



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **SCOTCHTOWN AVENUE SCHOOL**
 District **GOSHEN CENTRAL SCHOOL DISTRICT**
 School ID **44-06-01-04-0003**
 Principal **DARIA MURPHY**
 Telephone **(845) 615-6600**
 Grades **K-2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SCOTCHTOWN AVENUE SCHOOL**
School ID **44-06-01-04-0003**

District **GOSHEN CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	37	3%	19%	43%	35%	35	—	—	—	—	2	—	—	—	—
	2007-08	27	0%	7%	48%	44%	23	—	—	—	—	4	—	—	—	—
	2006-07	24	13%	54%	33%	0%	22	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	37	24%	30%	14%	32%	35	—	—	—	—	2	—	—	—	—
	2007-08	27	30%	52%	15%	4%	23	—	—	—	—	4	—	—	—	—
	2006-07	24	33%	21%	42%	4%	22	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	8	0%	13%	63%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	17	0%	6%	41%	53%	17	0%	6%	41%	53%	0	—	—	—	—
	2006-07	13	0%	0%	85%	15%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	8	0%	50%	50%	0%	7	—	—	—	—	1	—	—	—	—
	2007-08	17	6%	18%	47%	29%	17	6%	18%	47%	29%	0	—	—	—	—
	2006-07	13	8%	31%	62%	0%	11	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
