



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **PINE BUSH CENTRAL SCHOOL
DISTRICT**

District ID **44-04-01-06-0000**

Superintendent **PHILIP STEINBERG**

Telephone **(845) 744-2031**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	481	97%	93%	62%	408	100%	98%	69%	73	81%	63%	25%
	2007-08	434	97%	94%	69%	370	99%	99%	79%	64	83%	67%	13%
	2006-07	482	95%	92%	66%	411	97%	96%	75%	71	79%	68%	15%
Mathematics A	2008-09	2	—	—	—	0	—	—	—	2	—	—	—
	2007-08	126	93%	88%	69%	107	100%	97%	81%	19	53%	37%	0%
	2006-07	571	87%	80%	26%	487	92%	89%	30%	84	57%	32%	4%
Mathematics B	2008-09	317	82%	72%	15%	308	82%	71%	16%	9	89%	89%	0%
	2007-08	235	91%	82%	26%	233	—	—	—	2	—	—	—
	2006-07	246	92%	82%	25%	242	—	—	—	4	—	—	—
Integrated Algebra	2008-09	552	93%	85%	21%	457	98%	92%	25%	95	72%	52%	2%
	2007-08	460	93%	83%	24%	375	98%	93%	29%	85	68%	44%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	265	100%	95%	35%	255	100%	95%	35%	10	100%	100%	30%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	581	87%	80%	36%	477	92%	87%	42%	104	62%	50%	11%
	2007-08	556	87%	74%	40%	453	93%	83%	46%	103	60%	36%	12%
	2006-07	507	86%	80%	46%	393	94%	90%	55%	114	61%	47%	15%
U.S. History and Government	2008-09	473	96%	89%	58%	402	98%	95%	65%	71	82%	61%	20%
	2007-08	433	95%	91%	51%	362	99%	96%	58%	71	73%	62%	13%
	2006-07	491	84%	75%	40%	423	88%	80%	45%	68	57%	43%	6%
Living Environment	2008-09	487	97%	90%	30%	407	99%	94%	35%	80	89%	69%	5%
	2007-08	501	95%	85%	28%	410	98%	93%	33%	91	78%	51%	2%
	2006-07	485	84%	72%	18%	401	88%	79%	21%	84	63%	37%	5%
Physical Setting/ Earth Science	2008-09	407	90%	78%	31%	371	91%	80%	32%	36	78%	56%	19%
	2007-08	405	91%	79%	26%	369	93%	80%	29%	36	69%	61%	0%
	2006-07	447	87%	77%	22%	414	90%	80%	23%	33	58%	39%	3%
Physical Setting/Chemistry	2008-09	275	97%	82%	20%	266	97%	83%	20%	9	89%	56%	0%
	2007-08	234	98%	85%	18%	232	—	—	—	2	—	—	—
	2006-07	268	95%	83%	5%	262	95%	83%	5%	6	100%	67%	17%
Physical Setting/Physics	2008-09	46	80%	59%	9%	46	80%	59%	9%	0	—	—	—
	2007-08	56	86%	71%	7%	54	—	—	—	2	—	—	—
	2006-07	41	83%	59%	10%	40	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
 District ID **44-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	51	100%	100%	86%	50	—	—	—	1	—	—	—
	2007-08	41	100%	100%	73%	40	—	—	—	1	—	—	—
	2006-07	41	98%	98%	73%	41	98%	98%	73%	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	263	99%	98%	80%	257	99%	98%	82%	6	100%	100%	17%
	2007-08	233	100%	98%	67%	230	—	—	—	3	—	—	—
	2006-07	226	100%	99%	66%	219	100%	99%	67%	7	100%	100%	43%

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Regents Competency Tests

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
 District ID **44-04-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	29	45%	1	—	28	—
	2007-08	28	43%	0	—	28	43%
	2006-07	26	46%	1	—	25	—
Science	2008-09	11	45%	0	—	11	45%
	2007-08	25	40%	0	—	25	40%
	2006-07	31	68%	3	—	28	—
Reading	2008-09	12	58%	1	—	11	—
	2007-08	11	45%	0	—	11	45%
	2006-07	27	96%	4	—	23	—
Writing	2008-09	10	70%	0	—	10	70%
	2007-08	11	64%	0	—	11	64%
	2006-07	23	78%	3	—	20	—
Global Studies	2008-09	26	15%	0	—	26	15%
	2007-08	43	28%	1	—	42	—
	2006-07	58	21%	6	17%	52	21%
U.S. History and Government	2008-09	11	55%	0	—	11	55%
	2007-08	17	35%	0	—	17	35%
	2006-07	22	50%	7	29%	15	60%

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Second Language Proficiency Examinations

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	99	78%	95	—	4	—
	2007-08	38	84%	35	—	3	—
	2006-07	66	89%	63	—	3	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	648	83%	558	87%	90	56%
	2007-08	282	87%	237	89%	45	73%
	2006-07	327	81%	300	83%	27	67%

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English as a Second Language Achievement Test

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
District ID **44-04-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	17	6%	29%	59%	6%	17	6%	29%	59%	6%	0				
	2007-08	17	6%	0%	53%	41%	17	6%	0%	53%	41%	0				
	2006-07	21	5%	14%	52%	29%	21	5%	14%	52%	29%	0				
Reading and Writing (Grades K-1)	2008-09	17	59%	6%	24%	12%	17	59%	6%	24%	12%	0				
	2007-08	17	35%	29%	18%	18%	17	35%	29%	18%	18%	0				
	2006-07	21	14%	57%	24%	5%	21	14%	57%	24%	5%	0				
Listening and Speaking (Grades 2-4)	2008-09	28	0%	0%	21%	79%	27	—	—	—	—	1	—	—	—	—
	2007-08	24	0%	4%	21%	75%	23	—	—	—	—	1	—	—	—	—
	2006-07	24	0%	0%	46%	54%	21	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	28	0%	21%	50%	29%	27	—	—	—	—	1	—	—	—	—
	2007-08	24	13%	13%	42%	33%	23	—	—	—	—	1	—	—	—	—
	2006-07	24	4%	29%	38%	29%	21	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2007-08	8	0%	0%	75%	25%	6	—	—	—	—	2	—	—	—	—
	2006-07	8	0%	0%	50%	50%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	7	0%	14%	29%	57%	5	—	—	—	—	2	—	—	—	—
	2007-08	8	13%	0%	25%	63%	6	—	—	—	—	2	—	—	—	—
	2006-07	8	0%	38%	50%	13%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	13	8%	0%	38%	54%	10	—	—	—	—	3	—	—	—	—
	2007-08	9	0%	22%	33%	44%	7	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	13	8%	15%	54%	23%	10	—	—	—	—	3	—	—	—	—
	2007-08	9	22%	44%	33%	0%	7	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	10	0%	10%	40%	50%	8	—	—	—	—	2	—	—	—	—
	2007-08	14	7%	29%	36%	29%	10	—	—	—	—	4	—	—	—	—
	2006-07	14	0%	21%	14%	64%	11	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	10	0%	60%	30%	10%	8	—	—	—	—	2	—	—	—	—
	2007-08	14	14%	50%	21%	14%	10	—	—	—	—	4	—	—	—	—
	2006-07	14	7%	43%	21%	29%	11	—	—	—	—	3	—	—	—	—

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Other Assessments

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
District ID **44-04-01-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	447	3%	2%	42%	53%	384	1%	1%	39%	60%	63	14%	10%	63%	13%
Middle Level	488	1%	29%	58%	11%	401	0%	23%	63%	14%	87	6%	57%	36%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	499	9%	38%	34%	397	6%	42%	41%	102	21%	25%	5%
U.S. History and Government	499	3%	35%	42%	397	2%	34%	51%	102	8%	39%	9%
Science	499	8%	49%	26%	397	5%	54%	32%	102	21%	30%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	0	2	2	3
Middle Level					
Social Studies	6	0	2	3	1
Secondary Level					
English Language Arts	8	0	1	3	4
Mathematics	8	0	1	4	3
Social Studies	8	1	1	3	3
Science	8	0	1	4	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PINE BUSH CENTRAL SCHOOL DISTRICT**
District ID **44-04-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	404		354		50	
	2007-08	470		418		52	
	2006-07	450		398		52	
Receiving a Regents Diploma	2008-09	347	86%	325	92%	22	44%
	2007-08	391	83%	372	89%	19	37%
	2006-07	381	85%	356	89%	25	48%
Receiving a Regents Diploma with Advanced Designation	2008-09	181	45%	178	50%	3	6%
	2007-08	195	41%	193	46%	2	4%
	2006-07	180	40%	178	45%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	19	N/A	0		19	N/A
	2006-07	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	51	2%	37	2%	14	3%
	2007-08	66	3%	44	2%	22	4%
	2006-07	68	3%	52	2%	16	3%
Entered Approved High School Equivalency Preparation Program	2008-09	2	0%	0		2	0%
	2007-08	2	0%	0		2	0%
	2006-07	0		0		0	
Total Noncompleters	2008-09	53	2%	37	2%	16	3%
	2007-08	68	3%	44	2%	24	5%
	2006-07	68	3%	52	2%	16	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	142	35%	137	39%	5	9%
To 2-year College	195	48%	166	47%	29	54%
To Other Post-secondary	2	0%	0		2	4%
To the Military	15	4%	10	3%	5	9%
To Employment	44	11%	33	9%	11	20%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	7	2%	5	1%	2	4%