



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **CANANDAIGUA ACADEMY**
District **CANANDAIGUA CITY SCHOOL DISTRICT**
School ID **43-03-00-05-0002**
Principal **LYNNE ERDLE**
Telephone **(585) 396-3800**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	365	96%	93%	36%	323	99%	98%	40%	42	76%	57%	5%
	2007–08	361	97%	95%	44%	324	99%	99%	48%	37	76%	59%	3%
	2006–07	356	95%	91%	41%	311	100%	97%	46%	45	64%	53%	9%
Mathematics A	2008–09	297	100%	99%	68%	277	100%	100%	73%	20	100%	90%	5%
	2007–08	356	98%	96%	55%	316	98%	98%	60%	40	95%	75%	10%
	2006–07	368	98%	95%	66%	327	99%	99%	73%	41	85%	68%	12%
Mathematics B	2008–09	192	98%	90%	49%	189	—	—	—	3	—	—	—
	2007–08	224	99%	96%	53%	221	—	—	—	3	—	—	—
	2006–07	176	99%	97%	47%	175	—	—	—	1	—	—	—
Integrated Algebra	2008–09	177	99%	98%	37%	160	100%	99%	41%	17	94%	82%	0%
	2007–08	1	—	—	—	1	—	—	—	0	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	345	95%	85%	54%	296	98%	93%	61%	49	76%	41%	8%
	2007–08	389	93%	86%	47%	329	97%	92%	54%	60	73%	53%	7%
	2006–07	409	93%	84%	39%	341	97%	92%	46%	68	72%	40%	7%
U.S. History and Government	2008–09	339	98%	96%	70%	307	100%	99%	74%	32	84%	69%	31%
	2007–08	339	99%	97%	74%	304	100%	99%	79%	35	89%	77%	29%
	2006–07	307	99%	95%	64%	270	100%	98%	71%	37	92%	73%	19%
Living Environment	2008–09	321	97%	94%	47%	265	98%	97%	55%	56	88%	77%	9%
	2007–08	354	98%	93%	47%	304	99%	95%	54%	50	90%	78%	6%
	2006–07	396	97%	91%	37%	345	98%	95%	43%	51	86%	61%	2%
Physical Setting/ Earth Science	2008–09	232	94%	82%	34%	202	94%	85%	37%	30	93%	67%	17%
	2007–08	207	94%	84%	30%	184	95%	87%	33%	23	83%	61%	4%
	2006–07	205	95%	85%	35%	177	96%	88%	39%	28	86%	64%	11%
Physical Setting/Chemistry	2008–09	283	93%	74%	26%	281	—	—	—	2	—	—	—
	2007–08	247	95%	76%	14%	242	95%	76%	14%	5	100%	60%	0%
	2006–07	246	95%	73%	7%	239	95%	74%	7%	7	86%	29%	14%
Physical Setting/Physics	2008–09	117	96%	88%	37%	117	96%	88%	37%	0			
	2007–08	109	90%	79%	23%	107	—	—	—	2	—	—	—
	2006–07	76	99%	93%	39%	76	99%	93%	39%	0			

NOTE

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Regents Exams in Languages Other Than English

School **CANANDAIGUA ACADEMY**
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	72	100%	96%	71%	72	100%	96%	71%	0			
	2007-08	62	100%	100%	66%	62	100%	100%	66%	0			
	2006-07	62	100%	97%	65%	62	100%	97%	65%	0			
Comprehensive German	2008-09	18	94%	83%	56%	16	—	—	—	2	—	—	—
	2007-08	34	100%	100%	47%	33	—	—	—	1	—	—	—
	2006-07	35	97%	94%	51%	35	97%	94%	51%	0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	182	100%	100%	76%	180	—	—	—	2	—	—	—
	2007-08	128	100%	100%	65%	127	—	—	—	1	—	—	—
	2006-07	123	100%	100%	69%	120	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	31	87%	1	—	30	—
	2007-08	43	65%	3	—	40	—
	2006-07	42	83%	3	—	39	—
Science	2008-09	3	—	0	—	3	—
	2007-08	5	40%	0	—	5	40%
	2006-07	4	—	0	—	4	—
Reading	2008-09	13	54%	1	—	12	—
	2007-08	22	36%	7	29%	15	40%
	2006-07	8	50%	0	—	8	50%
Writing	2008-09	14	64%	1	—	13	—
	2007-08	8	75%	1	—	7	—
	2006-07	7	100%	0	—	7	100%
Global Studies	2008-09	6	67%	1	—	5	—
	2007-08	2	—	0	—	2	—
	2006-07	6	0%	0	—	6	0%
U.S. History and Government	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	9	67%	9	67%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	44	61%	30	67%	14	50%
	2007-08	35	63%	20	65%	15	60%
	2006-07	41	83%	34	82%	7	86%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	0					0					0				
	2006–07	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	371	3%	47%	43%	327	1%	48%	48%	44	16%	36%	9%
U.S. History and Government	371	2%	22%	67%	327	0%	21%	74%	44	16%	30%	18%
Science	371	2%	40%	54%	327	0%	39%	59%	44	18%	45%	11%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CANANDAIGUA ACADEMY**
School ID **43-03-00-05-0002**

District **CANANDAIGUA CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	325		299		26	
	2007–08	284		257		27	
	2006–07	306		288		18	
Receiving a Regents Diploma	2008–09	313	96%	297	99%	16	62%
	2007–08	262	92%	246	96%	16	59%
	2006–07	296	97%	285	99%	11	61%
Receiving a Regents Diploma with Advanced Designation	2008–09	187	58%	183	61%	4	15%
	2007–08	147	52%	146	57%	1	4%
	2006–07	162	53%	161	56%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2008–09	7	N/A	0		7	N/A
	2007–08	3	N/A	0		3	N/A
	2006–07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	22	2%	20	2%	2	1%
	2007–08	21	2%	14	1%	7	4%
	2006–07	19	1%	11	1%	8	4%
Entered Approved High School Equivalency Preparation Program	2008–09	11	1%	5	0%	6	3%
	2007–08	10	1%	6	1%	4	2%
	2006–07	11	1%	9	1%	2	1%
Total Noncompleters	2008–09	33	2%	25	2%	8	4%
	2007–08	31	2%	20	2%	11	6%
	2006–07	30	2%	20	2%	10	5%

Post-secondary Plans of 2008–09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		130	39%	126	42%	4	12%
To 2-year College		168	51%	154	52%	14	42%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		3	1%	2	1%	1	3%
To Employment		26	8%	15	5%	11	33%
To Adult Services		1	0%	0		1	3%
To Other Known Plans		1	0%	0		1	3%
Plan Unknown		2	1%	1	0%	1	3%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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