

The New York State School Report Card

School HUGHES ELEMENTARY SCHOOL District SYRACUSE CITY SCHOOL DISTRICT School ID 42-18-00-01-0025 Principal IVERNA MINOR Telephone (315) 435-4404 Grades K-6, UE

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	tal Percentage of students			Total Percentage of students				Total	Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HUGHES ELEMENTARY SCHOOL School ID 42-18-00-01-0025

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		
2008–09	8	0%	25%	75%	0%	8	0%	25%	75%	0%	0						
2007-08	13	31%	23%	23%	23%	13	31%	23%	23%	23%	0						
2006-07	7	29%	43%	14%	14%	7	29%	43%	14%	14%	0						
2008–09	8	38%	25%	25%	13%	8	38%	25%	25%	13%	0						
2007-08	13	54%	46%	0%	0%	13	54%	46%	0%	0%	0						
2006-07	7	86%	14%	0%	0%	7	86%	14%	0%	0%	0						
2008–09	25	0%	36%	44%	20%	24	-	_	_	_	1	-	_	-	_		
2007-08	21	24%	38%	33%	5%	21	24%	38%	33%	5%	0						
2006-07	12	33%	42%	25%	0%	12	33%	42%	25%	0%	0						
2008–09	25	44%	44%	8%	4%	24	-	-	_	_	1	-	_	_	_		
2007-08	21	81%	14%	0%	5%	21	81%	14%	0%	5%	0						
2006-07	12	83%	17%	0%	0%	12	83%	17%	0%	0%	0						
2008–09	12	8%	58%	33%	0%	11	-	-	-	-	1	-	_	-	-		
2007-08	12	58%	17%	25%	0%	11	-	_	_	_	1	-	_	-	_		
2006-07	9	33%	44%	22%	0%	7	-	_	_	_	2	-	_	-	-		
2008–09	12	58%	33%	8%	0%	11	-	-	-	-	1	-	_	_	-		
2007-08	12	75%	17%	8%	0%	11	-	_	_	_	1	-	_	-	_		
2006-07	9	89%	11%	0%	0%	7	-	_	_	_	2	-	_	-	-		
2008–09	0					0					0						
2007–08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007–08	0					0					0						
2006-07	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 8 2007–08 13 2006–07 7 2008–09 8 2007–08 13 2006–07 7 2008–09 8 2007–08 13 2006–07 7 2008–09 25 2007–08 21 2006–07 12 2006–07 12 2006–07 12 2006–07 12 2006–07 12 2007–08 12 2007–08 12 2007–08 12 2007–08 12 2007–08 12 2007–08 12 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2007–08 0 2006–07 0 2007–08 0 2006–07 0 2006–	Total Percent Tested 2008-09 8 0% 2007-08 13 31% 2006-07 7 29% 2008-09 8 38% 2006-07 7 86% 2006-07 13 54% 2006-07 7 86% 2006-07 13 54% 2006-07 12 33% 2006-07 12 33% 2006-07 12 33% 2006-07 12 83% 2006-07 12 58% 2006-07 12 58% 2006-07 12 58% 2006-07 12 58% 2007-08 12 58% 2006-07 9 33% 2006-07 9 89% 2006-07 0 12 2006-07 0 12 2006-07 0 14 2006-07 0 14 2006-07 <td>Total TestedPercent studie in each studie2008-0001258%13%2008-00014%14%2008-01014%14%2008-02014%14%2008-03014%14%2008-03014%14%<</td> <td>Total TestedPercent-stude-studies incent-studies incent-studies incent-studies incent-studies incent-studies incent-studies2008-00RJ1%25%75%2006-07729%43%14%2008-00R38%25%20%2007-08I354%46%0%2007-08I354%46%0%2007-08I354%36%44%2007-08I28%38%33%2006-07I284%44%8%2007-08I28%14%0%2008-09I28%14%0%2006-07I28%58%33%2006-07I28%14%2%2007-08I158%13%6%2007-08I258%33%8%2007-08I258%33%8%2007-08I258%11%0%2007-08I258%11%1%2007-08I258%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08</td> <td>Iotal TestedPercent: TestedStudy: TestedProf.2008-09880%25%75%0%2007-081331%23%23%23%2006-07729%43%14%14%2008-098838%25%25%13%2007-081354%46%0%0%2006-07786%14%0%0%2007-082124%38%33%5%2007-082124%38%33%6%2007-082183%14%6%6%2007-082183%14%6%6%2007-082183%14%36%6%2007-081283%14%20%0%2007-081283%14%20%0%2007-081283%14%20%0%2007-081283%14%20%0%2007-081258%13%8%0%2007-08011%0%0%2007-08011%0%10%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14</td> <td>Total Tested Percent of students successes Total Tested International state state</td> <td>Total Percent students source levelsTotal Percent rescuence levelsProf.Eagin.2008-0980%25%75%0%880%31%31%2006-07729%43%14%14%14%7029%2008-09838%25%25%13%8838%2007-081354%46%0%13354%2006-07786%14%0%0%1224%2007-08250%36%44%20%24-2007-082124%38%33%5%2124%2006-071233%44%8%44%24-2007-082181%14%0%11-2007-081288%33%6%11-2007-081288%33%33%111-2007-081288%33%0%111-2007-081258%33%6%0%111-2007-081258%33%8%0%111-2007-081258%33%6%0%111-2007-0801258%16%0%101-2007-0801258%16</td> <td>Total TestedPercent structureTotal reactPercent structureNumber react2008-00121314%14</td> <td>Total Percent students survers Tested Percent students survers Tested Percent students survers 2008-09 8 0% 25% 75% 0% 8 0% 25% 75% 0% 8 0% 25% 75% 0% 13 31% 23%</td> <td>Total Percent of subservations of the interperformance of the inter</td> <td>Total Tested Percent of students scoring Tested Total in each pertonance levels 2008-09 8 38% 25% 25% 13% 8 38% 25% 13% 14% 00 2008-09 25 0% 36% 44% 26% 24 - - - - - 1 2007-08 21 24% 38% 33% 5% 21 24% 38% 33% 24 - - - - - - <</td> <td>International part of students scoring Tested Total ineach performance level Total ineach performance level</td> <td>Total Percent J students scoring Total Percent J students scorends 2006-09 13 319 239 239 144 149 149 149 140 140 0</td> <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Tested Intern Adv Prot Begin. Intern Adv 2008-00 8 38% 25% 75% Offer 23% 23%</td>	Total TestedPercent studie in each studie2008-0001258%13%2008-00014%14%2008-01014%14%2008-02014%14%2008-03014%14%2008-03014%14%<	Total TestedPercent-stude-studies incent-studies incent-studies incent-studies incent-studies incent-studies incent-studies2008-00RJ1%25%75%2006-07729%43%14%2008-00R38%25%20%2007-08I354%46%0%2007-08I354%46%0%2007-08I354%36%44%2007-08I28%38%33%2006-07I284%44%8%2007-08I28%14%0%2008-09I28%14%0%2006-07I28%58%33%2006-07I28%14%2%2007-08I158%13%6%2007-08I258%33%8%2007-08I258%33%8%2007-08I258%11%0%2007-08I258%11%1%2007-08I258%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08I58%11%1%2007-08	Iotal TestedPercent: TestedStudy: TestedProf.2008-09880%25%75%0%2007-081331%23%23%23%2006-07729%43%14%14%2008-098838%25%25%13%2007-081354%46%0%0%2006-07786%14%0%0%2007-082124%38%33%5%2007-082124%38%33%6%2007-082183%14%6%6%2007-082183%14%6%6%2007-082183%14%36%6%2007-081283%14%20%0%2007-081283%14%20%0%2007-081283%14%20%0%2007-081283%14%20%0%2007-081258%13%8%0%2007-08011%0%0%2007-08011%0%10%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14	Total Tested Percent of students successes Total Tested International state	Total Percent students source levelsTotal Percent rescuence levelsProf.Eagin.2008-0980%25%75%0%880%31%31%2006-07729%43%14%14%14%7029%2008-09838%25%25%13%8838%2007-081354%46%0%13354%2006-07786%14%0%0%1224%2007-08250%36%44%20%24-2007-082124%38%33%5%2124%2006-071233%44%8%44%24-2007-082181%14%0%11-2007-081288%33%6%11-2007-081288%33%33%111-2007-081288%33%0%111-2007-081258%33%6%0%111-2007-081258%33%8%0%111-2007-081258%33%6%0%111-2007-0801258%16%0%101-2007-0801258%16	Total TestedPercent structureTotal reactPercent structureNumber react2008-00121314%14	Total Percent students survers Tested Percent students survers Tested Percent students survers 2008-09 8 0% 25% 75% 0% 8 0% 25% 75% 0% 8 0% 25% 75% 0% 13 31% 23%	Total Percent of subservations of the interperformance of the inter	Total Tested Percent of students scoring Tested Total in each pertonance levels 2008-09 8 38% 25% 25% 13% 8 38% 25% 13% 14% 00 2008-09 25 0% 36% 44% 26% 24 - - - - - 1 2007-08 21 24% 38% 33% 5% 21 24% 38% 33% 24 - - - - - - <	International part of students scoring Tested Total ineach performance level	Total Percent J students scoring Total Percent J students scorends 2006-09 13 319 239 239 144 149 149 149 140 140 0	Total Percent of students scoring Tested Intern Adv Prot Begin. Intern Adv 2008-00 8 38% 25% 75% Offer 23% 23%		

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School HUGHES ELEMENTARY SCHOOL School ID 42-18-00-01-0025

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				General-Education Students					Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	56	38%	23%	34%	5%	42	31%	19%	43%	7%	14	57%	36%	7%	0%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students											
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	3	_	-	-	-							
Middle Level												
Social Studies	1	-	-	-	_							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School HUGHES ELEMENTARY SCHOOL School ID 42-18-00-01-0025

District SYRACUSE CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%