

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SAPPHIRE ELEMENTARY SCHOOL
District MONROE-WOODBURY CENTRAL
SCHOOL DISTRICT
School ID 44-12-01-06-0011
Principal CHARLENE PEPE
Telephone (845) 460-6500
Grades K-1

Regents Exams

regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studen	ts	
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SAPPHIRE ELEMENTARY SCHOOL School ID 44-12-01-06-0011

District MONROE-WOODBURY CENTRAL SCHOOL
DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Percent of students scoring					Total	Percent	of stude	ents sco	ring	Total Percent of students scoring				
		Tested	in each	performance level:		Tested	in each performance level:				Tested	in each	/el:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2008-09	18	0%	17%	22%	61%	15	-	_	_	_	3	-	_	_	_
and Speaking (Grades K-1)	2007-08	16	0%	19%	56%	25%	11	0%	9%	55%	36%	5	0%	40%	60%	0%
	2006-07	19	0%	16%	42%	42%	14	0%	21%	29%	50%	5	0%	0%	80%	20%
Reading	2008-09	18	22%	17%	22%	39%	15	_	_	_	_	3	_	-	_	-
and Writing	2007-08	16	63%	6%	25%	6%	11	64%	9%	27%	0%	5	60%	0%	20%	20%
(Grades K-1)	2006-07	19	47%	32%	16%	5%	14	50%	21%	21%	7%	5	40%	60%	0%	0%
Listening	2008-09	0					0				,	0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7–8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7–8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

School SAPPHIRE ELEMENTARY SCHOOL School ID 44-12-01-06-0011

District MONROE-WOODBURY CENTRAL SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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