

The New York State School Report Card

School CHESTER ACADEMY-MIDDLE/HIGH SCHOOL District CHESTER UNION FREE SCHOOL DISTRICT School ID 44-02-01-02-0001 Principal ERNEST JACKSON Telephone (845) 469-2231 Grades 6-12

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	81	98%	93%	42%	74	99%	97%	45%	7	86%	43%	14%	
	2007-08	58	100%	98%	48%	57	-	-	-	1	-	-	-	
	2006-07	71	94%	89%	25%	67	_	_	_	4	_	_	_	
Mathematics A	2008–09	5	60%	20%	0%	2	-	-	-	3	-	-	-	
	2007-08	42	100%	83%	0%	38	-	-	-	4	-	-	-	
	2006-07	65	89%	82%	14%	61	-	_	_	4	_	_	_	
Mathematics B	2008–09	55	98%	91%	47%	55	98%	91%	47%	0				
	2007-08	0				0				0				
	2006-07	18	83%	56%	6%	17	-	_	_	1	_	_	_	
Integrated Algebra	2008–09	98	96%	90%	4%	84	98%	95%	5%	14	86%	57%	0%	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	40	95%	78%	10%	40	95%	78%	10%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	102	85%	68%	24%	85	89%	74%	28%	17	65%	35%	0%	
and Geography	2007-08	76	93%	80%	34%	71	94%	82%	35%	5	80%	60%	20%	
	2006-07	73	85%	67%	26%	70	_	_	_	3	_	_	_	
U.S. History	2008–09	83	95%	87%	41%	75	95%	89%	45%	8	100%	63%	0%	
and Government	2007-08	36	92%	86%	19%	35	_	_	_	1	_	_	_	
	2006–07	58	91%	81%	31%	53	91%	79%	32%	5	100%	100%	20%	
Living Environment	2008–09	86	99%	93%	13%	76	99%	95%	14%	10	100%	80%	0%	
	2007–08	85	85%	76%	11%	75	85%	76%	12%	10	80%	80%	0%	
	2006-07	70	91%	83%	3%	63	92%	84%	3%	7	86%	71%	0%	
Physical Setting/	2008–09	82	88%	72%	26%	74	89%	78%	28%	8	75%	13%	0%	
Earth Science	2007-08	75	88%	77%	15%	69	88%	80%	16%	6	83%	50%	0%	
	2006-07	77	84%	69%	16%	69	86%	71%	16%	8	75%	50%	13%	
Physical Setting/Chemistry	2008–09	39	97%	85%	21%	38	-	-	-	1	-	-	-	
	2007-08	36	100%	86%	11%	36	100%	86%	11%	0				
	2006-07	54	100%	89%	17%	54	100%	89%	17%	0				
Physical Setting/Physics	2008–09	15	87%	87%	47%	15	87%	87%	47%	0				
	2007-08	19	89%	79%	42%	19	89%	79%	42%	0				
	2006–07	13	54%	46%	15%	13	54%	46%	15%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District CHESTER UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentag scoring at	•	
		lesteu	55	65	85	lesteu	55	65	85		55	65	85
Comprehensive French	2008–09	6	100%	100%	67%	6	100%	100%	67%	0			
	2007–08	4	_	_	_	4	_	_	_	0	_	_	_
	2006–07	9	100%	89%	44%	9	100%	89%	44%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	36	100%	97%	69%	36	100%	97%	69%	0			
	2007-08	23	100%	100%	48%	23	100%	100%	48%	0			
	2006-07	29	97%	86%	59%	29	97%	86%	59%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	6	100%	0		6	100%	
	2007-08	0		0		0		
	2006-07	2	-	0		2	-	
Science	2008–09	1	-	0		1	-	
	2007-08	0		0		0		
	2006-07	1	-	0		1	-	
Reading	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	9	56%	3	_	6	-	
Writing	2008–09	4	-	0		4	-	
	2007-08	0		0		0		
	2006-07	9	78%	3	-	6	-	
Global Studies	2008–09	8	38%	2	-	6	-	
	2007-08	0		0		0		
	2006-07	4	_	0		4	-	
U.S. History	2008–09	0		0		0		
and Government	2007-08	0		0		0		
	2006-07	6	50%	0		6	50%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith Dis	abilitie	? S
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Percent of students scor Tested in each performance lev			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interi	m. Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	1	-	-	-	_	1	-	-	_	-	0				
and Speaking	2007-08	1	_	-	_	_	1	-	_	_	_	0				
(Grades 5–6)	2006-07	1	-	_	_	_	1	-	_	_	_	0				
Reading	2008–09	0					0			-		0				
and Writing	2007-08	1	-	_	_	_	1	-	_	_	_	0				
(Grades 5–6)	2006-07	1	-	_	_	_	1	-	_	_	_	0				
Listening	2008–09	0					0			-		0				
and Speaking	2007-08	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2006-07	2	-	_	_	_	2	-	_	_	_	0				
Reading	2008–09	0					0					0				
and Writing	2007-08	1	-	_	_	_	1	-	_	_	_	0				
(Grades 7–8)	2006-07	2	-	_	_	_	2	-	_	_	_	0				
Listening	2008–09	5	0%	40%	0%	60%	5	0%	40%	0%	60%	0				
and Speaking	2007-08	8	25%	38%	25%	13%	8	25%	38%	25%	13%	0				
(Grades 9-12)	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading	2008-09	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0				
and Writing	2007–08	8	0%	75%	25%	0%	8	0%	75%	25%	0%	0				
(Grades 9-12)	2006-07	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	al-Edu	cation	Stude	nts	Stude	nts wit	th Disa	bilities	
		Percenta scoring a	5				Percent scoring	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	66	0%	18%	62%	20%	55	0%	11%	65%	24%	11	0%	55%	45%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students Stu					dents with Disabilities				
	Cohort Enrollment	은 전 Percentage of 5 됴 students scoring:					분 내 다 우 전 O Bercentage of S Students scoring:				ع بون Percentage of O Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	73	14%	48%	25%		59	14%	47%	31%	14	14%	50%	0%		
U.S. History and Government	73	7%	47%	38%		59	3%	47%	44%	14	21%	43%	14%		
Science	73	5%	58%	32%		59	2%	61%	34%	14	21%	43%	21%		

New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested		f studen	ts scorin	g						
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	65		54		11	
	2007–08	10		0		10	
	2006-07	62		51		11	
Receiving a Regents Diploma	2008–09	46	71%	45	83%	1	9%
	2007-08	0		0		0	
	2006–07	43	69%	41	80%	2	18%
Receiving a Regents Diploma	2008–09	24	37%	24	44%	0	
with Advanced Designation	2007–08	0		0		0	
	2006-07	20	32%	20	39%	0	
Receiving an	2008–09	2	N/A	0		2	N/A
Individualized Education	2007–08	3	N/A	0		3	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	4	1%	3	1%	1	2%
	2007-08	6	1%	6	2%	0	
	2006-07	7	2%	7	2%	0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	4	1%	3	1%	1	2%
	2007-08	6	1%	6	2%	0	
	2006-07	7	2%	7	2%	0	

Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	30	45%	29	54%	1	8%	
To 2-year College	23	34%	18	33%	5	38%	
To Other Post-secondary	0		0		0		
To the Military	4	6%	3	6%	1	8%	
To Employment	5	7%	3	6%	2	15%	
To Adult Services	0		0		0		
To Other Known Plans	2	3%	0		2	15%	
Plan Unknown	3	4%	1	2%	2	15%	

More Information about the School

School CHESTER ACADEMY-MIDDLE/HIGH SCHOOL School ID 44-02-01-02-0001

District CHESTER UNION FREE SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%