



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **MONROE-WOODBURY CENTRAL  
SCHOOL DISTRICT**

District ID **44-12-01-06-0000**

Superintendent **JOSEPH DILORENZO**

Telephone **(845) 460-6200**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	574	95%	91%	45%	490	99%	96%	52%	84	73%	58%	4%
	2007-08	580	97%	93%	52%	502	99%	98%	58%	78	83%	60%	12%
	2006-07	495	96%	91%	36%	426	99%	95%	40%	69	80%	64%	9%
<b>Mathematics A</b>	2008-09	24	92%	79%	13%	20	—	—	—	4	—	—	—
	2007-08	597	98%	94%	47%	513	99%	96%	53%	84	92%	77%	11%
	2006-07	587	96%	93%	50%	510	98%	96%	55%	77	86%	71%	13%
<b>Mathematics B</b>	2008-09	236	99%	94%	50%	233	—	—	—	3	—	—	—
	2007-08	270	95%	90%	35%	266	—	—	—	4	—	—	—
	2006-07	62	97%	65%	3%	62	97%	65%	3%	0	—	—	—
<b>Integrated Algebra</b>	2008-09	657	93%	85%	25%	560	96%	89%	28%	97	76%	57%	3%
	2007-08	574	97%	90%	29%	512	97%	91%	32%	62	94%	81%	3%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	390	98%	96%	37%	381	98%	96%	38%	9	100%	100%	11%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	644	94%	86%	47%	537	97%	92%	54%	107	81%	55%	11%
	2007-08	621	93%	85%	54%	516	96%	91%	61%	105	76%	55%	23%
	2006-07	624	89%	76%	29%	527	93%	82%	33%	97	65%	42%	6%
<b>U.S. History and Government</b>	2008-09	575	95%	89%	54%	501	96%	92%	59%	74	88%	68%	18%
	2007-08	595	98%	94%	66%	516	99%	96%	71%	79	91%	77%	32%
	2006-07	620	93%	88%	54%	542	96%	92%	59%	78	69%	56%	21%
<b>Living Environment</b>	2008-09	590	97%	93%	46%	512	99%	96%	51%	78	85%	68%	12%
	2007-08	559	96%	91%	40%	471	99%	96%	45%	88	83%	65%	13%
	2006-07	589	96%	91%	30%	509	97%	95%	34%	80	85%	66%	9%
<b>Physical Setting/Earth Science</b>	2008-09	701	89%	80%	38%	579	93%	87%	45%	122	70%	46%	4%
	2007-08	605	89%	79%	35%	507	93%	86%	40%	98	66%	43%	8%
	2006-07	591	90%	81%	37%	495	97%	88%	44%	96	57%	43%	4%
<b>Physical Setting/Chemistry</b>	2008-09	376	98%	86%	15%	368	98%	87%	15%	8	88%	50%	0%
	2007-08	387	98%	83%	14%	380	98%	83%	14%	7	100%	86%	14%
	2006-07	436	97%	78%	7%	425	97%	78%	7%	11	100%	73%	0%
<b>Physical Setting/Physics</b>	2008-09	303	88%	76%	26%	299	—	—	—	4	—	—	—
	2007-08	338	84%	70%	27%	329	85%	71%	28%	9	56%	44%	11%
	2006-07	308	88%	75%	24%	308	88%	75%	24%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**  
 District ID **44-12-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	34	100%	100%	82%	33	—	—	—	1	—	—	—
	2007-08	47	98%	98%	79%	44	—	—	—	3	—	—	—
	2006-07	28	100%	100%	82%	27	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	50	100%	100%	56%	49	—	—	—	1	—	—	—
	2007-08	47	100%	100%	68%	45	—	—	—	2	—	—	—
	2006-07	56	100%	100%	75%	56	100%	100%	75%	0			
<b>Comprehensive Latin</b>	2008-09	52	98%	98%	54%	52	98%	98%	54%	0			
	2007-08	50	100%	100%	36%	48	—	—	—	2	—	—	—
	2006-07	40	100%	98%	50%	40	100%	98%	50%	0			
<b>Comprehensive Spanish</b>	2008-09	227	99%	98%	63%	223	—	—	—	4	—	—	—
	2007-08	240	99%	98%	68%	229	99%	97%	69%	11	100%	100%	55%
	2006-07	281	99%	97%	53%	277	—	—	—	4	—	—	—

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# Regents Competency Tests

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**  
 District ID **44-12-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	31	87%	0		31	87%
	2007-08	30	63%	0		30	63%
	2006-07	13	38%	1	—	12	—
<b>Science</b>	2008-09	38	71%	0		38	71%
	2007-08	71	61%	1	—	70	—
	2006-07	24	33%	0		24	33%
<b>Reading</b>	2008-09	37	76%	0		37	76%
	2007-08	37	81%	0		37	81%
	2006-07	7	71%	1	—	6	—
<b>Writing</b>	2008-09	28	89%	0		28	89%
	2007-08	32	94%	0		32	94%
	2006-07	3	—	1	—	2	—
<b>Global Studies</b>	2008-09	41	34%	1	—	40	—
	2007-08	47	43%	2	—	45	—
	2006-07	38	13%	1	—	37	—
<b>U.S. History and Government</b>	2008-09	9	22%	0		9	22%
	2007-08	19	53%	3	—	16	—
	2006-07	23	39%	5	80%	18	28%

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# Second Language Proficiency Examinations

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**  
 District ID **44-12-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	48	100%	45	—	3	—
	2007-08	54	100%	53	—	1	—
	2006-07	53	100%	48	100%	5	100%
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	118	97%	112	97%	6	83%
	2007-08	100	94%	97	—	3	—
	2006-07	76	96%	71	97%	5	80%
<b>Latin</b>	2008-09	45	96%	42	—	3	—
	2007-08	60	95%	53	96%	7	86%
	2006-07	61	97%	59	—	2	—
<b>Spanish</b>	2008-09	339	92%	309	94%	30	77%
	2007-08	381	92%	351	93%	30	80%
	2006-07	398	93%	369	94%	29	79%

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# English as a Second Language Achievement Test

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**  
District ID **44-12-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	82	1%	16%	28%	55%	74	0%	15%	28%	57%	8	13%	25%	25%	38%
	2007-08	91	3%	16%	51%	30%	81	4%	14%	52%	31%	10	0%	40%	40%	20%
	2006-07	83	1%	23%	41%	35%	73	1%	25%	36%	38%	10	0%	10%	80%	10%
<b>Reading and Writing (Grades K-1)</b>	2008-09	82	41%	24%	20%	15%	74	38%	26%	20%	16%	8	75%	13%	13%	0%
	2007-08	91	62%	22%	13%	3%	81	60%	23%	14%	2%	10	70%	10%	10%	10%
	2006-07	85	51%	35%	12%	2%	75	51%	33%	13%	3%	10	50%	50%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	95	0%	2%	26%	72%	79	0%	3%	23%	75%	16	0%	0%	44%	56%
	2007-08	78	0%	1%	29%	69%	61	0%	2%	25%	74%	17	0%	0%	47%	53%
	2006-07	48	0%	2%	52%	46%	35	0%	3%	46%	51%	13	0%	0%	69%	31%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	95	17%	28%	36%	19%	79	10%	28%	39%	23%	16	50%	31%	19%	0%
	2007-08	78	15%	23%	40%	22%	61	10%	23%	41%	26%	17	35%	24%	35%	6%
	2006-07	48	15%	42%	33%	10%	35	11%	40%	37%	11%	13	23%	46%	23%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	18	0%	6%	22%	72%	11	0%	9%	27%	64%	7	0%	0%	14%	86%
	2007-08	21	10%	10%	24%	57%	17	—	—	—	—	4	—	—	—	—
	2006-07	18	6%	6%	17%	72%	14	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	18	0%	33%	44%	22%	11	0%	27%	55%	18%	7	0%	43%	29%	29%
	2007-08	21	24%	5%	29%	43%	17	—	—	—	—	4	—	—	—	—
	2006-07	18	17%	11%	28%	44%	14	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	17	6%	18%	35%	41%	15	—	—	—	—	2	—	—	—	—
	2007-08	16	6%	31%	19%	44%	13	—	—	—	—	3	—	—	—	—
	2006-07	16	6%	13%	38%	44%	13	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	17	24%	35%	18%	24%	15	—	—	—	—	2	—	—	—	—
	2007-08	16	38%	13%	38%	13%	13	—	—	—	—	3	—	—	—	—
	2006-07	16	19%	31%	19%	31%	13	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	26	0%	27%	19%	54%	23	—	—	—	—	3	—	—	—	—
	2007-08	27	0%	26%	15%	59%	26	—	—	—	—	1	—	—	—	—
	2006-07	29	3%	24%	28%	45%	27	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	26	8%	38%	31%	23%	23	—	—	—	—	3	—	—	—	—
	2007-08	27	0%	48%	22%	30%	26	—	—	—	—	1	—	—	—	—
	2006-07	29	7%	31%	21%	41%	27	—	—	—	—	2	—	—	—	—

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# Other Assessments

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**  
District ID **44-12-01-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	542	4%	2%	39%	56%	465	2%	0%	35%	63%	77	16%	10%	58%	16%
<b>Middle Level</b>	618	1%	15%	60%	24%	513	1%	9%	63%	27%	105	4%	49%	43%	5%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	628	6%	53%	29%	528	5%	56%	33%	100	13%	38%	6%
<b>U.S. History and Government</b>	628	3%	25%	61%	528	2%	22%	69%	100	10%	38%	17%
<b>Science</b>	628	4%	50%	37%	528	1%	51%	43%	100	16%	45%	7%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	6	1	2	1	2
<b>Middle Level</b>					
Social Studies	5	0	1	1	3
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	3	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **MONROE-WOODBURY CENTRAL SCHOOL DISTRICT**  
District ID **44-12-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	558		499		59	
	2007-08	601		537		64	
	2006-07	569		517		52	
<b>Receiving a Regents Diploma</b>	2008-09	493	88%	464	93%	29	49%
	2007-08	536	89%	496	92%	40	63%
	2006-07	501	88%	478	92%	23	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	221	40%	219	44%	2	3%
	2007-08	253	42%	249	46%	4	6%
	2006-07	248	44%	247	48%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	2	N/A	0		2	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	25	1%	14	1%	11	2%
	2007-08	30	1%	19	1%	11	2%
	2006-07	17	1%	14	1%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	13	0%	5	0%	8	2%
	2007-08	23	1%	21	1%	2	0%
	2006-07	19	1%	17	1%	2	0%
<b>Total Noncompleters</b>	2008-09	38	1%	19	1%	19	4%
	2007-08	53	2%	40	2%	13	2%
	2006-07	36	1%	31	1%	5	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	322	58%	313	63%	9	15%
<b>To 2-year College</b>	189	34%	151	30%	38	62%
<b>To Other Post-secondary</b>	6	1%	4	1%	2	3%
<b>To the Military</b>	8	1%	7	1%	1	2%
<b>To Employment</b>	13	2%	7	1%	6	10%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	1%	3	1%	0	
<b>Plan Unknown</b>	19	3%	14	3%	5	8%