

The New York State School Report Card

School EAGLE HILL MIDDLE SCHOOL District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT School ID 42-10-01-06-0005 Principal MAUREEN MCCRYSTAL Telephone (315) 692-1400 Grades 5-8, UE

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	lents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	1	-	-	_	1	-	_	-	0	-	_	-	
	2006-07	0				0				0				
Mathematics B	2008–09	1	-	_	-	1	-	-	-	0	-	_	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	70	100%	100%	91%	69	-	_	-	1	-	-	_	
	2007-08	87	100%	100%	98%	86	-	_	-	1	-	_	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	49	100%	100%	100%	49	100%	100%	100%	0				
Earth Science	2007-08	62	100%	100%	100%	61	-	_	-	1	_	_	-	
	2006-07	63	100%	100%	95%	63	100%	100%	95%	0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School EAGLE HILL MIDDLE SCHOOL School ID 42-10-01-06-0005

District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	i	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	15	100%	14	-	1	-		
	2007-08	19	100%	19	100%	0			
	2006-07	17	100%	17	100%	0			
German	2008–09	2	-	2	-	0			
	2007-08	14	100%	14	100%	0			
	2006-07	6	100%	6	100%	0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	23	100%	23	100%	0			
	2007-08	36	100%	35	-	1	-		
	2006-07	32	100%	32	100%	0			
Spanish	2008–09	37	100%	37	100%	0			
	2007-08	49	100%	49	100%	0			
	2006-07	67	100%	67	100%	0			

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School EAGLE HILL MIDDLE SCHOOL School ID 42-10-01-06-0005 District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						ral-Edu	ıcation	ents	Students with Disabilities					
	TotalPercent of students scoringTestedin each performance level:				TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	3	_	_	_	_	3	-	_	_	-	0				-
2007-08	2	_	_	_	_	2	_	_	_	_	0				
2006–07	2	_	_	_	_	2	_	_	_	_	0				
2008–09	3	-	-	-	_	3	-	_	_		0				
2007-08	2	-	_	_	_	2	-	_	-	-	0				
2006-07	2	-	-	-	_	2	-	_	-	-	0				
2008–09	6	0%	0%	17%	83%	5	-	-	_		1	_	_	-	_
2007-08	5	0%	0%	0%	100%	4	-	_	-	_	1	_	_	_	_
2006-07	1	-	_	_	_	1	-	_	-	_	0				
2008–09	6	0%	17%	0%	83%	5	-	_	_	-	1	_	-	-	_
2007-08	5	0%	40%	40%	20%	4	_	_	_	_	1	_	_	_	_
2006–07	1	_	_	_	_	1	_	_	_	_	0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
						0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07	Total Percent Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 2 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 <t< td=""><td>Total TestedPercent studie in each performance BeginIntermance Intermance2008-090Intermance BeginIntermance Intermance2008-090Intermance IntermanceIntermance Intermance2008-090Intermance IntermanceIntermance Intermance2008-090Intermance IntermanceIntermance Intermance2008-090Intermance IntermanceIntermance Intermance2008-090Intermance IntermanceIntermance Intermance2008-090Intermance IntermanceIntermance Intermance2008-093Intermance IntermanceIntermance Intermance2008-093Intermance IntermanceIntermance Intermance2008-093Intermance IntermanceIntermance Intermance2008-0960%Intermance Intermance2008-0960%Intermance Intermance2008-09Intermance IntermanceIntermance Intermance2008-09Intermance IntermanceIntermance Intermance2008-09Intermance IntermanceIntermance Intermance2008-09Intermance IntermanceIntermance Intermance2008-09Intermance IntermanceIntermance Intermance2008-09Intermance IntermanceIntermance Intermance2008-09Intermance IntermanceIntermance Intermance2008-09Intermance IntermanceIntermance Inte</td><td>Total Percent students socialized Regin Interm. 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Adv. 2006</td><td>Total TestedPercent students submitted instant structure instant structureProf.2008-0000InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0701InternInternIntern2006-0710InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711InternInternIntern2006-0711Intern<t< td=""><td>Total TestedPercent of students succing TestedTotal TestedBegin.Intern.Adv.Prof.2008-0900Intern.Adv.Prof.2006-0700Intern.Adv.Prof.2006-0700Intern.Adv.Prof.2006-0700Intern.Intern.Adv.Prof.2006-0700Intern.Intern.Intern.Intern.2007-0800Intern.Intern.Intern.Intern.2008-0900Intern.Intern.Intern.Intern.2008-0900Intern.Intern.Intern.Intern.2008-0900Intern.Intern.Intern.Intern.2008-0900Intern.Intern.Intern.Intern.2008-0903Intern.Intern.Intern.Intern.2008-0903Intern.Intern.Intern.Intern.2008-0903Intern.Intern.Intern.Intern.2008-0903Intern.Intern.Intern.Intern.2008-0904Intern.Intern.Intern.Intern.2008-09Intern.Intern.Intern.Intern.Intern.2008-09Intern.Intern.Intern.Intern.Intern.2008-09Intern.Intern.Intern.Intern.Intern.2008-09Intern.Intern.Intern.Intern.</td></t<><td>Total rester Percent of students scoring rester Total in each performance levels Total rester Percent rester 2008-09 0 Image Prof. 00 Image 2007-08 0 Image Image 00 Image 2006-07 0 Image Image 00 Image 2008-09 0 Image Image 00 Image 2007-08 0 Image Image 00 Image 2006-07 0 Image Image 00 Image 2007-08 0 Image Image 00 Image 2007-08 0 Image Image Image Image 2007-08 0 Image Image Image Image 2008-09 0 Image Image Image Image Image 2007-08 0 Image Image Image Image Image 2006-07 1 Image Image</td><td>Total TestedPercent of studerts souring in each performance levelsTotal TestedPercent of studerts Tested2008-0900Image: state levelsProf.BeginImage: state levelsImage: state levels2008-0900Image: state levelsProf.00Image: state levels002008-0900Image: state levelsImage: state levels00Image: state levels002008-0903Image: state levelsImage: state levels00Image: state levels002008-0903Image: state levels0Image: state levels0Image: state levels02007-0802Image: state levels0Image: state levels0Image: sta</td><td>Total Percent student storm Tested in each performance levels Total Percent of students storm 2008-09 0 Image: Store store</td><td>Total Percent of students scoring rested in each performance level: Total Percent of students scoring rested in each performance level: Begin Intern. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School EAGLE HILL MIDDLE SCHOOL School ID 42-10-01-06-0005 District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	182	2%	2%	26%	70%	167	1%	2%	23%	74%	15	7%	7%	53%	33%				
Middle Level	191	1%	5%	26%	68%	168	0%	1%	24%	74%	23	9%	30%	39%	22%				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Education Student	S	Students with Disabilities					
	Percentage of S L students scoring:					Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-10	C		55-64 65-84 85-10	00		55-64	65-84	85-100		
Global History and Geography	0				0			0					
U.S. History and Government	0				0			0					
Science	0				0			0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	-	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School EAGLE HILL MIDDLE SCHOOL School ID 42-10-01-06-0005

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

1-10%