The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **GOSHEN CENTRAL HIGH SCHOOL**
District **GOSHEN CENTRAL SCHOOL DISTRICT**
School ID **44-06-01-04-0001**
Principal **ROBERT LITZ**
Telephone **(845) 615-6100**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	207	98%	96%	61%	189	99%	98%	67%	18	83%	72%	0%
	2007–08	236	96%	89%	45%	215	100%	95%	49%	21	57%	24%	0%
	2006–07	199	94%	85%	42%	180	98%	89%	46%	19	63%	53%	5%
Mathematics A	2008–09	12	100%	83%	8%	7	100%	100%	14%	5	100%	60%	0%
	2007–08	239	96%	92%	37%	219	99%	97%	40%	20	60%	35%	0%
	2006–07	227	96%	90%	41%	207	100%	97%	45%	20	50%	25%	5%
Mathematics B	2008–09	143	78%	70%	22%	142	–	–	–	1	–	–	–
	2007–08	146	91%	81%	28%	146	91%	81%	28%	0			
	2006–07	135	76%	55%	10%	135	76%	55%	10%	0			
Integrated Algebra	2008–09	244	84%	71%	2%	212	92%	80%	2%	32	38%	13%	0%
	2007–08	172	86%	76%	1%	151	93%	83%	1%	21	38%	24%	5%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	156	97%	92%	24%	153	–	–	–	3	–	–	–
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	253	95%	88%	46%	227	99%	93%	51%	26	62%	42%	4%
	2007–08	261	94%	85%	38%	233	98%	91%	42%	28	61%	39%	0%
	2006–07	249	90%	77%	32%	227	94%	82%	35%	22	45%	18%	0%
U.S. History and Government	2008–09	221	99%	96%	67%	201	100%	98%	71%	20	95%	75%	20%
	2007–08	230	97%	94%	59%	211	100%	98%	64%	19	63%	47%	0%
	2006–07	198	97%	91%	57%	179	98%	94%	60%	19	89%	68%	21%
Living Environment	2008–09	256	93%	84%	31%	228	95%	89%	34%	28	75%	50%	4%
	2007–08	224	93%	85%	29%	198	95%	91%	32%	26	77%	38%	4%
	2006–07	230	93%	83%	28%	205	96%	89%	31%	25	68%	36%	4%
Physical Setting/ Earth Science	2008–09	187	94%	81%	34%	173	95%	84%	36%	14	71%	43%	7%
	2007–08	192	96%	89%	35%	181	97%	91%	36%	11	82%	64%	9%
	2006–07	164	95%	88%	31%	154	96%	91%	33%	10	70%	50%	0%
Physical Setting/Chemistry	2008–09	175	89%	69%	12%	172	–	–	–	3	–	–	–
	2007–08	96	99%	90%	9%	95	–	–	–	1	–	–	–
	2006–07	93	100%	88%	18%	93	100%	88%	18%	0			
Physical Setting/Physics	2008–09	58	100%	98%	41%	58	100%	98%	41%	0			
	2007–08	45	100%	98%	49%	45	100%	98%	49%	0			
	2006–07	19	100%	100%	53%	19	100%	100%	53%	0			

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Regents Exams in Languages Other Than English

School **GOSHEN CENTRAL HIGH SCHOOL**
School ID **44-06-01-04-0001**

District **GOSHEN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	64	98%	98%	69%	64	98%	98%	69%	0			
	2007–08	58	100%	98%	72%	57	–	–	–	1	–	–	–
	2006–07	45	100%	98%	69%	45	100%	98%	69%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Comprehensive Latin	2008–09	8	100%	100%	100%	8	100%	100%	100%	0			
	2007–08	4	–	–	–	4	–	–	–	0	–	–	–
	2006–07	5	100%	100%	100%	5	100%	100%	100%	0			
Comprehensive Spanish	2008–09	128	98%	97%	73%	125	–	–	–	3	–	–	–
	2007–08	92	98%	96%	67%	92	98%	96%	67%	0			
	2006–07	106	99%	97%	60%	106	99%	97%	60%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	13	69%	0		13	69%
	2007–08	20	45%	0		20	45%
	2006–07	15	73%	0		15	73%
Science	2008–09	7	71%	0		7	71%
	2007–08	7	71%	0		7	71%
	2006–07	5	80%	0		5	80%
Reading	2008–09	13	69%	0		13	69%
	2007–08	4	–	0		4	–
	2006–07	10	80%	0		10	80%
Writing	2008–09	5	100%	0		5	100%
	2007–08	13	100%	0		13	100%
	2006–07	7	86%	0		7	86%
Global Studies	2008–09	21	19%	0		21	19%
	2007–08	19	21%	0		19	21%
	2006–07	19	32%	1	–	18	–
U.S. History and Government	2008–09	6	17%	0		6	17%
	2007–08	6	17%	0		6	17%
	2006–07	4	–	0		4	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	11	0%	27%	9%	64%	10	–	–	–	–	1	–	–	–	–
	2007–08	9	44%	22%	11%	22%	9	44%	22%	11%	22%	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2008–09	11	18%	36%	27%	18%	10	–	–	–	–	1	–	–	–	–
	2007–08	9	56%	22%	11%	11%	9	56%	22%	11%	11%	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

School **GOSHEN CENTRAL HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	230	3%	52%	36%	209	1%	54%	40%	21	24%	33%	0%
U.S. History and Government	230	3%	32%	60%	209	1%	31%	66%	21	24%	43%	0%
Science	230	3%	50%	40%	209	1%	51%	44%	21	19%	38%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	214		196		18	
	2007–08	188		174		14	
	2006–07	219		207		12	
Receiving a Regents Diploma	2008–09	194	91%	192	98%	2	11%
	2007–08	164	87%	160	92%	4	29%
	2006–07	193	88%	190	92%	3	25%
Receiving a Regents Diploma with Advanced Designation	2008–09	97	45%	97	49%	0	
	2007–08	76	40%	76	44%	0	
	2006–07	82	37%	82	40%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008–09	1	N/A	0		1	N/A
	2007–08	0		0		0	
	2006–07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	4	0%	3	0%	1	1%
	2007–08	4	0%	2	0%	2	2%
	2006–07	10	1%	7	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2008–09	4	0%	3	0%	1	1%
	2007–08	5	1%	5	1%	0	
	2006–07	4	0%	3	0%	1	1%
Total Noncompleters	2008–09	8	1%	6	1%	2	2%
	2007–08	9	1%	7	1%	2	2%
	2006–07	14	2%	10	1%	4	4%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	130	60%	128	65%	2	11%
To 2-year College	69	32%	58	30%	11	58%
To Other Post-secondary	3	1%	0		3	16%
To the Military	1	0%	1	1%	0	
To Employment	9	4%	7	4%	2	11%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	3	1%	2	1%	1	5%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%