

The New York State School Report Card

School WELLWOOD MIDDLE SCHOOL District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT School ID 42-10-01-06-0006 Principal JOHN ALMONTE Telephone (315) 692-1300 Grades 5-8, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabilitie	:s
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	Total	Percentage	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	2	_	_	_	2	-	-	-	0	_	_	_
Mathematics B	2008–09	0				0				0			
	2007-08	1	_	_	-	1	-	_	-	0	_	_	-
	2006–07	0				0				0			
Integrated Algebra	2008–09	75	100%	100%	81%	74	-	-	-	1	-	-	-
	2007-08	72	100%	100%	90%	71	-	-	-	1	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	2	-	_	-	2	-	-	-	0	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	1	-	_	_	1	-	_	-	0	-	_	-
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008–09	60	100%	100%	93%	60	100%	100%	93%	0			
Earth Science	2007-08	58	100%	100%	97%	58	100%	100%	97%	0			
	2006-07	64	100%	100%	98%	64	100%	100%	98%	0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

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District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	i	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	18	100%	18	100%	0			
	2007–08	14	100%	14	100%	0			
	2006-07	17	100%	17	100%	0			
German	2008–09	12	100%	12	100%	0			
	2007–08	15	100%	15	100%	0			
	2006-07	11	100%	11	100%	0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	27	100%	27	100%	0			
	2007–08	29	100%	29	100%	0			
	2006-07	22	100%	22	100%	0			
Spanish	2008–09	44	100%	44	100%	0			
	2007-08	40	100%	40	100%	0			
	2006-07	41	100%	41	100%	0			

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District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	th Dis	abiliti	es	
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested	Percen [®] in each	t of stuc perfori		0	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006–07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006–07	0					0					0					
Listening	2008–09	2	_	_	_	_	2	_	_	_	_	0					
and Speaking	2007-08	4	_	_	_	_	4	_	_	_	_	0					
(Grades 5–6)	2006-07	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
Reading	2008–09	2	-	-	-	_	2	-	-	-	_	0					
and Writing	2007-08	4	_	_	_	_	4	_	_	_	_	0					
(Grades 5–6)	2006-07	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0					
Listening	2008–09	4	-	_	-	-	3	-	-	-	_	1	-	_		_	_
and Speaking	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7–8)	2006-07	6	0%	0%	50%	50%	5	-	_	_	_	1	-	_		_	_
Reading	2008–09	4	-	_	-	-	3	-	-	-	_	1	-	_		_	-
and Writing	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 7–8)	2006-07	6	0%	50%	33%	17%	5	-	_	_	_	1	_	-		_	_
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006–07	0					0					0					

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District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring a	-				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	167	3%	2%	32%	63%	151	0%	1%	30%	69%	16	31%	13%	50%	6%
Middle Level	180	0%	9%	46%	46%	170	0%	6%	46%	48%	10	0%	50%	40%	10%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Education Student	S	Students with Disabilities				
		Percentage students se				Percentage of students scoring:		Cohort Enrollment	Percentage students se			
		55-64	65-84 85-10	C		55-64 65-84 85-10	00		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2008–09

	All St	uaents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	_	-	-	_
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	0		0		0	
	2007–08	0		0		0	
	2006–07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
	2007-08	0		0		0	
	2006–07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	1%	1	1%	0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	1%	1	1%	0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

1-10%