

The New York State School Report Card

School HONEOYE HIGH SCHOOL District HONEOYE CENTRAL SCHOOL DISTRICT School ID 43-14-01-04-0002 Principal MICHAEL MEAD Telephone (585) 229-5171 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	105	96%	91%	17%	91	99%	97%	20%	14	79%	57%	0%
	2007-08	89	98%	85%	37%	70	99%	93%	46%	19	95%	58%	5%
	2006-07	94	97%	94%	26%	84	99%	98%	29%	10	80%	60%	0%
Mathematics A	2008–09	1	-	-	-	1	-	_	-	0	-	-	-
	2007-08	114	100%	98%	38%	90	100%	100%	47%	24	100%	92%	4%
	2006-07	80	100%	100%	66%	71	100%	100%	69%	9	100%	100%	44%
Mathematics B	2008–09	58	91%	83%	24%	58	91%	83%	24%	0			
	2007-08	68	93%	87%	43%	63	94%	87%	46%	5	80%	80%	0%
	2006-07	58	86%	81%	28%	57	-	_	-	1	-	_	-
Integrated Algebra	2008–09	47	100%	96%	6%	35	100%	100%	9%	12	100%	83%	0%
	2007-08	55	98%	96%	15%	47	98%	96%	17%	8	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	64	97%	94%	28%	58	98%	97%	31%	6	83%	67%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	96	97%	95%	54%	78	99%	99%	62%	18	89%	78%	22%
and Geography	2007-08	106	94%	84%	24%	88	99%	91%	27%	18	72%	50%	6%
	2006-07	98	90%	88%	45%	73	96%	95%	59%	25	72%	68%	4%
U.S. History	2008–09	102	97%	96%	49%	89	99%	99%	55%	13	85%	77%	8%
and Government	2007-08	84	96%	95%	60%	67	99%	99%	70%	17	88%	82%	18%
	2006-07	81	98%	98%	51%	71	100%	100%	56%	10	80%	80%	10%
Living Environment	2008–09	101	99%	98%	53%	86	99%	99%	56%	15	100%	93%	40%
	2007-08	91	99%	98%	34%	78	100%	99%	37%	13	92%	92%	15%
	2006-07	85	86%	85%	33%	68	85%	85%	40%	17	88%	82%	6%
Physical Setting/	2008–09	78	81%	54%	5%	61	87%	61%	7%	17	59%	29%	0%
Earth Science	2007-08	94	86%	70%	17%	77	92%	77%	19%	17	59%	41%	6%
	2006-07	101	88%	79%	24%	84	89%	82%	25%	17	82%	65%	18%
Physical Setting/Chemistry	2008–09	60	98%	83%	15%	58	-	_	-	2	-	-	-
	2007-08	70	94%	67%	11%	65	94%	71%	12%	5	100%	20%	0%
	2006-07	51	80%	51%	4%	50	_	_	-	1	-	_	-
Physical Setting/Physics	2008–09	36	86%	81%	28%	35	-	_	-	1	-	_	-
	2007-08	24	88%	83%	33%	23	-	-	-	1	-	-	-
	2006-07	41	71%	68%	22%	41	71%	68%	22%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District HONEOYE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stue at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	15	100%	100%	87%	15	100%	100%	87%	0				
	2007-08	0				0				0				
	2006-07	16	100%	100%	94%	16	100%	100%	94%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	41	98%	98%	59%	37	-	-	-	4	-	-	-	
	2007-08	0				0				0				
	2006-07	41	100%	98%	61%	39	-	_	-	2	_	-	-	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	6	83%	0		6	83%	
	2007-08	0		0		0		
	2006-07	1	-	1	-	0		
Science	2008–09	3	-	0		3	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008–09	6	50%	0		6	50%	
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008–09	6	100%	0		6	100%	
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008–09	1	-	0		1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008–09	4	-	0		4	-	
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	nts w	ith D	isabiliti	es	
		Total Tested		of student performar		0	Total Tested		t of stude perform		5	Total Tested			udents s ormance	-	·
			Begin.	Interm. A	.dv. Pi	rof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pr	of.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	1	_	-	_	_	1	_	_	-	-	- 0					
(Grades 9-12)	2006-07	1	_	-	_	_	1	_	_	_		- 0					
Reading	2008–09	0					0					0					
and Writing	2007–08	1	_	-	_	_	1	_	_	-	-	- 0					
(Grades 9-12)	2006-07	1	_	_	_	_	1	_	_	_		- 0					

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Elementary/Middle-Level Social Studies 2008-09

	All St	Students				General-Education Students					Students with Disabilities						
		Percentag scoring at	•	dents			Percenta scoring a	ge of stud at level:	dents			Percenta scoring a	-	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag			Percentage of Students scoring:						Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	89	0%	43%	45%	67	0%	36%	60%	2	22	0%	64%	0%	
U.S. History and Government	89	1%	31%	52%	67	0%	28%	66%	2	22	5%	41%	9%	
Science	89	1%	43%	46%	67	0%	37%	60%	2	22	5%	59%	5%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	80		64		16		
	2007–08	89		79		10		
	2006-07	77		73		4		
Receiving a Regents Diploma	2008–09	71	89%	62	97%	9	56%	
	2007–08	86	97%	78	99%	8	80%	
	2006-07	76	99%	73	100%	3	75%	
Receiving a Regents Diploma	2008–09	46	58%	43	67%	3	19%	
with Advanced Designation	2007-08	40	45%	39	49%	1	10%	
	2006-07	47	61%	46	63%	1	25%	
Receiving an	2008–09	3	N/A	0		3	N/A	
Individualized Education	2007–08	5	N/A	0		5	N/A	
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	1	0%	0		1	1%		
	2007-08	8	2%	7	2%	1	1%		
	2006-07	9	2%	7	2%	2	2%		
Entered Approved High	2008–09	1	0%	0		1	1%		
School Equivalency	2007-08	0		0		0			
Preparation Program	2006–07	1	0%	0		1	1%		
Total Noncompleters	2008–09	2	1%	0		2	3%		
	2007-08	8	2%	7	2%	1	1%		
	2006-07	10	2%	7	2%	3	4%		

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities				
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students			
To 4-year College	27	33%	27	42%	0				
To 2-year College	36	43%	26	41%	10	53%			
To Other Post-secondary	0		0		0				
To the Military	3	4%	3	5%	0				
To Employment	11	13%	4	6%	7	37%			
To Adult Services	0		0		0				
To Other Known Plans	0		0		0				
Plan Unknown	6	7%	4	6%	2	11%			

More Information about the School

School HONEOYE HIGH SCHOOL School ID 43-14-01-04-0002

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

District HONEOYE CENTRAL SCHOOL DISTRICT