



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **GOSHEN CENTRAL SCHOOL
DISTRICT**

District ID **44-06-01-04-0000**

Superintendent **ROY REESE**

Telephone **(845) 615-6720**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	219	97%	94%	58%	199	98%	96%	64%	20	85%	70%	0%
	2007-08	239	96%	88%	44%	217	100%	94%	49%	22	59%	27%	0%
	2006-07	204	95%	85%	42%	185	98%	88%	45%	19	63%	53%	5%
Mathematics A	2008-09	15	93%	67%	7%	9	100%	78%	11%	6	83%	50%	0%
	2007-08	239	96%	92%	37%	219	99%	97%	40%	20	60%	35%	0%
	2006-07	231	95%	90%	41%	210	100%	96%	44%	21	48%	24%	5%
Mathematics B	2008-09	144	78%	69%	22%	143	—	—	—	1	—	—	—
	2007-08	146	91%	81%	28%	146	91%	81%	28%	0			
	2006-07	135	76%	55%	10%	135	76%	55%	10%	0			
Integrated Algebra	2008-09	288	87%	75%	14%	256	93%	83%	15%	32	38%	13%	0%
	2007-08	219	89%	81%	18%	198	94%	87%	20%	21	38%	24%	5%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	159	96%	91%	23%	156	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	261	95%	87%	45%	234	98%	92%	50%	27	63%	41%	4%
	2007-08	264	93%	84%	38%	236	97%	90%	42%	28	61%	39%	0%
	2006-07	249	90%	77%	32%	227	94%	82%	35%	22	45%	18%	0%
U.S. History and Government	2008-09	230	99%	95%	65%	210	100%	97%	69%	20	95%	75%	20%
	2007-08	233	96%	93%	58%	212	100%	98%	64%	21	62%	48%	0%
	2006-07	199	97%	91%	56%	179	98%	94%	60%	20	85%	65%	20%
Living Environment	2008-09	272	93%	85%	34%	243	95%	89%	38%	29	76%	52%	3%
	2007-08	244	94%	86%	34%	218	96%	92%	38%	26	77%	38%	4%
	2006-07	266	94%	86%	34%	241	96%	91%	37%	25	68%	36%	4%
Physical Setting/ Earth Science	2008-09	208	94%	83%	40%	194	96%	86%	43%	14	71%	43%	7%
	2007-08	217	96%	90%	42%	206	97%	92%	44%	11	82%	64%	9%
	2006-07	187	95%	90%	40%	177	97%	92%	42%	10	70%	50%	0%
Physical Setting/Chemistry	2008-09	175	89%	69%	12%	172	—	—	—	3	—	—	—
	2007-08	96	99%	90%	9%	95	—	—	—	1	—	—	—
	2006-07	93	100%	88%	18%	93	100%	88%	18%	0			
Physical Setting/Physics	2008-09	58	100%	98%	41%	58	100%	98%	41%	0			
	2007-08	45	100%	98%	49%	45	100%	98%	49%	0			
	2006-07	19	100%	100%	53%	19	100%	100%	53%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	64	98%	98%	69%	64	98%	98%	69%	0			
	2007-08	58	100%	98%	72%	57	—	—	—	1	—	—	—
	2006-07	45	100%	98%	69%	45	100%	98%	69%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	8	100%	100%	100%	8	100%	100%	100%	0			
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
	2006-07	5	100%	100%	100%	5	100%	100%	100%	0			
Comprehensive Spanish	2008-09	128	98%	97%	73%	125	—	—	—	3	—	—	—
	2007-08	92	98%	96%	67%	92	98%	96%	67%	0			
	2006-07	106	99%	97%	60%	106	99%	97%	60%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	14	71%	0		14	71%
	2007-08	22	41%	0		22	41%
	2006-07	15	73%	0		15	73%
Science	2008-09	7	71%	0		7	71%
	2007-08	8	63%	0		8	63%
	2006-07	5	80%	0		5	80%
Reading	2008-09	13	69%	0		13	69%
	2007-08	5	60%	0		5	60%
	2006-07	10	80%	0		10	80%
Writing	2008-09	5	100%	0		5	100%
	2007-08	16	88%	0		16	88%
	2006-07	8	75%	0		8	75%
Global Studies	2008-09	21	19%	0		21	19%
	2007-08	23	22%	1	—	22	—
	2006-07	19	32%	1	—	18	—
U.S. History and Government	2008-09	6	17%	0		6	17%
	2007-08	6	17%	0		6	17%
	2006-07	5	40%	0		5	40%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	74	97%	73	—	1	—
	2007-08	92	91%	92	91%	0	
	2006-07	91	95%	91	95%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	128	92%	126	—	2	—
	2007-08	136	91%	136	91%	0	
	2006-07	128	99%	124	—	4	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	37	3%	19%	43%	35%	35	—	—	—	—	2	—	—	—	—
	2007-08	27	0%	7%	48%	44%	23	—	—	—	—	4	—	—	—	—
	2006-07	24	13%	54%	33%	0%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	37	24%	30%	14%	32%	35	—	—	—	—	2	—	—	—	—
	2007-08	27	30%	52%	15%	4%	23	—	—	—	—	4	—	—	—	—
	2006-07	24	33%	21%	42%	4%	22	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	31	3%	3%	29%	65%	30	—	—	—	—	1	—	—	—	—
	2007-08	35	0%	3%	37%	60%	33	—	—	—	—	2	—	—	—	—
	2006-07	30	7%	13%	43%	37%	27	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	31	3%	19%	55%	23%	30	—	—	—	—	1	—	—	—	—
	2007-08	35	3%	20%	46%	31%	33	—	—	—	—	2	—	—	—	—
	2006-07	30	17%	23%	33%	27%	27	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	14	7%	14%	36%	43%	12	—	—	—	—	2	—	—	—	—
	2007-08	11	18%	9%	55%	18%	10	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	14%	71%	14%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	14	14%	7%	43%	36%	12	—	—	—	—	2	—	—	—	—
	2007-08	11	27%	0%	64%	9%	10	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	11	18%	0%	27%	55%	10	—	—	—	—	1	—	—	—	—
	2007-08	13	0%	0%	46%	54%	12	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	33%	22%	33%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	10	30%	20%	20%	30%	9	—	—	—	—	1	—	—	—	—
	2007-08	13	8%	54%	15%	23%	12	—	—	—	—	1	—	—	—	—
	2006-07	9	22%	56%	22%	0%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	11	0%	27%	9%	64%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	44%	22%	11%	22%	9	44%	22%	11%	22%	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	11	18%	36%	27%	18%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	56%	22%	11%	11%	9	56%	22%	11%	11%	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **GOSHEN CENTRAL SCHOOL DISTRICT**
District ID **44-06-01-04-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	201	7%	3%	43%	46%	181	3%	3%	44%	51%	20	50%	10%	35%	5%
Middle Level	230	3%	19%	50%	28%	203	1%	15%	53%	32%	27	19%	48%	33%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	251	4%	50%	33%	221	2%	54%	38%	30	20%	23%	0%
U.S. History and Government	251	3%	32%	55%	221	1%	31%	62%	30	17%	37%	0%
Science	251	4%	49%	37%	221	2%	52%	43%	30	20%	27%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		6	1	1	3	
Secondary Level						
English Language Arts		11	4	0	5	2
Mathematics		11	1	4	3	3
Social Studies		11	4	0	3	4
Science		11	4	1	2	4

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GOSHEN CENTRAL SCHOOL DISTRICT**
District ID **44-06-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	229		206		23	
	2007-08	208		193		15	
	2006-07	229		217		12	
Receiving a Regents Diploma	2008-09	197	86%	194	94%	3	13%
	2007-08	168	81%	163	84%	5	33%
	2006-07	198	86%	195	90%	3	25%
Receiving a Regents Diploma with Advanced Designation	2008-09	97	42%	97	47%	0	
	2007-08	77	37%	77	40%	0	
	2006-07	82	36%	82	38%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	
	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	10	1%	6	1%	4	2%
	2007-08	8	1%	4	0%	4	2%
	2006-07	15	1%	9	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2008-09	5	0%	4	0%	1	1%
	2007-08	6	0%	6	1%	0	
	2006-07	5	0%	4	0%	1	1%
Total Noncompleters	2008-09	15	1%	10	1%	5	3%
	2007-08	14	1%	10	1%	4	2%
	2006-07	20	2%	13	1%	7	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	130	57%	128	62%	2	8%
To 2-year College	71	31%	59	29%	12	50%
To Other Post-secondary	3	1%	0		3	13%
To the Military	1	0%	1	0%	0	
To Employment	14	6%	12	6%	2	8%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	11	5%	6	3%	5	21%