



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **MIDLAKES HIGH SCHOOL**  
 District **PHELPS-CLIFTON SPRINGS  
 CENTRAL SCHOOL DISTRICT**  
 School ID **43-13-01-06-0004**  
 Principal **L RICK BLEY**  
 Telephone **(315) 548-6300**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	172	92%	86%	29%	145	99%	96%	34%	27	59%	33%	0%
	2007-08	151	94%	87%	38%	129	98%	92%	44%	22	73%	55%	0%
	2006-07	149	90%	82%	32%	121	98%	91%	39%	28	57%	43%	4%
<b>Mathematics A</b>	2008-09	12	92%	67%	0%	7	100%	86%	0%	5	80%	40%	0%
	2007-08	192	95%	90%	35%	162	98%	96%	40%	30	80%	57%	7%
	2006-07	172	90%	87%	35%	139	100%	98%	42%	33	48%	42%	3%
<b>Mathematics B</b>	2008-09	159	89%	75%	21%	158	—	—	—	1	—	—	—
	2007-08	112	88%	76%	20%	111	—	—	—	1	—	—	—
	2006-07	113	88%	73%	27%	112	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008-09	142	92%	80%	2%	116	96%	86%	3%	26	77%	54%	0%
	2007-08	116	96%	90%	2%	106	97%	93%	2%	10	80%	50%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	125	96%	89%	20%	123	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	186	91%	83%	41%	157	97%	93%	46%	29	59%	28%	10%
	2007-08	203	89%	87%	42%	172	95%	92%	47%	31	55%	55%	13%
	2006-07	174	85%	72%	25%	155	87%	75%	28%	19	68%	47%	5%
<b>U.S. History and Government</b>	2008-09	161	98%	94%	53%	135	99%	98%	59%	26	92%	77%	19%
	2007-08	150	97%	97%	57%	132	99%	99%	61%	18	78%	78%	22%
	2006-07	141	96%	94%	40%	125	98%	96%	45%	16	81%	75%	6%
<b>Living Environment</b>	2008-09	160	98%	96%	44%	140	100%	99%	49%	20	80%	70%	10%
	2007-08	169	96%	91%	37%	138	99%	98%	43%	31	81%	61%	6%
	2006-07	158	95%	87%	34%	131	98%	93%	40%	27	78%	59%	4%
<b>Physical Setting/Earth Science</b>	2008-09	151	90%	78%	25%	137	93%	82%	27%	14	64%	36%	0%
	2007-08	179	87%	68%	12%	159	89%	73%	13%	20	65%	30%	0%
	2006-07	155	87%	73%	15%	132	91%	79%	18%	23	65%	39%	0%
<b>Physical Setting/Chemistry</b>	2008-09	80	96%	84%	14%	80	96%	84%	14%	0	—	—	—
	2007-08	82	98%	83%	11%	80	—	—	—	2	—	—	—
	2006-07	89	89%	71%	13%	86	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2008-09	30	93%	90%	30%	30	93%	90%	30%	0	—	—	—
	2007-08	38	95%	89%	42%	38	95%	89%	42%	0	—	—	—
	2006-07	30	100%	100%	40%	29	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **MIDLAKES HIGH SCHOOL**  
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District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	23	100%	100%	65%	23	100%	100%	65%	0			
	2007-08	21	90%	90%	52%	21	90%	90%	52%	0			
	2006-07	20	95%	95%	85%	20	95%	95%	85%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	72	96%	92%	54%	71	—	—	—	1	—	—	—
	2007-08	65	100%	94%	43%	64	—	—	—	1	—	—	—
	2006-07	70	97%	94%	44%	66	—	—	—	4	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	28	64%	0		28	64%
	2007-08	38	37%	3	—	35	—
	2006-07	37	49%	4	—	33	—
<b>Science</b>	2008-09	10	10%	0		10	10%
	2007-08	15	60%	0		15	60%
	2006-07	13	46%	1	—	12	—
<b>Reading</b>	2008-09	21	81%	0		21	81%
	2007-08	21	90%	2	—	19	—
	2006-07	24	92%	1	—	23	—
<b>Writing</b>	2008-09	18	100%	0		18	100%
	2007-08	20	95%	2	—	18	—
	2006-07	24	92%	1	—	23	—
<b>Global Studies</b>	2008-09	19	37%	0		19	37%
	2007-08	21	33%	2	—	19	—
	2006-07	24	75%	6	83%	18	72%
<b>U.S. History and Government</b>	2008-09	4	—	0		4	—
	2007-08	5	40%	0		5	40%
	2006-07	10	70%	2	—	8	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	1	—	1	—	0	—
	2007-08	49	98%	48	—	1	—
	2006-07	44	89%	41	—	3	—
<b>German</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Italian</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Latin</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Spanish</b>	2008-09	14	43%	10	—	4	—
	2007-08	113	93%	100	94%	13	85%
	2006-07	126	83%	108	90%	18	44%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						
<b>Reading and Writing (Grades 9-12)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	148	3%	59%	29%	128	1%	61%	32%	20	15%	45%	10%
<b>U.S. History and Government</b>	148	0%	32%	56%	128	0%	30%	59%	20	0%	40%	35%
<b>Science</b>	148	0%	49%	41%	128	0%	48%	45%	20	0%	55%	15%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	131		115		16	
	2007-08	132		118		14	
	2006-07	147		135		12	
<b>Receiving a Regents Diploma</b>	2008-09	125	95%	115	100%	10	63%
	2007-08	122	92%	114	97%	8	57%
	2006-07	135	92%	132	98%	3	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	65	50%	64	56%	1	6%
	2007-08	56	42%	56	47%	0	
	2006-07	68	46%	67	50%	1	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	7	N/A	0		7	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	19	3%	16	3%	3	3%
	2007-08	22	3%	18	3%	4	4%
	2006-07	38	6%	33	6%	5	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	4	1%	4	1%	0	
	2007-08	3	0%	2	0%	1	1%
	2006-07	3	0%	2	0%	1	1%
<b>Total Noncompleters</b>	2008-09	23	4%	20	4%	3	3%
	2007-08	25	4%	20	3%	5	5%
	2006-07	41	6%	35	6%	6	6%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	47	34%	46	40%	1	4%
<b>To 2-year College</b>	58	42%	51	44%	7	30%
<b>To Other Post-secondary</b>	1	1%	0		1	4%
<b>To the Military</b>	5	4%	3	3%	2	9%
<b>To Employment</b>	16	12%	9	8%	7	30%
<b>To Adult Services</b>	1	1%	0		1	4%
<b>To Other Known Plans</b>	2	1%	1	1%	1	4%
<b>Plan Unknown</b>	8	6%	5	4%	3	13%

# More Information about the School

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District **PHELPS-CLIFTON SPRINGS CENTRAL SCHOOL DISTRICT**

## Financial Information

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**2008-09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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