

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School CORNWALL-ON-HUDSON
ELEMENTARY SCHOOL
District CORNWALL CENTRAL SCHOOL
DISTRICT
School ID 44-03-01-06-0002
Principal KENNETH SCHMIDT
Telephone (845) 534-8009
Grades K-4

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total Percentage of students Tested scoring at or above:			Total	Percentag	e of studen	ts	Total	Percentage	of studer	its		
		Tested	scoring at	or above:		Tested	scoring at	coring at or above:			scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School CORNWALL-ON-HUDSON ELEMENTARY SCHOOL School ID 44-03-01-06-0002

District CORNWALL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total		of stude		_	Total		of stude		5	Total		t of studen		5	
		Tested	in each	-			Tested		perform			Tested		performa			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.	
Listening	2008-09	4	-	-	-	-	4	-	-	-	-	0					
and Speaking	2007-08	2	_	_	_	_	2	_	-	-	-	0					
(Grades K-1)	2006-07	3	_	_	_	_	3	_	_	_	_	0					
Reading	2008-09	4	-	_	_	-	4	_	-	-	_	0					
and Writing	2007-08	2	_	_	_	-	2	_	-	_	-	0					
(Grades K-1)	2006-07	3	_	_	_	_	3	_	_	_	_	0					
Listening	2008-09	5	0%	20%	20%	60%	3	-	-	-	-	2	-	-	-	-	
and Speaking	2007-08	3	_	_	_	_	3	_	-	-	-	0					
(Grades 2-4)	2006-07	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0					
Reading and Writing (Grades 2-4)	2008-09	5	40%	0%	40%	20%	3	-	-	-	-	2	-	-	-	-	
	2007-08	3	_	_	_	_	3	_	-	-	-	0					
	2006-07	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0					
Listening and Speaking	2008-09	0					0					0					
	2007-08	0					0					0					
(Grades 5-6)	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking	2008-09	0					0					0					
	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading and Writing	2008-09	0					0					0					
	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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More Information about the School

School CORNWALL-ON-HUDSON ELEMENTARY SCHOOL School ID 44-03-01-06-0002

District CORNWALL CENTRAL SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

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