performance Percent of storing in each pe	Total Percent of students scoring in each performance level: Begin Interm. Adv. Prof. Percent of students scoring in each performance level: Begin Interm. Adv. Prof. Begin Interm. Adv. Prof.	Total Percent of students scring Tested In each performance level: Tested Interm. Adv. Prof. Tested Tested Interm. Adv. Prof. Tested Te	Total Percent of students scoring Tested In each performance level. Tested Tested In each performance level. Tested Tested Tested In each performance level. Tested Tested Tested In each performance level. Tested Tested	Total Fested Percent of students scoring in each performance level: Tested T	Total Percent of students scoring Percen	Total Percent of students scoring Tested in each performance level: Tested Tested	Total	Total Percent of students Segin Interm. Adv. Prot. Prot. Percent of students Segin Interm. Adv. Prot. Prot. Percent of students Segin Interm. Adv. Prot. Prot.	

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Other Assessments

School ROXBORO ROAD MIDDLE SCHOOL School ID 42-03-03-06-0011

District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All St	udents	Gene	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	309	5%	6%	48%	41%	268	4%	5%	46%	46%	41	12%	15%	61%	12%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2008-09

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	-						
Middle Level											
Social Studies	5	0	0	5	0						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%