



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **WESTHILL CENTRAL SCHOOL  
DISTRICT**  
District ID **42-07-01-06-0000**  
Superintendent **STEPHEN BOCCIOLATT**  
Telephone **(315) 426-3218**  
Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	148	99%	96%	72%	129	100%	99%	82%	19	95%	74%	5%
	2007–08	170	100%	99%	80%	153	100%	99%	86%	17	100%	100%	24%
	2006–07	169	99%	99%	75%	152	99%	99%	82%	17	100%	94%	6%
<b>Mathematics A</b>	2008–09	8	100%	88%	0%	6	—	—	—	2	—	—	—
	2007–08	145	99%	97%	74%	126	98%	98%	81%	19	100%	84%	26%
	2006–07	180	98%	97%	66%	157	99%	98%	73%	23	96%	87%	22%
<b>Mathematics B</b>	2008–09	143	95%	78%	31%	136	96%	81%	32%	7	86%	29%	0%
	2007–08	132	89%	78%	29%	128	—	—	—	4	—	—	—
	2006–07	139	90%	81%	42%	136	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2008–09	178	99%	98%	36%	162	100%	99%	39%	16	94%	88%	6%
	2007–08	120	100%	100%	53%	110	100%	100%	56%	10	100%	100%	10%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	114	96%	93%	34%	106	96%	92%	37%	8	100%	100%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	174	97%	93%	57%	148	98%	97%	64%	26	88%	69%	15%
	2007–08	156	96%	88%	64%	134	96%	92%	72%	22	95%	68%	18%
	2006–07	194	96%	92%	46%	169	99%	96%	51%	25	80%	68%	12%
<b>U.S. History and Government</b>	2008–09	150	100%	98%	77%	132	100%	99%	83%	18	100%	89%	33%
	2007–08	172	100%	99%	82%	154	100%	99%	82%	18	100%	100%	78%
	2006–07	171	99%	98%	73%	151	100%	100%	79%	20	90%	80%	25%
<b>Living Environment</b>	2008–09	177	100%	98%	61%	154	100%	99%	67%	23	100%	91%	22%
	2007–08	146	100%	99%	62%	129	100%	99%	68%	17	100%	100%	18%
	2006–07	183	100%	97%	56%	163	100%	98%	60%	20	100%	90%	20%
<b>Physical Setting/ Earth Science</b>	2008–09	150	95%	91%	57%	138	96%	93%	62%	12	75%	67%	8%
	2007–08	167	91%	85%	35%	145	95%	90%	39%	22	64%	50%	5%
	2006–07	161	93%	85%	46%	146	96%	88%	50%	15	67%	60%	7%
<b>Physical Setting/Chemistry</b>	2008–09	112	99%	97%	54%	110	—	—	—	2	—	—	—
	2007–08	112	100%	100%	30%	111	—	—	—	1	—	—	—
	2006–07	113	100%	99%	42%	113	100%	99%	42%	0	—	—	—
<b>Physical Setting/Physics</b>	2008–09	26	100%	100%	31%	26	100%	100%	31%	0	—	—	—
	2007–08	26	100%	96%	35%	26	100%	96%	35%	0	—	—	—
	2006–07	43	95%	95%	60%	43	95%	95%	60%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **WESTHILL CENTRAL SCHOOL DISTRICT**  
 District ID **42-07-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	43	100%	100%	100%	42	—	—	—	1	—	—	—
	2007-08	47	100%	100%	100%	47	100%	100%	100%	0	—	—	—
	2006-07	40	100%	100%	100%	40	100%	100%	100%	0	—	—	—
<b>Comprehensive German</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	71	100%	100%	97%	68	—	—	—	3	—	—	—
	2007-08	57	100%	100%	86%	56	—	—	—	1	—	—	—
	2006-07	89	100%	100%	93%	84	100%	100%	94%	5	100%	100%	80%

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# Regents Competency Tests

District **WESTHILL CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
	2006-07	5	100%	0	—	5	100%
<b>Science</b>	2008-09	1	—	0	—	1	—
	2007-08	1	—	1	—	0	—
	2006-07	0	—	0	—	0	—
<b>Reading</b>	2008-09	6	100%	0	—	6	100%
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Writing</b>	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Global Studies</b>	2008-09	2	—	0	—	2	—
	2007-08	2	—	1	—	1	—
	2006-07	4	—	0	—	4	—
<b>U.S. History and Government</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	1	—	0	—	1	—

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# Second Language Proficiency Examinations

District **WESTHILL CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	34	100%	29	100%	5	100%
	2007-08	54	98%	49	98%	5	100%
	2006-07	73	99%	68	100%	5	80%
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	117	100%	111	100%	6	100%
	2007-08	100	99%	93	100%	7	86%
	2006-07	90	100%	81	100%	9	100%

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# English as a Second Language Achievement Test

District **WESTHILL CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2007-08	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0				
	2006-07	8	0%	0%	88%	13%	8	0%	0%	88%	13%	0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0				
	2007-08	12	17%	25%	33%	25%	12	17%	25%	33%	25%	0				
	2006-07	8	25%	63%	13%	0%	8	25%	63%	13%	0%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				

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# Other Assessments

District **WESTHILL CENTRAL SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	160	4%	2%	38%	57%	137	1%	2%	32%	65%	23	22%	0%	70%	9%
<b>Middle Level</b>	164	1%	14%	49%	36%	146	0%	11%	51%	38%	18	11%	39%	28%	22%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	178	2%	48%	47%	158	1%	46%	51%	20	10%	70%	15%
<b>U.S. History and Government</b>	178	1%	16%	79%	158	1%	16%	79%	20	0%	20%	75%
<b>Science</b>	178	3%	38%	58%	158	2%	35%	63%	20	10%	65%	25%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	–	–	–	–
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **WESTHILL CENTRAL SCHOOL DISTRICT**  
District ID **42-07-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	166		148		18	
	2007-08	156		144		12	
	2006-07	159		131		28	
<b>Receiving a Regents Diploma</b>	2008-09	162	98%	147	99%	15	83%
	2007-08	150	96%	141	98%	9	75%
	2006-07	151	95%	129	98%	22	79%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	111	67%	109	74%	2	11%
	2007-08	107	69%	105	73%	2	17%
	2006-07	93	58%	92	70%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	2	N/A	0		2	N/A
	2006-07	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	4	0%	4	1%	0	
	2007-08	9	1%	7	1%	2	2%
	2006-07	5	1%	3	0%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	3	0%	2	0%	1	1%
	2007-08	4	0%	4	1%	0	
	2006-07	9	1%	4	1%	5	4%
<b>Total Noncompleters</b>	2008-09	7	1%	6	1%	1	1%
	2007-08	13	2%	11	2%	2	2%
	2006-07	14	2%	7	1%	7	6%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	107	64%	102	69%	5	28%
<b>To 2-year College</b>	55	33%	43	29%	12	67%
<b>To Other Post-secondary</b>	2	1%	1	1%	1	6%
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	1	1%	1	1%	0	