

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School MIDLAKES INTERMEDIATE SCHOOL
District PHELPS-CLIFTON SPRINGS
CENTRAL SCHOOL DISTRICT
School ID 43-13-01-06-0003
Principal JANICE DRISCOLL
Telephone (315) 548-6900
Grades 2-5, UE

#### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	3			Total Percentage of students				Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	_				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School MIDLAKES INTERMEDIATE SCHOOL School ID 43-13-01-06-0003

District PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	2008–09	Total Tested	in each	of stude		oring	Total			in	T-4-1					-
	2008-09	Tested		perform			Totat	Percen	t of students s	coring	Total	Percen	t of stude	ents sc	orıng	
	2008–09			P	ance le	evel:	Tested	in each	performance	level:	Tested	in each	perform	ance l	evel:	
	2008-09		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm.	. Adv.	Pro	of.
and Speaking		0					0				0					
	2007-08	0					0				0					
(Grades K-1)	2006-07	0					0				0					
Reading	2008-09	0					0				0					
	2007-08	0					0				0					
(Grades K-1)	2006-07	0					0				0					
Listening	2008-09	0					0				0					
	2007-08	1	_	_	_	-	. 1	_	_		0					
(Grades 2-4)	2006-07	1	_	_	_		. 0				1	_	_	-	-	_
Reading	2008-09	0			-		0				0				-	
	2007-08	1	_	-	-	-	1	_	_		0					
(Grades 2-4)	2006-07	1	_	_	-	. –	. 0				1	_	_	-	-	_
Listening	2008-09	0				-	0				0		-			
	2007-08	0					0				0					
(Grades 5-6)	2006-07	0					0				0					
Reading	2008-09	0					0				0					
	2007-08	0					0				0					
(Grades 5-6)	2006-07	0					0				0					
Listening	2008-09	0					0				0					
and Speaking	2007-08	0					0				0					
(Grades 7-8)	2006-07	0					0				0					
Reading	2008-09	0					0				0					
l \\/-:\-:	2007-08	0					0				0					
(Grades 7-8)	2006-07	0					0				0					
	2008-09	0					0				0					
	2007-08	0					0				0					
(Grades 0-12)	2006-07	0					0				0					
	2008-09	0					0				0					
l \\/-:\-:	2007-08	0					0				0					
(Grades 0-12)	2006-07	0					0				0					

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### **Other Assessments**

School MIDLAKES INTERMEDIATE SCHOOL School ID 43-13-01-06-0003

District PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	<b>General-Education Students</b>						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	125	7%	6%	50%	38%	100	0%	4%	51%	45%	25	36%	12%	44%	8%			
Middle Level	0					0					0							

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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District PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL
DISTRICT

21-30%

#### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance