



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **GEORGE FOWLER HIGH SCHOOL**
 District **SYRACUSE CITY SCHOOL DISTRICT**
 School ID **42-18-00-01-0049**
 Principal **JAMES PALUMBO**
 Telephone **(315) 435-4376**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	155	74%	57%	8%	123	77%	59%	11%	32	63%	50%	0%
	2007-08	312	65%	45%	10%	229	73%	55%	14%	83	41%	17%	0%
	2006-07	278	74%	48%	9%	238	79%	54%	10%	40	40%	13%	0%
Mathematics A	2008-09	118	77%	42%	1%	99	82%	46%	1%	19	53%	16%	0%
	2007-08	262	71%	42%	1%	208	76%	47%	1%	54	50%	22%	0%
	2006-07	317	72%	42%	3%	252	78%	46%	3%	65	48%	23%	3%
Mathematics B	2008-09	52	31%	27%	10%	50	—	—	—	2	—	—	—
	2007-08	80	31%	23%	1%	75	32%	24%	1%	5	20%	0%	0%
	2006-07	60	35%	32%	13%	60	35%	32%	13%	0			
Integrated Algebra	2008-09	341	43%	25%	0%	268	47%	29%	0%	73	29%	11%	0%
	2007-08	190	38%	19%	3%	143	42%	22%	3%	47	26%	11%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	128	46%	24%	5%	103	54%	28%	7%	25	12%	8%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	292	57%	36%	3%	232	62%	41%	4%	60	38%	13%	0%
	2007-08	331	47%	26%	6%	268	53%	31%	7%	63	22%	5%	0%
	2006-07	337	38%	18%	2%	262	39%	19%	2%	75	32%	15%	1%
U.S. History and Government	2008-09	403	53%	36%	5%	303	57%	40%	7%	100	40%	25%	0%
	2007-08	489	43%	28%	5%	394	46%	30%	5%	95	32%	20%	4%
	2006-07	254	63%	38%	9%	214	68%	42%	10%	40	40%	18%	0%
Living Environment	2008-09	295	65%	47%	6%	226	69%	51%	8%	69	49%	32%	3%
	2007-08	251	57%	41%	6%	212	59%	42%	7%	39	44%	36%	0%
	2006-07	308	55%	35%	3%	249	57%	38%	3%	59	49%	24%	2%
Physical Setting/Earth Science	2008-09	84	65%	42%	4%	75	65%	43%	4%	9	67%	33%	0%
	2007-08	56	46%	20%	0%	50	48%	20%	0%	6	33%	17%	0%
	2006-07	175	51%	34%	7%	158	52%	34%	8%	17	41%	29%	0%
Physical Setting/Chemistry	2008-09	52	65%	29%	2%	49	—	—	—	3	—	—	—
	2007-08	47	64%	40%	2%	41	68%	46%	2%	6	33%	0%	0%
	2006-07	76	68%	34%	5%	75	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	10	80%	60%	10%	7	—	—	—	3	—	—	—
	2007-08	28	79%	68%	14%	28	79%	68%	14%	0			
	2006-07	24	83%	71%	29%	24	83%	71%	29%	0			

NOTE

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Regents Exams in Languages Other Than English

School **GEORGE FOWLER HIGH SCHOOL**
 School ID **42-18-00-01-0049**

District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	5	80%	60%	0%	5	80%	60%	0%	0			
	2007-08	0				0				0			
	2006-07	10	100%	100%	20%	9	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	42	79%	69%	29%	36	78%	67%	28%	6	83%	83%	33%
	2007-08	41	56%	44%	10%	40	—	—	—	1	—	—	—
	2006-07	76	61%	47%	24%	73	—	—	—	3	—	—	—

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Regents Competency Tests

School **GEORGE FOWLER HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	65	42%	1	—	64	—
	2007-08	30	33%	2	—	28	—
	2006-07	35	20%	2	—	33	—
Science	2008-09	6	83%	0	—	6	83%
	2007-08	29	41%	1	—	28	—
	2006-07	26	23%	1	—	25	—
Reading	2008-09	24	50%	0	—	24	50%
	2007-08	16	56%	0	—	16	56%
	2006-07	17	47%	1	—	16	—
Writing	2008-09	18	89%	0	—	18	89%
	2007-08	10	90%	0	—	10	90%
	2006-07	10	70%	0	—	10	70%
Global Studies	2008-09	41	32%	2	—	39	—
	2007-08	29	28%	2	—	27	—
	2006-07	40	28%	2	—	38	—
U.S. History and Government	2008-09	25	20%	0	—	25	20%
	2007-08	55	25%	1	—	54	—
	2006-07	16	44%	1	—	15	—

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English as a Second Language Achievement Test

School **GEORGE FOWLER HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	158	26%	34%	16%	24%	146	27%	36%	15%	22%	12	17%	8%	25%	50%
	2007-08	91	33%	25%	24%	18%	84	33%	23%	25%	19%	7	29%	57%	14%	0%
	2006-07	85	25%	34%	20%	21%	80	24%	34%	20%	23%	5	40%	40%	20%	0%
Reading and Writing (Grades 9-12)	2008-09	158	39%	44%	14%	3%	146	36%	46%	14%	3%	12	67%	25%	8%	0%
	2007-08	90	39%	39%	14%	8%	84	37%	39%	15%	8%	6	67%	33%	0%	0%
	2006-07	83	35%	39%	18%	8%	79	—	—	—	—	4	—	—	—	—

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Other Assessments

School **GEORGE FOWLER HIGH SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	308	12%	29%	6%	232	11%	35%	6%	76	13%	11%	3%
U.S. History and Government	308	10%	27%	7%	232	10%	31%	8%	76	11%	16%	5%
Science	308	12%	41%	5%	232	11%	47%	5%	76	16%	21%	3%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	8	0	0	1	7
Mathematics	8	0	1	0	7
Social Studies	8	0	0	8	0
Science	8	0	0	8	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GEORGE FOWLER HIGH SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	147		124		23	
	2007-08	159		137		22	
	2006-07	171		151		20	
Receiving a Regents Diploma	2008-09	71	48%	64	52%	7	30%
	2007-08	66	42%	63	46%	3	14%
	2006-07	92	54%	90	60%	2	10%
Receiving a Regents Diploma with Advanced Designation	2008-09	6	4%	5	4%	1	4%
	2007-08	15	9%	15	11%	0	
	2006-07	18	11%	18	12%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	28	N/A	0		28	N/A
	2007-08	10	N/A	0		10	N/A
	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	164	15%	113	15%	51	17%
	2007-08	185	17%	146	18%	39	14%
	2006-07	141	12%	113	13%	28	10%
Entered Approved High School Equivalency Preparation Program	2008-09	13	1%	11	1%	2	1%
	2007-08	10	1%	9	1%	1	0%
	2006-07	3	0%	2	0%	1	0%
Total Noncompleters	2008-09	177	17%	124	16%	53	18%
	2007-08	195	18%	155	19%	40	14%
	2006-07	144	12%	115	13%	29	10%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	19	11%	18	15%	1	2%
To 2-year College	83	47%	60	48%	23	45%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	5	3%	2	2%	3	6%
To Employment	44	25%	23	19%	21	41%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	23	13%	20	16%	3	6%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
