



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **MARCELLUS HIGH SCHOOL**
 District **MARCELLUS CENTRAL SCHOOL DISTRICT**
 School ID **42-11-01-06-0003**
 Principal **JOHN DURKEE**
 Telephone **(315) 673-0296**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	170	99%	96%	55%	158	99%	97%	59%	12	100%	92%	8%
	2007-08	166	99%	98%	55%	152	99%	98%	60%	14	100%	93%	0%
	2006-07	166	99%	98%	52%	149	99%	99%	57%	17	100%	88%	6%
Mathematics A	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	150	100%	100%	56%	139	100%	100%	55%	11	100%	100%	64%
	2006-07	190	99%	97%	52%	173	100%	98%	57%	17	94%	88%	0%
Mathematics B	2008-09	133	93%	83%	23%	128	93%	83%	23%	5	100%	80%	20%
	2007-08	137	94%	80%	24%	135	—	—	—	2	—	—	—
	2006-07	134	95%	86%	29%	129	95%	87%	30%	5	80%	60%	0%
Integrated Algebra	2008-09	133	99%	95%	10%	120	99%	95%	11%	13	100%	92%	0%
	2007-08	139	99%	98%	19%	134	99%	98%	20%	5	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	159	98%	94%	35%	155	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	188	97%	96%	60%	181	97%	97%	61%	7	100%	86%	29%
	2007-08	190	96%	91%	53%	171	97%	94%	57%	19	84%	63%	16%
	2006-07	179	91%	84%	47%	160	95%	89%	53%	19	58%	42%	5%
U.S. History and Government	2008-09	171	97%	94%	71%	159	97%	94%	74%	12	100%	100%	25%
	2007-08	166	99%	98%	70%	153	99%	99%	75%	13	92%	92%	23%
	2006-07	176	98%	97%	69%	158	99%	98%	73%	18	89%	83%	28%
Living Environment	2008-09	187	99%	99%	60%	180	99%	99%	62%	7	100%	100%	14%
	2007-08	170	100%	98%	48%	158	100%	99%	49%	12	100%	92%	42%
	2006-07	170	100%	94%	36%	156	100%	97%	38%	14	100%	64%	14%
Physical Setting/Earth Science	2008-09	167	95%	93%	53%	152	95%	93%	54%	15	87%	87%	47%
	2007-08	185	96%	91%	48%	175	97%	93%	50%	10	80%	70%	10%
	2006-07	188	94%	90%	41%	167	96%	93%	44%	21	76%	71%	24%
Physical Setting/Chemistry	2008-09	135	99%	91%	21%	132	—	—	—	3	—	—	—
	2007-08	136	98%	88%	26%	136	98%	88%	26%	0	—	—	—
	2006-07	141	98%	92%	26%	134	98%	92%	27%	7	100%	100%	0%
Physical Setting/Physics	2008-09	79	95%	84%	29%	79	95%	84%	29%	0	—	—	—
	2007-08	72	90%	79%	32%	70	—	—	—	2	—	—	—
	2006-07	64	86%	86%	39%	64	86%	86%	39%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **MARCELLUS HIGH SCHOOL**
 School ID **42-11-01-06-0003**

District **MARCELLUS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	35	100%	100%	74%	35	100%	100%	74%	0			
	2007-08	27	100%	100%	70%	27	100%	100%	70%	0			
	2006-07	27	100%	100%	89%	26	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	97	100%	100%	82%	96	—	—	—	1	—	—	—
	2007-08	104	100%	99%	66%	101	—	—	—	3	—	—	—
	2006-07	110	100%	100%	82%	107	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	6	83%	1	—	5	—
	2007-08	14	50%	2	—	12	—
	2006-07	8	63%	1	—	7	—
Science	2008-09	0	—	0	—	0	—
	2007-08	5	100%	0	—	5	100%
	2006-07	2	—	0	—	2	—
Reading	2008-09	4	—	0	—	4	—
	2007-08	14	64%	2	—	12	—
	2006-07	10	40%	1	—	9	—
Writing	2008-09	4	—	0	—	4	—
	2007-08	13	92%	2	—	11	—
	2006-07	12	92%	1	—	11	—
Global Studies	2008-09	0	—	0	—	0	—
	2007-08	2	—	0	—	2	—
	2006-07	6	33%	1	—	5	—
U.S. History and Government	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
	2006-07	1	—	0	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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Other Assessments

School **MARCELLUS HIGH SCHOOL**
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District **MARCELLUS CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	170	4%	42%	48%	154	2%	42%	53%	16	19%	44%	6%
U.S. History and Government	170	1%	24%	69%	154	1%	20%	74%	16	0%	56%	25%
Science	170	3%	36%	58%	154	1%	34%	63%	16	25%	56%	6%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **MARCELLUS HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	158		143		15	
	2007-08	162		148		14	
	2006-07	143		135		8	
Receiving a Regents Diploma	2008-09	149	94%	141	99%	8	53%
	2007-08	153	94%	146	99%	7	50%
	2006-07	141	99%	134	99%	7	88%
Receiving a Regents Diploma with Advanced Designation	2008-09	109	69%	108	76%	1	7%
	2007-08	102	63%	99	67%	3	21%
	2006-07	89	62%	89	66%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	9	1%	8	1%	1	2%
	2007-08	5	1%	4	1%	1	1%
	2006-07	8	1%	3	0%	5	7%
Entered Approved High School Equivalency Preparation Program	2008-09	9	1%	3	0%	6	10%
	2007-08	4	1%	3	0%	1	1%
	2006-07	1	0%	0		1	1%
Total Noncompleters	2008-09	18	3%	11	2%	7	11%
	2007-08	9	1%	7	1%	2	3%
	2006-07	9	1%	3	0%	6	8%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	99	61%	99	69%	0	
To 2-year College	47	29%	36	25%	11	61%
To Other Post-secondary	0		0		0	
To the Military	2	1%	1	1%	1	6%
To Employment	2	1%	2	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	11	7%	5	3%	6	33%
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%