



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

District ID **42-15-01-06-0000**

Superintendent **JANICE MATOUSEK**

Telephone **(315) 622-7125**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	583	98%	94%	45%	507	99%	96%	50%	76	95%	84%	7%
	2007–08	596	97%	94%	42%	519	100%	99%	47%	77	83%	65%	8%
	2006–07	667	96%	90%	40%	576	99%	95%	45%	91	79%	58%	8%
Mathematics A	2008–09	89	87%	69%	8%	71	89%	77%	10%	18	78%	33%	0%
	2007–08	1255	95%	87%	34%	1031	97%	91%	38%	224	84%	67%	12%
	2006–07	603	96%	93%	49%	523	99%	98%	55%	80	78%	63%	15%
Mathematics B	2008–09	431	86%	73%	24%	406	87%	74%	24%	25	76%	60%	16%
	2007–08	377	83%	68%	27%	364	84%	70%	27%	13	54%	38%	0%
	2006–07	391	73%	56%	14%	366	73%	58%	14%	25	72%	32%	4%
Integrated Algebra	2008–09	692	92%	86%	26%	566	96%	92%	31%	126	79%	60%	4%
	2007–08	562	94%	86%	23%	465	97%	90%	26%	97	81%	65%	7%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	470	90%	74%	28%	421	90%	78%	31%	49	92%	47%	6%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	653	93%	85%	43%	545	95%	90%	49%	108	79%	63%	12%
	2007–08	675	94%	85%	42%	574	95%	89%	46%	101	85%	68%	17%
	2006–07	654	92%	82%	36%	556	94%	88%	42%	98	79%	52%	6%
U.S. History and Government	2008–09	606	98%	95%	60%	528	98%	96%	64%	78	99%	88%	33%
	2007–08	504	99%	95%	62%	441	100%	97%	66%	63	92%	84%	33%
	2006–07	635	96%	92%	58%	555	97%	94%	63%	80	91%	78%	23%
Living Environment	2008–09	607	98%	94%	43%	512	99%	96%	48%	95	91%	78%	16%
	2007–08	575	99%	96%	40%	504	99%	96%	43%	71	99%	96%	15%
	2006–07	573	97%	92%	24%	488	98%	94%	27%	85	89%	76%	7%
Physical Setting/Earth Science	2008–09	636	93%	82%	44%	526	94%	87%	50%	110	86%	58%	15%
	2007–08	652	92%	87%	38%	535	96%	93%	45%	117	73%	59%	10%
	2006–07	651	94%	86%	38%	542	97%	90%	43%	109	79%	66%	16%
Physical Setting/Chemistry	2008–09	456	95%	75%	16%	426	95%	76%	16%	30	90%	67%	10%
	2007–08	450	95%	77%	21%	430	95%	77%	21%	20	85%	65%	5%
	2006–07	486	95%	77%	14%	467	97%	78%	15%	19	68%	42%	11%
Physical Setting/Physics	2008–09	159	82%	67%	25%	158	—	—	—	1	—	—	—
	2007–08	138	80%	62%	12%	133	80%	62%	12%	5	80%	60%	0%
	2006–07	144	78%	63%	11%	138	78%	64%	12%	6	67%	17%	0%

NOTE

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Regents Exams in Languages Other Than English

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
 District ID **42-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	72	100%	96%	51%	69	—	—	—	3	—	—	—
	2006-07	93	100%	95%	49%	90	—	—	—	3	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	11	100%	100%	64%	10	—	—	—	1	—	—	—
	2007-08	17	100%	100%	71%	16	—	—	—	1	—	—	—
	2006-07	16	100%	94%	50%	15	—	—	—	1	—	—	—
Comprehensive Spanish	2008-09	0				0				0			
	2007-08	357	97%	94%	60%	344	98%	94%	60%	13	85%	77%	38%
	2006-07	326	99%	98%	77%	318	99%	98%	78%	8	100%	100%	38%

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Regents Competency Tests

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	19	47%	1	—	18	—
	2007-08	2	—	0	—	2	—
	2006-07	20	55%	1	—	19	—
Science	2008-09	2	—	1	—	1	—
	2007-08	5	100%	1	—	4	—
	2006-07	12	50%	2	—	10	—
Reading	2008-09	27	33%	1	—	26	—
	2007-08	26	65%	0	—	26	65%
	2006-07	43	58%	2	—	41	—
Writing	2008-09	22	95%	2	—	20	—
	2007-08	16	44%	0	—	16	44%
	2006-07	11	91%	0	—	11	91%
Global Studies	2008-09	37	43%	2	—	35	—
	2007-08	19	79%	5	100%	14	71%
	2006-07	17	24%	3	—	14	—
U.S. History and Government	2008-09	5	40%	3	—	2	—
	2007-08	9	89%	1	—	8	—
	2006-07	1	—	0	—	1	—

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Second Language Proficiency Examinations

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	109	97%	107	—	2	—
	2007-08	110	93%	103	92%	7	100%
	2006-07	90	94%	86	—	4	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	409	92%	368	94%	41	73%
	2007-08	411	96%	372	98%	39	82%
	2006-07	440	95%	400	95%	40	88%

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English as a Second Language Achievement Test

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
 District ID **42-15-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	35	3%	9%	46%	43%	30	3%	7%	50%	40%	5	0%	20%	20%	60%
	2007-08	40	0%	23%	38%	40%	40	0%	23%	38%	40%	0				
	2006-07	38	5%	37%	42%	16%	37	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	35	29%	23%	31%	17%	30	27%	27%	27%	20%	5	40%	0%	60%	0%
	2007-08	40	15%	48%	18%	20%	40	15%	48%	18%	20%	0				
	2006-07	38	34%	26%	32%	8%	37	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	46	0%	0%	20%	80%	44	—	—	—	—	2	—	—	—	—
	2007-08	35	0%	0%	34%	66%	32	—	—	—	—	3	—	—	—	—
	2006-07	28	0%	14%	64%	21%	25	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	46	0%	9%	63%	28%	44	—	—	—	—	2	—	—	—	—
	2007-08	35	6%	17%	57%	20%	32	—	—	—	—	3	—	—	—	—
	2006-07	28	0%	36%	43%	21%	25	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	9	0%	0%	33%	67%	8	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	0%	56%	44%	8	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
Reading and Writing (Grades 5-6)	2008-09	9	0%	11%	22%	67%	8	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
Listening and Speaking (Grades 7-8)	2008-09	6	17%	0%	0%	83%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2008-09	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2008-09	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	572	3%	5%	40%	53%	469	0%	2%	36%	62%	103	17%	16%	59%	9%
Middle Level	615	2%	23%	52%	24%	499	0%	15%	56%	29%	116	9%	54%	36%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	642	3%	46%	36%	547	2%	46%	41%	95	14%	44%	6%
U.S. History and Government	642	1%	26%	56%	547	1%	25%	62%	95	4%	34%	21%
Science	642	2%	46%	42%	547	2%	45%	47%	95	4%	48%	17%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
District ID **42-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	521		474		47	
	2007-08	610		549		61	
	2006-07	584		525		59	
Receiving a Regents Diploma	2008-09	489	94%	456	96%	33	70%
	2007-08	538	88%	503	92%	35	57%
	2006-07	516	88%	478	91%	38	64%
Receiving a Regents Diploma with Advanced Designation	2008-09	286	55%	280	59%	6	13%
	2007-08	300	49%	293	53%	7	11%
	2006-07	293	50%	288	55%	5	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	21	N/A	0		21	N/A
	2007-08	11	N/A	0		11	N/A
	2006-07	18	N/A	1	N/A	17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	22	1%	18	1%	4	1%
	2007-08	63	2%	49	2%	14	2%
	2006-07	72	2%	58	2%	14	2%
Entered Approved High School Equivalency Preparation Program	2008-09	60	2%	48	2%	12	2%
	2007-08	62	2%	42	2%	20	4%
	2006-07	55	2%	37	1%	18	3%
Total Noncompleters	2008-09	82	3%	66	3%	16	3%
	2007-08	125	4%	91	3%	34	6%
	2006-07	127	4%	95	3%	32	6%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	235	43%	230	49%	5	7%
To 2-year College	217	40%	186	39%	31	46%
To Other Post-secondary	9	2%	9	2%	0	
To the Military	11	2%	8	2%	3	4%
To Employment	61	11%	38	8%	23	34%
To Adult Services	0		0		0	
To Other Known Plans	9	2%	3	1%	6	9%
Plan Unknown	0		0		0	