



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **JORDAN-ELBRIDGE CENTRAL
SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

Superintendent **MARILYN DOMINICK**

Telephone **(315) 689-8500**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	124	100%	95%	34%	117	100%	97%	36%	7	100%	71%	0%
	2007-08	132	99%	93%	35%	122	99%	96%	38%	10	100%	60%	0%
	2006-07	115	92%	83%	29%	100	97%	90%	33%	15	60%	33%	0%
Mathematics A	2008-09	83	93%	81%	19%	78	95%	82%	21%	5	60%	60%	0%
	2007-08	159	99%	92%	32%	149	99%	94%	34%	10	90%	70%	0%
	2006-07	182	95%	80%	18%	155	98%	87%	21%	27	74%	41%	0%
Mathematics B	2008-09	84	70%	46%	6%	84	70%	46%	6%	0			
	2007-08	56	71%	59%	14%	56	71%	59%	14%	0			
	2006-07	61	97%	87%	15%	60	—	—	—	1	—	—	—
Integrated Algebra	2008-09	117	97%	90%	13%	112	97%	90%	13%	5	80%	80%	0%
	2007-08	126	87%	69%	10%	121	88%	70%	11%	5	60%	40%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	81	81%	70%	12%	79	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	139	93%	87%	53%	125	96%	91%	58%	14	64%	50%	0%
	2007-08	139	93%	81%	51%	128	94%	83%	55%	11	82%	55%	9%
	2006-07	155	81%	68%	34%	134	87%	76%	39%	21	43%	19%	0%
U.S. History and Government	2008-09	121	99%	98%	72%	114	99%	98%	76%	7	100%	86%	0%
	2007-08	132	99%	98%	70%	120	100%	98%	75%	12	92%	92%	25%
	2006-07	117	91%	88%	56%	103	93%	90%	62%	14	79%	71%	14%
Living Environment	2008-09	143	99%	92%	46%	128	98%	94%	51%	15	100%	73%	7%
	2007-08	139	98%	91%	41%	128	100%	95%	45%	11	73%	55%	0%
	2006-07	158	98%	85%	23%	142	99%	90%	26%	16	94%	44%	0%
Physical Setting/Earth Science	2008-09	118	94%	86%	57%	113	94%	88%	58%	5	100%	60%	40%
	2007-08	119	92%	85%	35%	114	91%	85%	36%	5	100%	80%	20%
	2006-07	141	90%	73%	33%	126	94%	78%	37%	15	60%	33%	7%
Physical Setting/Chemistry	2008-09	62	100%	94%	19%	60	—	—	—	2	—	—	—
	2007-08	79	99%	90%	37%	75	—	—	—	4	—	—	—
	2006-07	57	95%	79%	11%	55	—	—	—	2	—	—	—
Physical Setting/Physics	2008-09	32	75%	75%	13%	31	—	—	—	1	—	—	—
	2007-08	19	79%	63%	26%	19	79%	63%	26%	0			
	2006-07	18	83%	61%	11%	18	83%	61%	11%	0			

NOTE

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Regents Exams in Languages Other Than English

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**
 District ID **42-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	17	94%	82%	24%	17	94%	82%	24%	0			
	2007-08	17	94%	76%	12%	17	94%	76%	12%	0			
	2006-07	16	100%	100%	44%	15	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	47	100%	100%	62%	47	100%	100%	62%	0			
	2007-08	49	100%	96%	63%	49	100%	96%	63%	0			
	2006-07	43	100%	100%	53%	42	—	—	—	1	—	—	—

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Regents Competency Tests

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	7	71%	0		7	71%
	2007-08	15	40%	2	—	13	—
	2006-07	9	56%	3	—	6	—
Science	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	0		0		0	
Reading	2008-09	6	83%	2	—	4	—
	2007-08	11	73%	2	—	9	—
	2006-07	15	80%	1	—	14	—
Writing	2008-09	3	—	1	—	2	—
	2007-08	7	71%	0		7	71%
	2006-07	14	86%	1	—	13	—
Global Studies	2008-09	7	29%	1	—	6	—
	2007-08	5	40%	0		5	40%
	2006-07	10	30%	1	—	9	—
U.S. History and Government	2008-09	0		0		0	
	2007-08	2	—	0		2	—
	2006-07	5	60%	0		5	60%

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Second Language Proficiency Examinations

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	34	82%	32	—	2	—
	2007-08	46	96%	44	—	2	—
	2006-07	45	82%	43	—	2	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	83	71%	75	76%	8	25%
	2007-08	87	89%	80	90%	7	71%
	2006-07	101	78%	95	82%	6	17%

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English as a Second Language Achievement Test

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening and Speaking (Grades K-1)	2008-09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Reading and Writing (Grades K-1)	2008-09	0					0					0						
	2007-08	0					0					0						
	2006-07	0					0					0						
Listening and Speaking (Grades 2-4)	2008-09	0					0					0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0						
	2006-07	1	—	—	—	—	1	—	—	—	—	0						
Reading and Writing (Grades 2-4)	2008-09	0					0					0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0						
	2006-07	1	—	—	—	—	1	—	—	—	—	0						
Listening and Speaking (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0						
	2006-07	1	—	—	—	—	1	—	—	—	—	0						
Reading and Writing (Grades 5-6)	2008-09	1	—	—	—	—	1	—	—	—	—	0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0						
	2006-07	1	—	—	—	—	1	—	—	—	—	0						
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0						
	2006-07	1	—	—	—	—	1	—	—	—	—	0						
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0						
	2007-08	1	—	—	—	—	1	—	—	—	—	0						
	2006-07	1	—	—	—	—	1	—	—	—	—	0						
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0						
	2007-08	0					0					0						
	2006-07	1	—	—	—	—	1	—	—	—	—	0						
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0						
	2007-08	0					0					0						
	2006-07	1	—	—	—	—	1	—	—	—	—	0						

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Other Assessments

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 District ID **42-05-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	116	13%	8%	51%	28%	106	8%	7%	55%	31%	10	70%	20%	10%	0%
Middle Level	110	4%	25%	55%	16%	95	0%	20%	61%	19%	15	27%	60%	13%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	153	12%	41%	33%	132	11%	40%	38%	21	19%	43%	0%
U.S. History and Government	153	2%	24%	60%	132	2%	20%	67%	21	5%	43%	14%
Science	153	7%	54%	29%	132	6%	54%	33%	21	14%	52%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	127		117		10	
	2007-08	115		106		9	
	2006-07	104		96		8	
Receiving a Regents Diploma	2008-09	102	80%	100	85%	2	20%
	2007-08	90	78%	88	83%	2	22%
	2006-07	89	86%	86	90%	3	38%
Receiving a Regents Diploma with Advanced Designation	2008-09	38	30%	38	32%	0	
	2007-08	33	29%	33	31%	0	
	2006-07	47	45%	47	49%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	7	1%	7	1%	0	
	2007-08	19	3%	16	3%	3	4%
	2006-07	26	4%	24	4%	2	3%
Entered Approved High School Equivalency Preparation Program	2008-09	6	1%	6	1%	0	
	2007-08	9	1%	9	1%	0	
	2006-07	6	1%	6	1%	0	
Total Noncompleters	2008-09	13	2%	13	2%	0	
	2007-08	28	4%	25	4%	3	4%
	2006-07	32	5%	30	5%	2	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	42	32%	41	35%	1	8%
To 2-year College	62	48%	56	48%	6	46%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	2	2%	2	2%	0	
To Employment	12	9%	7	6%	5	38%
To Adult Services	1	1%	0		1	8%
To Other Known Plans	0		0		0	
Plan Unknown	10	8%	10	9%	0	