



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **MIDDLETOWN HIGH SCHOOL**
District **MIDDLETOWN CITY SCHOOL
DISTRICT**

School ID **44-10-00-01-0009**
Principal **ALAN GONZALEZ**
Telephone **(845) 341-5900**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	443	95%	89%	37%	386	97%	92%	42%	57	81%	63%	4%
	2007–08	493	94%	89%	28%	421	97%	94%	33%	72	79%	60%	3%
	2006–07	438	93%	87%	28%	390	96%	92%	32%	48	65%	48%	2%
Mathematics A	2008–09	40	80%	65%	5%	30	90%	73%	3%	10	50%	40%	10%
	2007–08	435	96%	87%	17%	365	99%	92%	19%	70	80%	61%	7%
	2006–07	414	93%	81%	25%	370	96%	86%	27%	44	64%	41%	5%
Mathematics B	2008–09	130	82%	70%	23%	130	82%	70%	23%	0			
	2007–08	120	82%	71%	28%	120	82%	71%	28%	0			
	2006–07	110	73%	66%	26%	110	73%	66%	26%	0			
Integrated Algebra	2008–09	579	86%	73%	2%	493	92%	82%	2%	86	51%	26%	1%
	2007–08	404	91%	81%	4%	355	94%	85%	4%	49	76%	53%	2%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	163	94%	86%	18%	162	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	621	81%	65%	18%	530	86%	70%	19%	91	55%	33%	8%
	2007–08	552	79%	65%	19%	479	84%	70%	22%	73	48%	29%	5%
	2006–07	574	80%	61%	18%	472	89%	71%	22%	102	37%	15%	1%
U.S. History and Government	2008–09	485	91%	80%	28%	431	92%	82%	30%	54	85%	63%	13%
	2007–08	516	92%	80%	26%	465	94%	84%	29%	51	76%	45%	4%
	2006–07	429	86%	70%	26%	390	88%	75%	28%	39	64%	26%	3%
Living Environment	2008–09	572	92%	81%	17%	509	94%	84%	18%	63	78%	59%	5%
	2007–08	617	91%	81%	23%	554	94%	85%	25%	63	71%	51%	6%
	2006–07	404	92%	82%	14%	351	95%	89%	16%	53	72%	38%	2%
Physical Setting/ Earth Science	2008–09	576	77%	58%	10%	526	80%	61%	11%	50	46%	22%	2%
	2007–08	331	70%	53%	8%	291	74%	56%	9%	40	43%	28%	3%
	2006–07	327	80%	62%	16%	293	85%	67%	18%	34	41%	21%	0%
Physical Setting/Chemistry	2008–09	189	93%	76%	10%	187	—	—	—	2	—	—	—
	2007–08	154	97%	74%	12%	153	—	—	—	1	—	—	—
	2006–07	154	94%	60%	6%	152	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	26	77%	54%	15%	26	77%	54%	15%	0			
	2007–08	52	67%	50%	6%	52	67%	50%	6%	0			
	2006–07	48	67%	65%	15%	48	67%	65%	15%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **MIDDLETOWN HIGH SCHOOL**
 School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	28	89%	79%	32%	28	89%	79%	32%	0			
	2007-08	13	100%	100%	54%	13	100%	100%	54%	0			
	2006-07	8	100%	100%	25%	8	100%	100%	25%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	191	98%	97%	71%	187	—	—	—	4	—	—	—
	2007-08	157	97%	96%	73%	152	97%	96%	72%	5	100%	100%	100%
	2006-07	113	99%	96%	67%	112	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **MIDDLETOWN HIGH SCHOOL**
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	17	47%	0		17	47%
	2007-08	50	54%	0		50	54%
	2006-07	7	0%	0		7	0%
Science	2008-09	7	43%	0		7	43%
	2007-08	15	53%	0		15	53%
	2006-07	25	0%	2	—	23	—
Reading	2008-09	17	29%	0		17	29%
	2007-08	23	39%	1	—	22	—
	2006-07	36	0%	0		36	0%
Writing	2008-09	14	100%	0		14	100%
	2007-08	18	89%	0		18	89%
	2006-07	33	0%	0		33	0%
Global Studies	2008-09	72	29%	1	—	71	—
	2007-08	33	30%	1	—	32	—
	2006-07	43	0%	0		43	0%
U.S. History and Government	2008-09	7	14%	0		7	14%
	2007-08	38	53%	0		38	53%
	2006-07	35	0%	3	—	32	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MIDDLETOWN HIGH SCHOOL**
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	102	4%	6%	24%	67%	93	4%	6%	19%	70%	9	0%	0%	67%	33%	
	2007-08	87	8%	14%	28%	51%	80	9%	15%	25%	51%	7	0%	0%	57%	43%	
	2006-07	72	3%	28%	28%	42%	69	—	—	—	—	3	—	—	—	—	
Reading and Writing (Grades 9-12)	2008-09	102	5%	43%	27%	25%	93	3%	41%	29%	27%	9	22%	67%	11%	0%	
	2007-08	88	13%	47%	32%	9%	81	12%	43%	35%	10%	7	14%	86%	0%	0%	
	2006-07	72	6%	46%	31%	18%	69	—	—	—	—	3	—	—	—	—	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **MIDDLETOWN HIGH SCHOOL**
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	523	9%	54%	20%	453	8%	57%	23%	70	14%	33%	4%
U.S. History and Government	523	6%	50%	25%	453	4%	51%	28%	70	16%	41%	7%
Science	523	6%	54%	24%	453	4%	56%	27%	70	16%	39%	7%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MIDDLETOWN HIGH SCHOOL**
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	473		422		51	
	2007-08	382		345		37	
	2006-07	399		365		34	
Receiving a Regents Diploma	2008-09	372	79%	353	84%	19	37%
	2007-08	265	69%	258	75%	7	19%
	2006-07	312	78%	302	83%	10	29%
Receiving a Regents Diploma with Advanced Designation	2008-09	81	17%	81	19%	0	
	2007-08	66	17%	66	19%	0	
	2006-07	66	17%	65	18%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	13	N/A	0		13	N/A
	2007-08	10	N/A	0		10	N/A
	2006-07	10	N/A	1	N/A	9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	87	4%	82	5%	5	2%
	2007-08	107	5%	89	5%	18	6%
	2006-07	146	7%	112	6%	34	12%
Entered Approved High School Equivalency Preparation Program	2008-09	9	0%	2	0%	7	3%
	2007-08	18	1%	4	0%	14	5%
	2006-07	3	0%	0		3	1%
Total Noncompleters	2008-09	96	5%	84	5%	12	4%
	2007-08	125	6%	93	5%	32	12%
	2006-07	149	7%	112	6%	37	13%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	107	22%	100	24%	7	11%
To 2-year College	278	57%	249	59%	29	45%
To Other Post-secondary	11	2%	8	2%	3	5%
To the Military	18	4%	16	4%	2	3%
To Employment	59	12%	39	9%	20	31%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	5	1%	4	1%	1	2%
Plan Unknown	7	1%	6	1%	1	2%

More Information about the School

School **MIDDLETOWN HIGH SCHOOL**
School ID **44-10-00-01-0009**

District **MIDDLETOWN CITY SCHOOL DISTRICT**

Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
