



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**
 Superintendent **KENNETH EASTWOOD**
 Telephone **(845) 326-1158**
 Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	454	92%	87%	36%	387	96%	92%	42%	67	69%	54%	3%
	2007–08	495	94%	89%	28%	421	97%	94%	33%	74	78%	59%	4%
	2006–07	446	92%	86%	28%	390	96%	92%	32%	56	64%	46%	2%
Mathematics A	2008–09	40	80%	65%	5%	30	90%	73%	3%	10	50%	40%	10%
	2007–08	438	95%	86%	17%	365	99%	92%	19%	73	78%	60%	7%
	2006–07	422	91%	80%	24%	370	96%	86%	27%	52	56%	35%	4%
Mathematics B	2008–09	130	82%	70%	23%	130	82%	70%	23%	0			
	2007–08	120	82%	71%	28%	120	82%	71%	28%	0			
	2006–07	110	73%	66%	26%	110	73%	66%	26%	0			
Integrated Algebra	2008–09	625	85%	73%	5%	525	93%	82%	6%	100	44%	22%	1%
	2007–08	418	92%	81%	6%	369	94%	85%	6%	49	76%	53%	2%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	163	94%	86%	18%	162	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	633	80%	63%	17%	531	86%	70%	19%	102	49%	29%	7%
	2007–08	555	79%	64%	19%	479	84%	70%	22%	76	49%	28%	5%
	2006–07	587	79%	60%	18%	472	89%	71%	22%	115	34%	14%	1%
U.S. History and Government	2008–09	486	91%	80%	28%	431	92%	82%	30%	55	85%	64%	15%
	2007–08	519	92%	80%	26%	465	94%	84%	29%	54	78%	48%	4%
	2006–07	438	85%	69%	25%	390	88%	75%	28%	48	60%	25%	4%
Living Environment	2008–09	573	92%	82%	17%	509	94%	84%	18%	64	78%	59%	5%
	2007–08	618	91%	81%	23%	554	94%	85%	25%	64	70%	50%	6%
	2006–07	410	91%	82%	14%	351	95%	89%	16%	59	71%	41%	2%
Physical Setting/Earth Science	2008–09	623	79%	61%	14%	573	82%	64%	15%	50	46%	22%	2%
	2007–08	387	74%	59%	12%	346	78%	62%	13%	41	44%	29%	2%
	2006–07	379	83%	67%	20%	343	87%	72%	22%	36	42%	22%	0%
Physical Setting/Chemistry	2008–09	189	93%	76%	10%	187	—	—	—	2	—	—	—
	2007–08	154	97%	74%	12%	153	—	—	—	1	—	—	—
	2006–07	154	94%	60%	6%	152	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	26	77%	54%	15%	26	77%	54%	15%	0			
	2007–08	52	67%	50%	6%	52	67%	50%	6%	0			
	2006–07	48	67%	65%	15%	48	67%	65%	15%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	28	89%	79%	32%	28	89%	79%	32%	0			
	2007-08	13	100%	100%	54%	13	100%	100%	54%	0			
	2006-07	8	100%	100%	25%	8	100%	100%	25%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	191	98%	97%	71%	187	—	—	—	4	—	—	—
	2007-08	157	97%	96%	73%	152	97%	96%	72%	5	100%	100%	100%
	2006-07	152	99%	97%	75%	150	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	17	47%	0		17	47%
	2007-08	51	53%	0		51	53%
	2006-07	19	26%	0		19	26%
Science	2008-09	7	43%	0		7	43%
	2007-08	16	50%	0		16	50%
	2006-07	37	14%	2	—	35	—
Reading	2008-09	17	29%	0		17	29%
	2007-08	25	40%	1	—	24	—
	2006-07	42	10%	0		42	10%
Writing	2008-09	14	100%	0		14	100%
	2007-08	20	85%	0		20	85%
	2006-07	40	3%	0		40	3%
Global Studies	2008-09	72	29%	1	—	71	—
	2007-08	36	28%	1	—	35	—
	2006-07	52	6%	0		52	6%
U.S. History and Government	2008-09	7	14%	0		7	14%
	2007-08	40	53%	0		40	53%
	2006-07	40	5%	3	—	37	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	82	100%	82	100%	0	
	2007-08	97	97%	96	—	1	—
	2006-07	84	99%	83	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **MIDDLETOWN CITY SCHOOL DISTRICT**
District ID **44-10-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	239	5%	21%	44%	30%	225	5%	19%	44%	32%	14	0%	57%	36%	7%
	2007-08	232	3%	27%	46%	23%	223	3%	27%	47%	24%	9	22%	33%	33%	11%
	2006-07	229	5%	43%	40%	13%	220	5%	43%	40%	13%	9	11%	44%	44%	0%
Reading and Writing (Grades K-1)	2008-09	238	43%	30%	18%	9%	225	40%	32%	19%	10%	13	92%	8%	0%	0%
	2007-08	232	36%	37%	16%	11%	223	34%	38%	17%	11%	9	78%	22%	0%	0%
	2006-07	229	50%	33%	11%	6%	220	50%	32%	11%	6%	9	44%	44%	11%	0%
Listening and Speaking (Grades 2-4)	2008-09	280	2%	3%	45%	50%	263	2%	2%	44%	52%	17	6%	29%	53%	12%
	2007-08	282	2%	6%	44%	48%	259	2%	5%	43%	50%	23	0%	13%	57%	30%
	2006-07	263	3%	14%	56%	28%	243	2%	13%	56%	30%	20	10%	30%	55%	5%
Reading and Writing (Grades 2-4)	2008-09	279	9%	34%	42%	15%	262	7%	35%	42%	16%	17	41%	24%	35%	0%
	2007-08	282	14%	31%	38%	17%	259	10%	31%	40%	19%	23	52%	35%	9%	4%
	2006-07	263	15%	34%	40%	11%	243	13%	33%	41%	12%	20	35%	45%	20%	0%
Listening and Speaking (Grades 5-6)	2008-09	109	1%	3%	53%	43%	89	1%	2%	47%	49%	20	0%	5%	80%	15%
	2007-08	117	2%	9%	48%	41%	103	2%	10%	44%	45%	14	0%	7%	79%	14%
	2006-07	117	8%	12%	37%	44%	103	9%	12%	34%	46%	14	0%	14%	57%	29%
Reading and Writing (Grades 5-6)	2008-09	109	6%	20%	50%	24%	89	2%	17%	52%	29%	20	20%	35%	45%	0%
	2007-08	117	10%	18%	51%	21%	103	9%	15%	53%	23%	14	21%	43%	36%	0%
	2006-07	117	16%	21%	44%	18%	103	14%	17%	50%	19%	14	36%	50%	7%	7%
Listening and Speaking (Grades 7-8)	2008-09	91	4%	8%	16%	71%	78	4%	9%	14%	73%	13	8%	0%	31%	62%
	2007-08	101	4%	7%	21%	68%	89	4%	7%	20%	69%	12	0%	8%	25%	67%
	2006-07	106	7%	11%	35%	47%	98	7%	11%	34%	48%	8	0%	13%	50%	38%
Reading and Writing (Grades 7-8)	2008-09	90	13%	24%	33%	29%	78	13%	21%	35%	32%	12	17%	50%	25%	8%
	2007-08	101	16%	24%	42%	19%	89	13%	19%	46%	21%	12	33%	58%	8%	0%
	2006-07	107	17%	38%	32%	13%	98	16%	36%	34%	14%	9	22%	67%	11%	0%
Listening and Speaking (Grades 9-12)	2008-09	104	5%	7%	23%	65%	93	4%	6%	19%	70%	11	9%	9%	55%	27%
	2007-08	89	9%	15%	27%	49%	80	9%	15%	25%	51%	9	11%	11%	44%	33%
	2006-07	74	3%	30%	27%	41%	69	3%	26%	29%	42%	5	0%	80%	0%	20%
Reading and Writing (Grades 9-12)	2008-09	104	6%	43%	27%	24%	93	3%	41%	29%	27%	11	27%	64%	9%	0%
	2007-08	90	14%	46%	31%	9%	81	12%	43%	35%	10%	9	33%	67%	0%	0%
	2006-07	74	7%	46%	30%	18%	69	4%	45%	32%	19%	5	40%	60%	0%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **MIDDLETOWN CITY SCHOOL DISTRICT**
District ID **44-10-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	495	14%	12%	52%	22%	435	10%	11%	54%	24%	60	42%	20%	37%	2%
Middle Level	491	3%	40%	47%	10%	410	1%	36%	52%	11%	81	14%	60%	25%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	549	8%	52%	19%	455	8%	57%	22%	94	11%	26%	3%
U.S. History and Government	549	6%	48%	24%	455	4%	51%	28%	94	12%	31%	6%
Science	549	6%	51%	23%	455	4%	56%	27%	94	13%	30%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	1	1	3
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	10	0	1	5	4
Mathematics	10	0	0	7	3
Social Studies	10	0	0	7	3
Science	10	0	0	2	8

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MIDDLETOWN CITY SCHOOL DISTRICT**
District ID **44-10-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	475		422		53	
	2007-08	385		345		40	
	2006-07	402		365		37	
Receiving a Regents Diploma	2008-09	372	78%	353	84%	19	36%
	2007-08	268	70%	258	75%	10	25%
	2006-07	314	78%	302	83%	12	32%
Receiving a Regents Diploma with Advanced Designation	2008-09	81	17%	81	19%	0	
	2007-08	66	17%	66	19%	0	
	2006-07	66	16%	65	18%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	14	N/A	0		14	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	25	N/A	1	N/A	24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	95	4%	84	4%	11	2%
	2007-08	112	4%	92	4%	20	4%
	2006-07	150	5%	113	5%	37	8%
Entered Approved High School Equivalency Preparation Program	2008-09	11	0%	2	0%	9	2%
	2007-08	19	1%	4	0%	15	3%
	2006-07	4	0%	0		4	1%
Total Noncompleters	2008-09	106	4%	86	4%	20	4%
	2007-08	131	5%	96	4%	35	8%
	2006-07	154	6%	113	5%	41	9%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	107	22%	100	24%	7	10%
To 2-year College	278	57%	249	59%	29	43%
To Other Post-secondary	11	2%	8	2%	3	4%
To the Military	18	4%	16	4%	2	3%
To Employment	61	12%	39	9%	22	33%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	5	1%	4	1%	1	1%
Plan Unknown	8	2%	6	1%	2	3%