



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **CORNWALL CENTRAL HIGH SCHOOL**
District **CORNWALL CENTRAL SCHOOL DISTRICT**

School ID **44-03-01-06-0003**
Principal **FRANK SHEBOY**
Telephone **(845) 534-8009**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	335	100%	99%	65%	306	100%	100%	70%	29	97%	90%	10%
	2007-08	281	98%	96%	61%	256	100%	99%	66%	25	80%	64%	12%
	2006-07	275	99%	96%	52%	258	99%	97%	55%	17	100%	88%	0%
Mathematics A	2008-09	32	78%	63%	25%	24	75%	58%	33%	8	88%	75%	0%
	2007-08	296	99%	95%	39%	263	100%	97%	43%	33	94%	79%	3%
	2006-07	310	100%	97%	45%	288	100%	98%	48%	22	95%	82%	9%
Mathematics B	2008-09	211	78%	65%	23%	207	—	—	—	4	—	—	—
	2007-08	184	85%	74%	28%	180	—	—	—	4	—	—	—
	2006-07	180	88%	76%	28%	177	—	—	—	3	—	—	—
Integrated Algebra	2008-09	305	90%	80%	9%	271	92%	82%	9%	34	71%	59%	3%
	2007-08	219	93%	83%	14%	208	94%	86%	15%	11	82%	36%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	196	97%	92%	32%	194	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	282	96%	94%	55%	253	96%	94%	58%	29	100%	93%	31%
	2007-08	312	96%	92%	52%	279	97%	94%	56%	33	88%	73%	24%
	2006-07	288	96%	91%	43%	267	97%	92%	45%	21	90%	86%	10%
U.S. History and Government	2008-09	284	99%	98%	74%	258	99%	99%	78%	26	92%	92%	42%
	2007-08	266	99%	98%	79%	244	99%	99%	82%	22	95%	91%	45%
	2006-07	271	100%	99%	76%	254	100%	99%	80%	17	100%	100%	24%
Living Environment	2008-09	268	99%	96%	45%	249	99%	97%	48%	19	100%	89%	5%
	2007-08	262	96%	92%	36%	251	96%	92%	37%	11	100%	100%	9%
	2006-07	251	100%	94%	30%	239	100%	95%	31%	12	100%	83%	17%
Physical Setting/Earth Science	2008-09	283	86%	74%	24%	251	88%	78%	27%	32	69%	47%	3%
	2007-08	253	84%	74%	19%	214	88%	79%	23%	39	62%	44%	0%
	2006-07	255	93%	83%	28%	223	95%	86%	30%	32	75%	63%	13%
Physical Setting/Chemistry	2008-09	145	99%	92%	26%	144	—	—	—	1	—	—	—
	2007-08	141	99%	91%	18%	140	—	—	—	1	—	—	—
	2006-07	141	99%	81%	13%	140	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	73	93%	84%	33%	73	93%	84%	33%	0	—	—	—
	2007-08	82	93%	83%	29%	81	—	—	—	1	—	—	—
	2006-07	74	86%	80%	14%	73	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **CORNWALL CENTRAL HIGH SCHOOL**
 School ID **44-03-01-06-0003**

District **CORNWALL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	41	100%	98%	78%	41	100%	98%	78%	0			
	2007-08	52	98%	96%	75%	51	—	—	—	1	—	—	—
	2006-07	51	100%	98%	71%	50	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	190	99%	97%	65%	187	—	—	—	3	—	—	—
	2007-08	175	98%	98%	61%	174	—	—	—	1	—	—	—
	2006-07	177	100%	100%	77%	172	100%	100%	78%	5	100%	100%	40%

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Regents Competency Tests

School **CORNWALL CENTRAL HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
	2006-07	1	—	1	—	0	—
Science	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Reading	2008-09	1	—	0	—	1	—
	2007-08	1	—	1	—	0	—
	2006-07	1	—	0	—	1	—
Writing	2008-09	1	—	0	—	1	—
	2007-08	1	—	1	—	0	—
	2006-07	2	—	0	—	2	—
Global Studies	2008-09	1	—	0	—	1	—
	2007-08	1	—	1	—	0	—
	2006-07	2	—	1	—	1	—
U.S. History and Government	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—

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Second Language Proficiency Examinations

School **CORNWALL CENTRAL HIGH SCHOOL**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	27	89%	25	—	2	—
	2007-08	26	62%	22	—	4	—
	2006-07	24	100%	23	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades K-1)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 2-4)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 5-6)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Reading and Writing (Grades 7-8)	2008-09	0				0				0						
	2007-08	0				0				0						
	2006-07	0				0				0						
Listening and Speaking (Grades 9-12)	2008-09	2	—	—	—	—	0			2	—	—	—			
	2007-08	1	—	—	—	—	0			1	—	—	—			
	2006-07	2	—	—	—	—	1	—	—	—	—	—	—			
Reading and Writing (Grades 9-12)	2008-09	2	—	—	—	—	0			2	—	—	—			
	2007-08	1	—	—	—	—	0			1	—	—	—			
	2006-07	2	—	—	—	—	1	—	—	—	—	—	—			

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Other Assessments

School **CORNWALL CENTRAL HIGH SCHOOL**
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District **CORNWALL CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	284	3%	51%	44%	262	2%	49%	47%	22	9%	77%	14%
U.S. History and Government	284	1%	19%	76%	262	0%	16%	79%	22	5%	55%	41%
Science	284	4%	55%	40%	262	2%	54%	43%	22	23%	59%	14%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CORNWALL CENTRAL HIGH SCHOOL**
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District **CORNWALL CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	272		248		24	
	2007-08	273		254		19	
	2006-07	233		219		14	
Receiving a Regents Diploma	2008-09	254	93%	238	96%	16	67%
	2007-08	257	94%	243	96%	14	74%
	2006-07	218	94%	208	95%	10	71%
Receiving a Regents Diploma with Advanced Designation	2008-09	122	45%	119	48%	3	13%
	2007-08	137	50%	134	53%	3	16%
	2006-07	113	48%	111	51%	2	14%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	13	1%	12	1%	1	1%
	2007-08	12	1%	10	1%	2	2%
	2006-07	4	0%	4	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	13	1%	12	1%	1	1%
	2007-08	12	1%	10	1%	2	2%
	2006-07	4	0%	4	0%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	151	55%	147	59%	4	16%
To 2-year College	91	33%	80	32%	11	44%
To Other Post-secondary	4	1%	2	1%	2	8%
To the Military	8	3%	6	2%	2	8%
To Employment	10	4%	7	3%	3	12%
To Adult Services	2	1%	0		2	8%
To Other Known Plans	4	1%	3	1%	1	4%
Plan Unknown	3	1%	3	1%	0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
