

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School GOSHEN INTERMEDIATE SCHOOL
District GOSHEN CENTRAL SCHOOL
DISTRICT
School ID 44-06-01-04-0005
Principal MARY ANN KNIGHT
Telephone (845) 615-6500
Grades 3-5

#### **Regents Exams**

| negenis Exams              |         | All Stu                      | dents      |           |     | Genera   | al-Educati | ion Stude   | ents | Students with Disabilities |                        |     |     |  |
|----------------------------|---------|------------------------------|------------|-----------|-----|----------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|
|                            |         | Total Percentage of students |            |           |     | Total    | Percentag  | e of studen | ts   | Total                      | Percentage of students |     |     |  |
|                            |         | Tested                       | scoring at | or above: |     | Tested   | scoring at | or above:   |      | Tested                     | scoring at or above:   |     |     |  |
|                            |         |                              | 55 65 85   |           |     | 55 65 85 |            |             |      | 55                         | 65                     | 85  |     |  |
| Comprehensive English      | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| Mathematics A              | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| Mathematics B              | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| Integrated Algebra         | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | N/A                          | N/A        | N/A       | N/A | N/A      | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
| Geometry                   | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | N/A                          | N/A        | N/A       | N/A | N/A      | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
|                            | 2006-07 | N/A                          | N/A        | N/A       | N/A | N/A      | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
| Global History             | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| and Geography              | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| U.S. History               | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| and Government             | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| Living Environment         | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| Physical Setting/          | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| Earth Science              | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| Physical Setting/Chemistry | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
| Physical Setting/Physics   | 2008-09 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |
|                            | 2006-07 | 0                            |            |           |     | 0        |            |             |      | 0                          |                        |     |     |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School GOSHEN INTERMEDIATE SCHOOL School ID 44-06-01-04-0005

District GOSHEN CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |   |   |  |   | General-Education Students   |   |  |  |   | Students with Disabilities   |  |  |          |  |   |
|---------|---|---|---|--|---|--|---|--|--|---|--|--|--|----------|--|---|
|         | Total   | Percent   | of stude  | nts sco  | ring  | Total  | Percent   | of stude   | nts sco  | ring  | Total  | Percent  | t of stuc  | lents so | oring  | ]   |
|         | Tested in each performance level:   |   |   |  | Tested in each performance level:   |  |   |  |  | Tested in each performance level:   |  |  |  |          |  |   |
|         |   | Begin.  | Interm.   | Adv.   | Prof.   |  | Begin.  | Interm.  | Adv.   | Prof.   |  | Begin.   | Interm   | n. Adv.  | Pr   | of.   |
| 2008-09 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2007-08 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2006-07 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2008-09 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2007-08 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2006-07 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2008-09 | 23  | 4%  | 0%  | 17%  | 78%   | 23   | 4%  | 0%   | 17%  | 78%   | 0  |  |  |          |  |   |
| 2007-08 | 18  | 0%  | 0%  | 33%  | 67%   | 16   | _   | _  | _  | _   | 2  | _  | _  |          | _  | _   |
| 2006-07 | 17  | 12%   | 24%   | 12%  | 53%   | 16   | _   | _  | _  | _   | 1  | _  | _  |          | _  | _   |
| 2008-09 | 23  | 4%  | 9%  | 57%  | 30%   | 23   | 4%  | 9%   | 57%  | 30%   | 0  |  |  |          |  |   |
| 2007-08 | 18  | 0%  | 22%   | 44%  | 33%   | 16   | _   | _  | _  | _   | 2  | _  | -  |          | -  | -   |
| 2006-07 | 17  | 24%   | 18%   | 12%  | 47%   | 16   | _   | _  | _  | _   | 1  | _  | _  |          | _  | _   |
| 2008-09 | 6   | 0%  | 0%  | 50%  | 50%   | 5  | _   | _  | _  | _   | 1  | _  | _  |          | _  | -   |
| 2007-08 | 6   | 0%  | 17%   | 67%  | 17%   | 6  | 0%  | 17%  | 67%  | 17%   | 0  |  |  |          |  |   |
| 2006-07 | 4   | _   | _   | _  | _   | 3  | _   | _  | _  | _   | 1  | _  | _  |          | _  | _   |
| 2008-09 | 6   | 17%   | 0%  | 50%  | 33%   | 5  | _   | _  | _  | _   | 1  | _  | _  | •        | _  | -   |
| 2007-08 | 6   | 17%   | 0%  | 67%  | 17%   | 6  | 17%   | 0%   | 67%  | 17%   | 0  |  |  |          |  |   |
| 2006-07 | 4   | _   | _   | _  | _   | 3  | _   | _  | _  | _   | 1  | _  | _  |          | _  | _   |
| 2008-09 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2007-08 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2006-07 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2008-09 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2007-08 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2006-07 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2008-09 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2007-08 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2006-07 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2008-09 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| 2007-08 | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
| ,       | 0   |   |   |  |   | 0  |   |  |  |   | 0  |  |  |          |  |   |
|         | 2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 | 2008-09         O           2007-08         O           2006-07         O           2006-07         O           2006-07         O           2006-07         O           2008-09         23           2007-08         18           2006-07         17           2008-09         23           2007-08         18           2007-08         6           2007-08         6           2007-08         6           2007-08         6           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2008-09         0           2008-09         0           2007-08         0           20 | Total Tested         Percent Tested           2008-09         0           2007-08         0           2006-07         0           2007-08         0           2007-08         0           2006-07         0           2008-09         23           2007-08         18           2006-07         17           2008-09         23           2006-07         17           2008-09         6           2007-08         6           2007-08         6           2007-08         6           2007-08         6           2007-08         6           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2008-09         0           2008-09         0      < | Total Tested         Percent of stude in each perform           2008-09         0         Begin.         Interm.           2007-08         0 | Total | Total Percent students scoring in each performance level:           2008-09         0         lnterm Adv.         Prof.           2008-09         0         Percent performance level:         Prof.           2008-09         0         Percent performance level:         Percent performance level:           2008-09         2         Percent performance level:         Percent performance level:           2008-09         1         Percent performance level:         Percent performance level:           2008-09         1 | Total   Tested   T | Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof.         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2008-09         0             0            0 <td>Total Percent of student performance levels         Total rested in each performance levels         Prof.         Percent of rested in each performance levels         Tested in each performance levels         Begin. Interm. Adv. Prof.         Prof.         Begin. Interm.         Interm. Adv. Prof.         Begin. Interm.         Begin. Interm.           2007-08</td> <td>  Tested   Percent of Students Scoting in each performance levels   Percent of Students Scoting in each performance levels   Percent of Students Scoting in each performance levels   Percent of each perfored   Percent of each performance levels   Percent of each perform</td> <td>  Total   Percent   Segin   Internative   Profession   Pr</td> <td>  Total   Percent of students serving   Tested   Percent of students serving   Tested   Percent of students serving   Tested   Percent of students serving   Percent of serving</td> <td>  Total   Percent of students scoring   Total   Percent of scoring   Total</td> <td>  Total</td> <td>  Total   Percent of students scoring   Total   Percent of scoring</td> <td>  Total   Percent of students   Total   Percent   Percent  </td> | Total Percent of student performance levels         Total rested in each performance levels         Prof.         Percent of rested in each performance levels         Tested in each performance levels         Begin. Interm. Adv. Prof.         Prof.         Begin. Interm.         Interm. Adv. Prof.         Begin. Interm.         Begin. Interm.           2007-08 | Tested   Percent of Students Scoting in each performance levels   Percent of Students Scoting in each performance levels   Percent of Students Scoting in each performance levels   Percent of each perfored   Percent of each performance levels   Percent of each perform | Total   Percent   Segin   Internative   Profession   Pr | Total   Percent of students serving   Tested   Percent of students serving   Tested   Percent of students serving   Tested   Percent of students serving   Percent of serving | Total   Percent of students scoring   Total   Percent of scoring   Total | Total    | Total   Percent of students scoring   Total   Percent of scoring | Total   Percent of students   Total   Percent   Percent |

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### **Other Assessments**

School GOSHEN INTERMEDIATE SCHOOL School ID 44-06-01-04-0005

District GOSHEN CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2008-09

| All Students  |     |    |    |     |     | Genei                 | General-Education Students |    |   |     |    |     | <b>Students with Disabilities</b> |     |    |  |  |  |
|---|-----|----|----|-----|-----|-----------------------|----------------------------|----|---|-----|----|-----|-----------------------------------|-----|----|--|--|--|
| Total Percentage of students Tested scoring at level: |     |    |    |     |     | Percenta<br>scoring a |                            |    | Total Percentage of students Tested scoring at level: |     |    |     |                                   |     |    |  |  |  |
|   |     | 1  | 2  | 3   | 4   |                       | 1                          | 2  | 3   | 4   |    | 1   | 2                                 | 3   | 4  |  |  |  |
| Elementary<br>Level                                   | 200 | 8% | 4% | 43% | 47% | 181                   | 3%                         | 3% | 44%   | 51% | 19 | 53% | 11%                               | 32% | 5% |  |  |  |
| Middle Level  | 0   |    |    |     |     | 0                     |                            |    |   |     | 0  |     |                                   |     |    |  |  |  |

## 2005 Total Cohort Performance on Regents Exams After Four Years

|   | All St | udents |  |  | Gene       | ral-Education Studer                            | nts | Students with Disabilities      |  |  |  |  |
|---|--------|--------|--|--|------------|---|-----|---------------------------------|--|--|--|--|
| Percentage of students scoring:  55-64 65-84 85-100 |        |        |  |  | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– |     | Percentage of students scoring: |  |  |  |  |
| Global History<br>and Geography                     | 0      |        |  |  | 0          |   |     | 0                               |  |  |  |  |
| U.S. History<br>and Government                      | 0      |        |  |  | 0          |   |     | 0                               |  |  |  |  |
| Science   | 0      |        |  |  | 0          |   |     | 0                               |  |  |  |  |

#### New York State Alternate Assessments (NYSAA) 2008-09

|                       | All Students                                      |  |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: |  |  |  |  |  |  |
|                       | 1 2 3 4   |  |  |  |  |  |  |
| Elementary Level      |   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Middle Level          |   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Secondary Level       |   |  |  |  |  |  |  |
| English Language Arts | 0   |  |  |  |  |  |  |
| Mathematics           | 0   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Science               | 0   |  |  |  |  |  |  |
| NOTE                  |   |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **GOSHEN INTERMEDIATE SCHOOL**School ID **44-06-01-04-0005** 

District GOSHEN CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%