

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MIDLAKES MIDDLE SCHOOL
District PHELPS-CLIFTON SPRINGS
CENTRAL SCHOOL DISTRICT
School ID 43-13-01-06-0002
Principal JAMIE FARR
Telephone (315) 548-6600
Grades 6-8

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentage of students d scoring at or above:			Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	1	-	_	-	1	_	_	-	0	_	_	-	
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	32	100%	100%	78%	32	100%	100%	78%	0				
	2007-08	27	100%	100%	56%	27	100%	100%	56%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	25	100%	100%	84%	25	100%	100%	84%	0				
	2007-08	27	100%	100%	74%	27	100%	100%	74%	0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	22	100%	100%	86%	22	100%	100%	86%	0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

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## **Second Language Proficiency Examinations**

School MIDLAKES MIDDLE SCHOOL School ID 43-13-01-06-0002

District PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Student	5	<b>General-Ed</b>	ucation Students	<b>Students with Disabilities</b>			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	47	94%	47	94%	0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008-09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008-09	81	96%	73	99%	8	75%		
	2007-08	0		0		0			
	2006-07	2	_	2	_	0			

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## **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

Total   Percent of students scoring   File   Percent of students scoring   File   Percent of students scoring   File   Percent of students scoring   Perce			All Students					General-Education Students					Students with Disabilities					
Begin   Interm. Adv.   Prof.   Begin   Interm. Adv.   Prof.   Begin   Interm. Adv.   Prof.   Prof.   Begin   Interm. Adv.   Prof.   Interm. Adv.   Interm.			Total	Percent	of stude	ents sco	oring	Total	Percen	of studen	its scor	ing	Total	Percen	t of stud	dents sc	oring	
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance le	evel:	Tested	in each	performa	nce lev	el:	Tested	in each	perfor	mance l	evel:	
and Speaking (Grades K-1) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.	
Grades K-1   2006-07   0   0   0   0   0   0   0   0   0	Listening	2008-09	0					0					0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0					0					0					
and Writing (Grades K-1)	(Grades K-1)	2006-07	0					0					0					
Grades K-1   2006-07   0   0   0   0   0   0   0   0   0	Reading	2008-09	0					0					0					
Listening   2008-09   0   0   0   0   0   0   0   0   0	-	2007-08	0					0					0					
and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0					0					0					
(Grades 2-4)         2006-07         0         0         0           Reading 2008-09 0 and Writing (Grades 2-4)         2006-07 0         0         0         0           Listening 2008-09 0 and Speaking (Grades 5-6)         2006-07 0         0         0         1         0           Reading 2007-08 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	0		,			0					0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0					0					0					
and Writing 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2006-07	0					0					0					
and Writing   2007-08   0   0   0   0   0   0   0   0   0	Reading	2008-09	0					0					0					
Listening 2008-09 0 0 0 1 0 0 1 0 0 0 0	-	2007-08	0					0					0					
and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2006-07	0					0					0					
and Speaking (Grades 5-6) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	0					0					0					
Reading 2008-09 0 0 0 1 0 0 1 0 0 0 0 0	•	2007-08	1	_	_	_	_	0					1	_	-			
and Writing (Grades 5-6) 2006-07 0 1 0 0 0 1 0 0 0 0 0 0 0 0	(Grades 5-6)	2006-07	0					0					0					
and Writing (Grades 5-6) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2008-09	0					0					0					
Listening 2008-09 1 0	-	2007-08	1	_	_	-	_	0					1	_	-			
and Speaking 2007-08 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2006-07	0					0					0					
and Speaking 2007-08 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	1	_	_	_		0					1	_	_			
Reading 2008-09 1 0	and Speaking	2007-08	1	_	_	-	_	1	_	_	_	_	0					
and Writing (Grades 7-8)       2007-08       1       -       -       -       1       -       -       0       0         Listening 2008-09       0	(Grades 7-8)	2006-07	0					0					0					
and Writing (Grades 7-8)       2007-08       1       -       -       -       1       -       -       0       0         Listening 2008-09       0	Reading	2008-09	1	_	_	_		0					1	_	_			
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-		1	_	_	-	_	1	_	_	_	_	0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2006-07	0					0					0					
and Speaking (Grades 9-12)       2007-08 0 0 0 0         2006-07 0 0 0 0         Reading 2008-09 0 0 0 0	Listening		0					0					0					
(Grades 9-12)     2006-07     0     0       Reading     2008-09     0     0       1 Multiple     0     0	•	•	0										0					
Reading 2008-09 0 0	(Grades 9-12)							0					0					
and Matrix of	Reading	·						0										
	-	_						0					0					
(Grades 9-12) 2006-07 0	(Grades 9-12)																	

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## **Other Assessments**

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## Elementary/Middle-Level Social Studies 2008-09

	All Stu	Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>						
		Total Percentage of students Tested scoring at level:					Percent scoring				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	143	0%	18%	64%	17%	124	0%	12%	68%	20%	19	0%	58%	42%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

## New York State Alternate Assessments (NYSAA) 2008-09

All Students									
Total Tested		ıg							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested  0  0  0 0	Total Number o Tested at Level:  1  0  0  0  0  0  0	Total Number of studen Tested at Level:  1 2  0  0  0  0 0 0	Total Number of students scoring Tested at Level:  1 2 3  0  0  0  0  0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students 21-30% from Families Receiving Public Assistance