

The New York State School Report Card

School FREMONT ELEMENTARY SCHOOL District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT School ID 42-04-01-06-0002 Principal JANICE AHLSEN Telephone (315) 434-3480 Grades K-5

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FREMONT ELEMENTARY SCHOOL School ID 42-04-01-06-0002 District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation Stud	Students with Disabilities					
		Total Tested	tal Percent of students scoring sted in each performance level:			Total Tested		Percent of students scoring in each performance level:			Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. A	.dv.	Prof.
Listening	2008–09	0					0				0				
and Speaking	2007-08	0					0				0				
(Grades K-1)	2006-07	0					0				0				
Reading	2008–09	0					0				0				
and Writing	2007-08	0					0				0				
(Grades K-1)	2006-07	0					0				0				
Listening	2008–09	0					0				0				
and Speaking	2007-08	1	-	-	_		• 0				1	-	_	-	-
(Grades 2–4)	2006-07	1	-	_	_	_	. 0				1	-	-	_	_
Reading	2008–09	0					0				0				
and Writing	2007-08	1	-	-	_	_	. 0				1	-	-	-	-
(Grades 2–4)	2006-07	1	-	_	_	_	. 0				1	-	-	_	_
Listening	2008–09	1	-	-	_	_	. 0				1	-	_	-	_
and Speaking	2007-08	0					0				0				
(Grades 5–6)	2006-07	0					0				0				
Reading	2008–09	1	-	-	_	_	· 0				1	-	_	_	-
and Writing	2007-08	0					0				0				
(Grades 5–6)	2006-07	0					0				0				
Listening	2008–09	0					0				0				
and Speaking	2007-08	0					0				0				
(Grades 7–8)	2006-07	0					0				0				
Reading	2008–09	0					0				0				
and Writing	2007-08	0					0				0				
(Grades 7–8)	2006-07	0					0				0				
Listening	2008–09	0					0				0				
and Speaking	2007-08	0					0				0				
(Grades 9-12)	2006–07	0					0				0				
Reading	2008–09	0					0				0				
and Writing	2007-08	0					0				0				
(Grades 9-12)	2006-07	0					0				0				

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School FREMONT ELEMENTARY SCHOOL School ID 42-04-01-06-0002 District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All St	udents			Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a				Percenta scoring a	5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	61	7%	3%	26%	64%	51	2%	0%	24%	75%	10	30%	20%	40%	10%		
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students 1 1 1				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
	문 모 문 오 한 오 한 오 한 오 한 S tudents scoring:						Percentage students se				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government						0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008–09

All St	tudents								
Total Tested		lumber of students scoring t Level:							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School FREMONT ELEMENTARY SCHOOL School ID 42-04-01-06-0002

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT

1-10%