



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

District ID **44-09-01-04-0000**

Superintendent **DEBRA JACKSON**

Telephone **(845) 446-9575**

Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	152	95%	91%	35%	142	96%	93%	37%	10	70%	60%	10%
	2007-08	134	93%	85%	32%	123	97%	89%	35%	11	55%	45%	0%
	2006-07	132	89%	80%	18%	132	89%	80%	18%	0			
<b>Mathematics A</b>	2008-09	27	100%	93%	26%	27	100%	93%	26%	0			
	2007-08	172	95%	83%	30%	163	95%	84%	31%	9	89%	67%	22%
	2006-07	178	89%	79%	27%	178	89%	79%	27%	0			
<b>Mathematics B</b>	2008-09	75	93%	80%	21%	75	93%	80%	21%	0			
	2007-08	70	84%	73%	17%	69	—	—	—	1	—	—	—
	2006-07	57	95%	91%	35%	57	95%	91%	35%	0			
<b>Integrated Algebra</b>	2008-09	178	89%	74%	2%	163	90%	78%	2%	15	73%	27%	0%
	2007-08	115	90%	77%	3%	112	—	—	—	3	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	81	94%	84%	31%	81	94%	84%	31%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	165	87%	71%	31%	152	90%	74%	34%	13	46%	38%	0%
	2007-08	171	89%	78%	35%	160	91%	81%	36%	11	64%	27%	9%
	2006-07	177	79%	66%	31%	177	79%	66%	31%	0			
<b>U.S. History and Government</b>	2008-09	150	97%	91%	55%	141	96%	91%	57%	9	100%	89%	22%
	2007-08	148	93%	86%	49%	135	94%	90%	53%	13	85%	46%	0%
	2006-07	135	89%	78%	46%	135	89%	78%	46%	0			
<b>Living Environment</b>	2008-09	161	98%	90%	32%	153	99%	92%	33%	8	88%	63%	0%
	2007-08	167	94%	89%	24%	159	95%	91%	25%	8	75%	63%	13%
	2006-07	207	80%	70%	16%	207	80%	70%	16%	0			
<b>Physical Setting/Earth Science</b>	2008-09	90	97%	86%	29%	88	—	—	—	2	—	—	—
	2007-08	103	87%	77%	22%	91	95%	84%	24%	12	33%	25%	8%
	2006-07	104	84%	67%	22%	104	84%	67%	22%	0			
<b>Physical Setting/Chemistry</b>	2008-09	82	90%	72%	11%	79	—	—	—	3	—	—	—
	2007-08	73	99%	86%	16%	71	—	—	—	2	—	—	—
	2006-07	75	91%	76%	12%	75	91%	76%	12%	0			
<b>Physical Setting/Physics</b>	2008-09	46	96%	83%	28%	46	96%	83%	28%	0			
	2007-08	44	93%	91%	34%	44	93%	91%	34%	0			
	2006-07	44	95%	91%	52%	44	95%	91%	52%	0			

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# Regents Exams in Languages Other Than English

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**  
 District ID **44-09-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	5	100%	100%	80%	4	—	—	—	1	—	—	—
	2006-07	16	94%	88%	69%	16	94%	88%	69%	0	—	—	—
<b>Comprehensive German</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	84	100%	100%	81%	84	100%	100%	81%	0	—	—	—
	2007-08	66	100%	98%	61%	66	100%	98%	61%	0	—	—	—
	2006-07	58	100%	100%	69%	58	100%	100%	69%	0	—	—	—

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# Regents Competency Tests

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**  
 District ID **44-09-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	13	69%	1	—	12	—
	2007-08	16	50%	4	—	12	—
	2006-07	18	44%	18	44%	0	—
<b>Science</b>	2008-09	9	56%	1	—	8	—
	2007-08	13	38%	2	—	11	—
	2006-07	21	67%	21	67%	0	—
<b>Reading</b>	2008-09	9	89%	5	—	4	—
	2007-08	12	92%	2	—	10	—
	2006-07	8	75%	8	75%	0	—
<b>Writing</b>	2008-09	9	89%	5	—	4	—
	2007-08	13	85%	2	—	11	—
	2006-07	7	29%	7	29%	0	—
<b>Global Studies</b>	2008-09	13	38%	3	—	10	—
	2007-08	11	18%	5	20%	6	17%
	2006-07	15	13%	15	13%	0	—
<b>U.S. History and Government</b>	2008-09	2	—	1	—	1	—
	2007-08	3	—	1	—	2	—
	2006-07	6	50%	6	50%	0	—

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# Second Language Proficiency Examinations

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	53	96%	51	—	2	—
	2007-08	60	97%	60	97%	0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	11	0%	18%	82%	0%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	8%	17%	75%	0%	8	—	—	—	—	4	—	—	—	—
	2006-07	19	5%	21%	53%	21%	19	5%	21%	53%	21%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	11	18%	45%	18%	18%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	17%	33%	25%	25%	8	—	—	—	—	4	—	—	—	—
	2006-07	18	28%	33%	6%	33%	18	28%	33%	6%	33%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	22	0%	5%	14%	82%	14	0%	0%	0%	100%	8	0%	13%	38%	50%
	2007-08	19	11%	5%	42%	42%	14	7%	7%	50%	36%	5	20%	0%	20%	60%
	2006-07	10	10%	10%	20%	60%	10	10%	10%	20%	60%	0	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2008-09	22	14%	23%	55%	9%	14	0%	21%	64%	14%	8	38%	25%	38%	0%
	2007-08	19	32%	11%	37%	21%	14	29%	7%	43%	21%	5	40%	20%	20%	20%
	2006-07	10	20%	10%	20%	50%	10	20%	10%	20%	50%	0	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	7	14%	29%	57%	0%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	29%	43%	14%	6	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	7	29%	29%	14%	29%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	43%	0%	14%	43%	6	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	—	—	—	—
	2007-08	6	0%	50%	0%	50%	4	—	—	—	—	2	—	—	—	—
	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0	—	—	—	—
	2007-08	6	50%	33%	17%	0%	4	—	—	—	—	2	—	—	—	—
	2006-07	6	33%	50%	17%	0%	6	33%	50%	17%	0%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	17	12%	12%	29%	47%	14	—	—	—	—	3	—	—	—	—
	2007-08	10	10%	10%	60%	20%	9	—	—	—	—	1	—	—	—	—
	2006-07	17	18%	29%	29%	24%	17	18%	29%	29%	24%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	17	12%	29%	29%	29%	14	—	—	—	—	3	—	—	—	—
	2007-08	10	20%	30%	40%	10%	9	—	—	—	—	1	—	—	—	—
	2006-07	16	13%	19%	19%	50%	16	13%	19%	19%	50%	0	—	—	—	—

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# Other Assessments

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**  
 District ID **44-09-01-04-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	52	2%	2%	29%	67%	46	2%	2%	24%	72%	6	0%	0%	67%	33%
<b>Middle Level</b>	58	2%	17%	55%	26%	51	0%	12%	61%	27%	7	14%	57%	14%	14%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	131	6%	39%	38%	118	7%	39%	42%	13	0%	38%	8%
<b>U.S. History and Government</b>	131	5%	37%	50%	118	3%	35%	56%	13	23%	54%	0%
<b>Science</b>	131	2%	56%	32%	118	1%	58%	35%	13	8%	46%	8%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		2	—	—	—
<b>Secondary Level</b>					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**  
District ID **44-09-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	127		118		9	
	2007-08	123		117		6	
	2006-07	127		127		0	
<b>Receiving a Regents Diploma</b>	2008-09	105	83%	102	86%	3	33%
	2007-08	100	81%	99	85%	1	17%
	2006-07	98	77%	98	77%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	47	37%	47	40%	0	
	2007-08	38	31%	38	32%	0	
	2006-07	51	40%	51	40%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	3	N/A	0		3	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	5	N/A	5	N/A	0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	11	2%	9	2%	2	3%
	2007-08	13	2%	13	2%	0	
	2006-07	2	0%	2	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	12	2%	10	2%	2	3%
	2007-08	13	2%	13	2%	0	
	2006-07	2	0%	2	0%	0	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	76	58%	74	63%	2	17%
<b>To 2-year College</b>	34	26%	29	25%	5	42%
<b>To Other Post-secondary</b>	3	2%	2	2%	1	8%
<b>To the Military</b>	5	4%	3	3%	2	17%
<b>To Employment</b>	7	5%	5	4%	2	17%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	2%	3	3%	0	
<b>Plan Unknown</b>	2	2%	2	2%	0	