

The New York State School Report Card

School HENNINGER HIGH SCHOOL District SYRACUSE CITY SCHOOL DISTRICT School ID 42-18-00-01-0040 Principal DAVID CECILE Telephone (315) 435-4343 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	isabiliti	es
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	258	75%	57%	18%	231	77%	60%	20%	27	52%	30%	0%
	2007-08	490	77%	60%	12%	414	81%	63%	13%	76	54%	41%	7%
	2006-07	451	92%	79%	26%	395	95%	83%	30%	56	68%	46%	2%
Mathematics A	2008–09	250	66%	30%	1%	212	70%	32%	1%	38	47%	24%	0%
	2007-08	439	79%	55%	6%	391	81%	58%	7%	48	60%	31%	0%
	2006-07	419	79%	55%	7%	365	82%	59%	8%	54	54%	24%	0%
Mathematics B	2008–09	139	51%	33%	7%	136	-	-	-	3	-	-	-
	2007-08	147	48%	29%	2%	143	-	_	-	4	-	_	-
	2006-07	144	44%	26%	3%	138	45%	27%	4%	6	17%	0%	0%
Integrated Algebra	2008–09	384	48%	22%	0%	314	52%	24%	0%	70	29%	11%	0%
	2007-08	294	43%	19%	0%	242	46%	21%	0%	52	27%	10%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	282	40%	17%	2%	246	41%	19%	2%	36	33%	8%	3%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	451	67%	47%	10%	387	68%	49%	11%	64	63%	31%	3%
and Geography	2007-08	433	69%	46%	9%	374	73%	51%	10%	59	42%	17%	0%
	2006-07	500	62%	42%	10%	424	65%	44%	10%	76	46%	32%	7%
U.S. History	2008–09	381	79%	58%	18%	331	82%	63%	21%	50	54%	30%	2%
and Government	2007-08	318	85%	63%	25%	270	87%	66%	27%	48	73%	46%	17%
	2006-07	385	80%	56%	17%	340	84%	59%	19%	45	49%	36%	0%
Living Environment	2008–09	383	93%	80%	16%	331	95%	83%	17%	52	79%	62%	12%
	2007-08	312	90%	77%	12%	268	91%	79%	13%	44	84%	61%	0%
	2006-07	363	64%	51%	10%	316	66%	54%	11%	47	55%	30%	4%
Physical Setting/	2008–09	259	63%	47%	7%	233	64%	48%	8%	26	58%	35%	0%
Earth Science	2007-08	86	64%	52%	0%	76	66%	55%	0%	10	50%	30%	0%
	2006-07	432	54%	38%	4%	389	56%	40%	4%	43	37%	23%	2%
Physical Setting/Chemistry	2008–09	121	84%	58%	7%	119	-	-	-	2	-	-	-
	2007-08	138	90%	64%	9%	129	89%	64%	9%	9	100%	56%	11%
	2006-07	126	79%	52%	6%	122	-	-	_	4	-	-	-
Physical Setting/Physics	2008–09	25	64%	56%	16%	24	-	-	-	1	-	-	-
	2007-08	35	63%	51%	6%	35	63%	51%	6%	0			
	2006-07	38	39%	34%	3%	38	39%	34%	3%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District SYRACUSE CITY SCHOOL DISTRICT

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Stude	Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	22	82%	73%	23%	22	82%	73%	23%	0				
	2007–08	0				0				0				
	2006-07	28	93%	89%	43%	26	-	_	-	2	-	_	-	
Comprehensive German	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	13	92%	77%	0%	13	92%	77%	0%	0				
	2007-08	0				0				0				
	2006-07	4	-	_	_	4	-	-	-	0	-	-	-	
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	205	68%	61%	19%	196	69%	61%	19%	9	56%	56%	22%	
	2007-08	193	79%	70%	24%	191	-	-	-	2	-	-	-	
	2006-07	216	85%	76%	34%	204	85%	77%	34%	12	75%	58%	25%	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	62	42%	2	-	60	-
	2007-08	42	48%	0		42	48%
	2006-07	39	44%	2	-	37	_
Science	2008–09	6	50%	1	-	5	-
	2007-08	31	39%	0		31	39%
	2006-07	35	46%	1	-	34	-
Reading	2008–09	15	60%	1	-	14	-
	2007-08	12	67%	1	-	11	-
	2006-07	16	63%	1	-	15	-
Writing	2008–09	10	100%	0		10	100%
	2007-08	5	100%	0		5	100%
	2006-07	14	100%	1	-	13	-
Global Studies	2008–09	18	17%	0		18	17%
	2007-08	28	29%	3	-	25	-
	2006-07	29	38%	3	-	26	-
U.S. History	2008–09	8	50%	0		8	50%
and Government	2007-08	16	56%	1	-	15	-
	2006-07	18	67%	2	-	16	-

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Second Language Proficiency Examinations

	•••	All Students		General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	18	44%	15	-	3	_	
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	31	61%	27	-	4	-	
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	175	13%	141	16%	34	3%	
	2007-08	0		0		0		
	2006–07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation Stu	Idents	Stude	ents with	Disabiliti	es
		Total Tested		of students s performance	5	Total Tested		t of students performance	5	Total Tested	Percent of in each pe	students so rformance l	5
			Begin.	Interm. Adv.	Prof.	_	Begin.	Interm. Adv	. Prof.		Begin. In	term. Adv.	Prof.
Listening	2008–09	0				0				0			
and Speaking	2007-08	0				0				0			
(Grades K-1)	2006-07	0				0				0			
Reading	2008–09	0				0				0			
and Writing	2007-08	0				0				0			
(Grades K-1)	2006-07	0				0				0			
Listening	2008–09	0		·		0				0			
and Speaking	2007-08	0				0				0			
(Grades 2–4)	2006-07	0				0				0			
Reading	2008–09	0				0				0			
and Writing	2007-08	0				0				0			
(Grades 2–4)	2006-07	0				0				0			
Listening	2008–09	0				0				0			
and Speaking	2007-08	0				0				0			
(Grades 5–6)	2006-07	0				0				0			
Reading	2008–09	0				0				0			
and Writing	2007-08	0				0				0			
(Grades 5–6)	2006-07	0				0				0			
Listening	2008–09	0				0				0			
and Speaking	2007–08	0				0				0			
(Grades 7–8)	2006–07	0				0				0			
Reading	2008–09	0				0				0			
and Writing	2007–08	0				0				0			
(Grades 7-8)	2006–07	0				0				0			
Listening	2008–09	3	_	_		2	_	_	_	- 1	-	_ ·	
and Speaking	2007-08	0				0				0			
(Grades 9-12)	2006-07	0				0				0			
Reading	2008-09	3	-	_		2	-	_	-	- 1	-		
and Writing	2007-08	0				0				0			
(Grades 9-12)	2006-07	0				0				0			

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students				 Students with Disabilities				
	Cohort Enrollment	55–64 65–84 85–100			 Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	442	14%	35%	11%	358	14%	39%	13%	84	14%	20%	6%	
U.S. History and Government	442	12%	27%	19%	358	11%	31%	21%	84	14%	12%	10%	
Science	442	10%	45%	12%	358	8%	50%	15%	84	19%	23%	4%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	4	-	-	-	-					
Mathematics	4	-	-	-	-					
Social Studies	4	-	-	-	-					
Science	4	_	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	250		221		29	
	2007–08	279		245		34	
	2006-07	241		216		25	
Receiving a Regents Diploma	2008–09	172	69%	159	72%	13	45%
	2007–08	153	55%	144	59%	9	26%
	2006–07	149	62%	144	67%	5	20%
Receiving a Regents Diploma	2008–09	38	15%	35	16%	3	10%
with Advanced Designation	2007–08	38	14%	38	16%	0	
	2006-07	21	9%	21	10%	0	
Receiving an	2008–09	15	N/A	0		15	N/A
Individualized Education	2007–08	14	N/A	0		14	N/A
Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	155	10%	116	9%	39	12%	
	2007-08	239	14%	189	14%	50	15%	
	2006-07	173	10%	130	9%	43	13%	
Entered Approved High	2008–09	50	3%	39	3%	11	3%	
School Equivalency	2007-08	42	2%	33	2%	9	3%	
Preparation Program	2006–07	13	1%	13	1%	0		
Total Noncompleters	2008–09	205	13%	155	12%	50	15%	
	2007-08	281	17%	222	16%	59	18%	
	2006-07	186	11%	143	10%	43	13%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	77	29%	72	33%	5	11%	
To 2-year College	106	40%	85	38%	21	48%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	3	1%	2	1%	1	2%	
To Employment	27	10%	25	11%	2	5%	
To Adult Services	15	6%	0		15	34%	
To Other Known Plans	4	2%	4	2%	0		
Plan Unknown	31	12%	31	14%	0		

More Information about the School

School HENNINGER HIGH SCHOOL School ID 42-18-00-01-0040

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District SYRACUSE CITY SCHOOL DISTRICT

61-70%