



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**

District ID **43-09-01-06-0000**

Superintendent **MICHAEL CHIRCO**

Telephone **(585) 554-4848**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	141	96%	94%	25%	119	98%	97%	29%	22	82%	77%	0%
	2007-08	129	98%	96%	35%	117	99%	97%	38%	12	92%	92%	0%
	2006-07	132	98%	92%	39%	122	99%	96%	42%	10	80%	40%	10%
Mathematics A	2008-09	123	100%	97%	42%	110	100%	99%	46%	13	100%	77%	8%
	2007-08	145	99%	97%	44%	129	100%	98%	47%	16	94%	94%	25%
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
Mathematics B	2008-09	55	95%	87%	40%	55	95%	87%	40%	0	—	—	—
	2007-08	59	93%	81%	22%	59	93%	81%	22%	0	—	—	—
	2006-07	76	88%	79%	17%	74	—	—	—	2	—	—	—
Integrated Algebra	2008-09	132	98%	95%	33%	116	98%	96%	35%	16	94%	88%	13%
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	140	91%	84%	44%	122	96%	90%	48%	18	56%	44%	11%
	2007-08	148	89%	83%	37%	126	93%	89%	41%	22	68%	50%	14%
	2006-07	153	92%	84%	47%	136	93%	85%	51%	17	82%	71%	12%
U.S. History and Government	2008-09	129	100%	98%	56%	112	100%	99%	63%	17	100%	94%	12%
	2007-08	140	99%	97%	71%	126	99%	98%	75%	14	93%	86%	36%
	2006-07	125	96%	90%	60%	119	97%	91%	61%	6	67%	67%	33%
Living Environment	2008-09	120	99%	98%	43%	109	100%	98%	45%	11	91%	91%	18%
	2007-08	119	100%	100%	48%	112	100%	100%	49%	7	100%	100%	29%
	2006-07	117	100%	97%	37%	110	100%	97%	39%	7	100%	86%	0%
Physical Setting/Earth Science	2008-09	72	99%	90%	43%	64	100%	95%	48%	8	88%	50%	0%
	2007-08	112	91%	85%	29%	95	93%	86%	33%	17	82%	76%	12%
	2006-07	122	95%	91%	39%	118	—	—	—	4	—	—	—
Physical Setting/Chemistry	2008-09	72	96%	85%	26%	70	—	—	—	2	—	—	—
	2007-08	81	99%	86%	14%	80	—	—	—	1	—	—	—
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
Physical Setting/Physics	2008-09	12	100%	92%	50%	11	—	—	—	1	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**
 District ID **43-09-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	9	100%	100%	78%	8	—	—	—	1	—	—	—
	2007-08	16	100%	100%	75%	16	100%	100%	75%	0	—	—	—
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	23	100%	96%	70%	23	100%	96%	70%	0	—	—	—
	2007-08	28	100%	100%	86%	27	—	—	—	1	—	—	—
	2006-07	41	100%	100%	54%	41	100%	100%	54%	0	—	—	—

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Regents Competency Tests

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**
 District ID **43-09-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	7	43%	2	—	5	—
	2007-08	10	30%	1	—	9	—
	2006-07	0		0		0	
Science	2008-09	3	—	1	—	2	—
	2007-08	12	33%	1	—	11	—
	2006-07	0		0		0	
Reading	2008-09	2	—	0	—	2	—
	2007-08	1	—	1	—	0	—
	2006-07	3	—	2	—	1	—
Writing	2008-09	3	—	1	—	2	—
	2007-08	1	—	1	—	0	—
	2006-07	3	—	2	—	1	—
Global Studies	2008-09	9	11%	1	—	8	—
	2007-08	2	—	1	—	1	—
	2006-07	3	—	1	—	2	—
U.S. History and Government	2008-09	2	—	0	—	2	—
	2007-08	3	—	1	—	2	—
	2006-07	2	—	2	—	0	—

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Second Language Proficiency Examinations

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	3	—	3	—	0	—
	2007-08	4	—	4	—	0	—
	2006-07	4	—	4	—	0	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	3	—	3	—	0	—
	2007-08	1	—	1	—	0	—
	2006-07	2	—	2	—	0	—

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English as a Second Language Achievement Test

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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Other Assessments

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**
 District ID **43-09-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	88	11%	5%	51%	33%	68	6%	4%	49%	41%	20	30%	5%	60%	5%
Middle Level	113	1%	19%	61%	19%	90	0%	9%	70%	21%	23	4%	61%	26%	9%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	150	2%	39%	49%	131	2%	40%	54%	19	5%	37%	11%
U.S. History and Government	150	1%	23%	65%	131	0%	23%	70%	19	5%	21%	26%
Science	150	1%	35%	47%	131	1%	39%	52%	19	5%	11%	16%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **GORHAM-MIDDLESEX CENTRAL SCHOOL DISTRICT (MARCUS WHITMAN)**
 District ID **43-09-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	133		123		10	
	2007-08	116		109		7	
	2006-07	112		109		3	
Receiving a Regents Diploma	2008-09	125	94%	120	98%	5	50%
	2007-08	116	100%	109	100%	7	100%
	2006-07	106	95%	103	94%	3	100%
Receiving a Regents Diploma with Advanced Designation	2008-09	57	43%	56	46%	1	10%
	2007-08	0		0		0	
	2006-07	27	24%	27	25%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	13	2%	7	1%	6	5%
	2007-08	17	2%	10	2%	7	7%
	2006-07	9	1%	4	1%	5	5%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	2	0%	2	0%	0	
Total Noncompleters	2008-09	14	2%	8	1%	6	5%
	2007-08	17	2%	10	2%	7	7%
	2006-07	11	2%	6	1%	5	5%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	39	28%	39	32%	0	
To 2-year College	70	51%	63	51%	7	47%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	8	6%	7	6%	1	7%
To Employment	18	13%	13	11%	5	33%
To Adult Services	2	1%	0		2	13%
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	