

## The New York State School Report Card

School VICTOR JUNIOR HIGH SCHOOL District VICTOR CENTRAL SCHOOL DISTRICT School ID 43-17-01-06-0002 Principal CARL CHRISTENSEN Telephone (585) 924-3252 Grades 7-8

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

|                            |         | All Stu | dents      |              |     | <b>General-Education Students</b> |            |              |     | Students with Disabilities |            |             |     |
|----------------------------|---------|---------|------------|--------------|-----|-----------------------------------|------------|--------------|-----|----------------------------|------------|-------------|-----|
|                            |         | Total   | Percentag  | ge of studer | nts | Total                             | Percentag  | ge of studer | its | Total                      | Percentage | e of studen | its |
|                            |         | Tested  | scoring at | or above:    |     | Tested                            | scoring at | or above:    |     | Tested                     | scoring at | or above:   |     |
|                            |         |         | 55         | 65           | 85  |                                   | 55         | 65           | 85  |                            | 55         | 65          | 85  |
| Comprehensive English      | 2008–09 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2007-08 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2006-07 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
| Mathematics A              | 2008–09 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2007-08 | 1       | -          | -            | -   | 1                                 | -          | -            | -   | 0                          | -          | _           | -   |
|                            | 2006-07 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
| Mathematics B              | 2008–09 | 2       | -          | -            | -   | 2                                 | -          | _            | -   | 0                          | -          | _           | -   |
|                            | 2007-08 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2006-07 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
| Integrated Algebra         | 2008–09 | 153     | 100%       | 100%         | 76% | 152                               | -          | -            | _   | 1                          | -          | -           | -   |
|                            | 2007-08 | 148     | 100%       | 99%          | 55% | 146                               | -          | -            | -   | 2                          | -          | _           | -   |
|                            | 2006-07 | N/A     | N/A        | N/A          | N/A | N/A                               | N/A        | N/A          | N/A | N/A                        | N/A        | N/A         | N/A |
| Geometry                   | 2008–09 | 3       | -          | _            | -   | 3                                 | -          | _            | _   | 0                          | -          | _           | -   |
|                            | 2007-08 | N/A     | N/A        | N/A          | N/A | N/A                               | N/A        | N/A          | N/A | N/A                        | N/A        | N/A         | N/A |
|                            | 2006-07 | N/A     | N/A        | N/A          | N/A | N/A                               | N/A        | N/A          | N/A | N/A                        | N/A        | N/A         | N/A |
| Global History             | 2008–09 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
| and Geography              | 2007-08 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2006-07 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
| U.S. History               | 2008–09 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
| and Government             | 2007–08 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2006–07 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
| Living Environment         | 2008–09 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2007–08 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2006-07 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
| Physical Setting/          | 2008–09 | 167     | 100%       | 100%         | 82% | 167                               | 100%       | 100%         | 82% | 0                          |            |             |     |
| Earth Science              | 2007-08 | 135     | 100%       | 100%         | 71% | 133                               | -          | _            | _   | 2                          | -          | _           | -   |
|                            | 2006-07 | 98      | 100%       | 100%         | 71% | 98                                | 100%       | 100%         | 71% | 0                          |            |             |     |
| Physical Setting/Chemistry | 2008–09 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2007-08 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2006-07 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
| Physical Setting/Physics   | 2008–09 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2007-08 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |
|                            | 2006-07 | 0       |            |              |     | 0                                 |            |              |     | 0                          |            |             |     |

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **Second Language Proficiency Examinations**

|         |         | All Students | -                | General-Ed   | ucation Students | Students wit | th Disabilities  |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French  | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|         | 2007-08 | 69           | 97%              | 67           | -                | 2            | -                |
|         | 2006-07 | 97           | 97%              | 95           | -                | 2            | -                |
| German  | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|         | 2007-08 | 0            |                  | 0            |                  | 0            |                  |
|         | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Italian | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|         | 2007–08 | 0            |                  | 0            |                  | 0            |                  |
|         | 2006–07 | 0            |                  | 0            |                  | 0            |                  |
| Latin   | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|         | 2007-08 | 0            |                  | 0            |                  | 0            |                  |
|         | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
| Spanish | 2008–09 | 0            |                  | 0            |                  | 0            |                  |
|         | 2007–08 | 112          | 98%              | 106          | 98%              | 6            | 100%             |
|         | 2006-07 | 198          | 97%              | 187          | 98%              | 11           | 82%              |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents             |        |        |       | Gei          | ner | al-Edu             | icatio | n St  | udent | s     | Stude           | ents w | ith C  | Disabil           | itie | 5     |
|---------------|---------|-----------------|--------------------|--------|--------|-------|--------------|-----|--------------------|--------|-------|-------|-------|-----------------|--------|--------|-------------------|------|-------|
|               |         | Total<br>Tested | Percent<br>in each |        |        | -     | Tota<br>Test |     | Percent<br>in each |        |       |       | 5     | Total<br>Tested |        |        | student<br>forman |      | 5     |
|               |         |                 | Begin.             | Interm | . Adv. | Prof. |              |     | Begin.             | Inter  | m. Ad | v. F  | Prof. |                 | Begir  | n. Int | erm. A            | dv.  | Prof. |
| Listening     | 2008–09 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| and Speaking  | 2007-08 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| (Grades K-1)  | 2006-07 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| Reading       | 2008–09 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| and Writing   | 2007-08 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| (Grades K-1)  | 2006-07 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| Listening     | 2008–09 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| and Speaking  | 2007-08 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| (Grades 2–4)  | 2006-07 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| Reading       | 2008–09 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| and Writing   | 2007-08 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| (Grades 2–4)  | 2006-07 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| Listening     | 2008–09 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| and Speaking  | 2007-08 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| (Grades 5–6)  | 2006–07 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| Reading       | 2008–09 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| and Writing   | 2007-08 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| (Grades 5–6)  | 2006-07 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| Listening     | 2008–09 | 1               | -                  | _      | -      | -     | _            | 1   | -                  |        | _     | _     | _     | 0               |        |        |                   |      |       |
| and Speaking  | 2007-08 | 1               | _                  | _      | -      | _     | _            | 1   | _                  |        | _     | _     | _     | 0               |        |        |                   |      |       |
| (Grades 7–8)  | 2006–07 | 2               | _                  | _      | -      | _     | _            | 2   | _                  |        | _     | _     | _     | 0               |        |        |                   |      |       |
| Reading       | 2008–09 | 1               | -                  | _      | -      | -     | -            | 1   | -                  |        | _     | _     | _     | 0               |        |        |                   |      |       |
| and Writing   | 2007-08 | 1               | _                  | _      | -      | _     | _            | 1   | _                  |        | _     | _     | _     | 0               |        |        |                   |      |       |
| (Grades 7–8)  | 2006-07 | 2               | _                  | _      | -      | _     | _            | 2   | _                  |        | _     | _     | _     | 0               |        |        |                   |      |       |
| Listening     | 2008-09 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| and Speaking  | 2007-08 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| (Grades 9-12) | 2006-07 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| Reading       | 2008–09 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| and Writing   | 2007-08 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |
| (Grades 9-12) | 2006-07 | 0               |                    |        |        |       |              | 0   |                    |        |       |       |       | 0               |        |        |                   |      |       |

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#### Elementary/Middle-Level Social Studies 2008–09

|                     | All St | udents                |    |     |     | Gene            | ral-Edu               | cation | Stude | nts | Stude | nts wit | h Disa                 | bilities |    |
|---------------------|--------|-----------------------|----|-----|-----|-----------------|-----------------------|--------|-------|-----|-------|---------|------------------------|----------|----|
|                     |        | Percenta<br>scoring a | -  |     |     | Total<br>Tested | Percenta<br>scoring a | 5      |       |     |       |         | age of st<br>at level: |          |    |
|                     |        | 1                     | 2  | 3   | 4   |                 | 1                     | 2      | 3     | 4   |       | 1       | 2                      | 3        | 4  |
| Elementary<br>Level | 0      |                       |    |     |     | 0               |                       |        |       |     | 0     |         |                        |          |    |
| Middle Level        | 323    | 1%                    | 9% | 43% | 46% | 289             | 0%                    | 5%     | 44%   | 51% | 34    | 9%      | 44%                    | 41%      | 6% |

#### 2005 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | tudents                 |       |        |   | Gene                 | ral-Educa                 | ation St | udents |   | Stude                | ents with | Disabili | ities  |   |
|---------------------------------|----------------------|-------------------------|-------|--------|---|----------------------|---------------------------|----------|--------|---|----------------------|-----------|----------|--------|---|
|                                 | Cohort<br>Enrollment | Percentag<br>students s |       |        |   | Cohort<br>Enrollment | Percentage<br>students se |          |        |   | Cohort<br>Enrollment | Percentag |          |        |   |
|                                 |                      | 55-64                   | 65-84 | 85-100 |   |                      | 55-64                     | 65-84    | 85-100 |   |                      | 55-64     | 65-84    | 85-100 |   |
| Global History<br>and Geography | 3                    | -                       | -     | -      | _ | 3                    | -                         | -        | -      | - | 0                    |           |          |        |   |
| U.S. History<br>and Government  | 3                    | -                       | -     | -      | - | 3                    | -                         | -        | -      | - | 0                    |           |          |        |   |
| Science                         | 3                    | -                       | _     | -      | - | 3                    | -                         | -        | -      | _ | 0                    |           |          |        | - |

#### New York State Alternate Assessments (NYSAA) 2008–09

| Total Number of students scoring<br>Tested at Level:1234Elementary LevelSocial Studies0  |                       | All St | udents |          |           |   |
|--|-----------------------|--------|--------|----------|-----------|---|
| Elementary Level   Social Studies 0   Middle Level   Social Studies 0   Secondary Level   English Language Arts 0   Mathematics 0   Social Studies 0 |                       |        |        | f studen | ts scorin | g |
| Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0   |                       |        | 1      | 2        | 3         | 4 |
| Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0  | Elementary Level      |        |        |          |           |   |
| Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0   | Social Studies        | 0      |        |          |           |   |
| Secondary LevelEnglish Language Arts0Mathematics0Social Studies0   | Middle Level          |        |        |          |           |   |
| English Language Arts0Mathematics0Social Studies0  | Social Studies        | 0      |        |          |           |   |
| Mathematics0Social Studies0  | Secondary Level       |        |        |          |           |   |
| Social Studies 0   | English Language Arts | 0      |        |          |           |   |
| •  | Mathematics           | 0      |        |          |           |   |
| Science 0  | Social Studies        | 0      |        |          |           |   |
|  | Science               | 0      |        |          |           |   |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with         | n Disabilities             |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |  |
| Total Graduates             | 2008–09 | 0                     |                            | 0                     |                            | 0                     |                            |  |
|                             | 2007–08 | 0                     |                            | 0                     |                            | 0                     |                            |  |
|                             | 2006–07 | 0                     |                            | 0                     |                            | 0                     |                            |  |
| Receiving a Regents Diploma | 2008–09 | 0                     |                            | 0                     |                            | 0                     |                            |  |
|                             | 2007–08 | 0                     |                            | 0                     |                            | 0                     |                            |  |
|                             | 2006-07 | 0                     |                            | 0                     |                            | 0                     |                            |  |
| Receiving a Regents Diploma | 2008–09 | 0                     |                            | 0                     |                            | 0                     |                            |  |
| with Advanced Designation   | 2007-08 | 0                     |                            | 0                     |                            | 0                     |                            |  |
|                             | 2006–07 | 0                     |                            | 0                     |                            | 0                     |                            |  |
| Receiving an                | 2008–09 | 0                     |                            | 0                     |                            | 0                     |                            |  |
| Individualized Education    | 2007-08 | 0                     |                            | 0                     |                            | 0                     |                            |  |
| Program (IEP) Diploma       | 2006-07 | 0                     |                            | 0                     |                            | 0                     |                            |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with         | Disabilities              |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students |
| Dropped Out           | 2008–09 | 0                     |                           | 0                     |                           | 0                     |                           |
|                       | 2007-08 | 1                     | 1%                        | 0                     |                           | 1                     | 4%                        |
|                       | 2006-07 | 0                     |                           | 0                     |                           | 0                     |                           |
| Entered Approved High | 2008–09 | 0                     |                           | 0                     |                           | 0                     |                           |
| School Equivalency    | 2007-08 | 0                     |                           | 0                     |                           | 0                     |                           |
| Preparation Program   | 2006-07 | 0                     |                           | 0                     |                           | 0                     |                           |
| Total Noncompleters   | 2008–09 | 0                     |                           | 0                     |                           | 0                     |                           |
|                       | 2007-08 | 1                     | 1%                        | 0                     |                           | 1                     | 4%                        |
|                       | 2006-07 | 0                     |                           | 0                     |                           | 0                     |                           |

#### Post-secondary Plans of 2008–09 Completers

|                         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To 2-year College       | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To Other Post-secondary | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To the Military         | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To Employment           | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To Adult Services       | 0                     |                           | 0                     |                           | 0                          |                           |  |
| To Other Known Plans    | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Plan Unknown            | 0                     |                           | 0                     |                           | 0                          |                           |  |