

The New York State District Report Card

District VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY) District ID 44-13-01-06-0000 Superintendent RICHARD HOOLEY Telephone (845) 457-2400 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

Regents Exam		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ents with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	380	97%	93%	28%	344	99%	96%	31%	36	83%	67%	0%	
	2007-08	400	95%	90%	33%	348	98%	94%	38%	52	75%	58%	0%	
	2006-07	419	94%	87%	29%	382	97%	91%	31%	37	68%	46%	8%	
Mathematics A	2008–09	228	99%	96%	34%	227	-	-	-	1	-	_	-	
	2007-08	257	96%	90%	52%	220	100%	96%	60%	37	76%	54%	3%	
	2006-07	444	99%	95%	41%	409	99%	97%	44%	35	94%	69%	0%	
Mathematics B	2008–09	177	95%	82%	24%	176	-	-	-	1	-	-	-	
	2007-08	164	93%	82%	29%	163	-	_	_	1	-	_	-	
	2006-07	129	95%	91%	29%	129	95%	91%	29%	0				
Integrated Algebra	2008–09	468	98%	96%	16%	416	99%	97%	18%	52	88%	81%	2%	
	2007-08	431	97%	94%	24%	388	99%	98%	26%	43	77%	60%	5%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	227	99%	96%	34%	226	-	-	-	1	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	440	89%	81%	38%	392	92%	85%	42%	48	65%	48%	10%	
and Geography	2007-08	462	89%	81%	36%	399	93%	87%	41%	63	59%	40%	8%	
	2006-07	449	86%	75%	29%	389	91%	81%	33%	60	55%	33%	5%	
U.S. History	2008–09	373	97%	94%	59%	341	99%	97%	64%	32	78%	59%	13%	
and Government	2007-08	398	96%	92%	54%	343	99%	97%	59%	55	78%	62%	16%	
	2006-07	415	93%	85%	58%	379	95%	91%	63%	36	64%	28%	14%	
Living Environment	2008–09	420	94%	84%	35%	358	98%	92%	41%	62	73%	39%	2%	
	2007-08	477	96%	89%	38%	417	98%	93%	42%	60	88%	65%	7%	
	2006-07	441	96%	88%	27%	386	98%	92%	30%	55	87%	58%	5%	
Physical Setting/	2008–09	418	88%	77%	34%	381	92%	81%	36%	37	51%	32%	8%	
Earth Science	2007-08	414	84%	74%	28%	364	89%	80%	31%	50	44%	32%	6%	
	2006-07	403	92%	79%	29%	354	94%	83%	32%	49	78%	51%	6%	
Physical Setting/Chemistry	2008–09	242	96%	82%	15%	238	-	-	-	4	-	-	-	
	2007-08	216	100%	88%	25%	210	100%	88%	25%	6	100%	83%	0%	
	2006-07	232	98%	92%	16%	229	-	-	-	3	_	_	-	
Physical Setting/Physics	2008–09	123	95%	89%	51%	121	-	-	-	2	-	-	-	
	2007-08	103	99%	96%	49%	101	-	-	-	2	-	-	-	
	2006-07	70	97%	94%	49%	70	97%	94%	49%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	31	100%	100%	39%	30	-	-	-	1	-	-	-
	2007-08	18	100%	100%	72%	18	100%	100%	72%	0			
	2006-07	21	100%	100%	62%	21	100%	100%	62%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	8	100%	100%	88%	8	100%	100%	88%	0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	163	100%	99%	62%	162	_	-	_	1	-	_	_
	2007-08	169	100%	98%	57%	168	-	-	_	1	-	_	-
	2006-07	139	99%	99%	79%	136	-	_	-	3	_	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	14	86%	0		14	86%
	2007-08	5	60%	1	-	4	-
	2006-07	3	-	3	-	0	
Science	2008–09	5	0%	0		5	0%
	2007-08	2	-	0		2	-
	2006-07	2	-	0		2	-
Reading	2008–09	15	53%	2	-	13	-
	2007-08	16	69%	0		16	69%
	2006-07	9	100%	5	-	4	-
Writing	2008–09	10	90%	2	-	8	-
	2007-08	16	100%	1	-	15	-
	2006-07	10	90%	5	100%	5	80%
Global Studies	2008–09	27	15%	0		27	15%
	2007-08	32	22%	1	-	31	-
	2006-07	32	44%	4	-	28	-
U.S. History	2008–09	11	18%	1	-	10	-
and Government	2007-08	18	28%	2	-	16	-
	2006-07	19	53%	7	43%	12	58%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	19	95%	19	95%	0		
	2007-08	23	100%	23	100%	0		
	2006-07	19	100%	18	-	1	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	68	100%	68	100%	0		
	2007-08	65	100%	65	100%	0		
	2006-07	63	98%	63	98%	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	th Disab	ilitie	5
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	17	0%	0%	35%	65%	17	0%	0%	35%	65%	0				
2007-08	17	0%	6%	59%	35%	17	0%	6%	59%	35%	0				
2006-07	15	0%	7%	47%	47%	14	-	_	_	_	1	-	_	_	_
2008–09	17	6%	35%	24%	35%	17	6%	35%	24%	35%	0				
2007-08	17	12%	29%	29%	29%	17	12%	29%	29%	29%	0				
2006-07	15	13%	20%	53%	13%	14	-	_	_	_	1	-	_	_	_
2008–09	20	0%	0%	25%	75%	16	-	-	_	_	4	-	_	_	_
2007-08	13	0%	8%	54%	38%	9	-	_	_	_	4	-	_	_	-
2006–07	12	0%	0%	50%	50%	11	-	_	_	_	1	-	_	_	_
2008–09	20	0%	20%	45%	35%	16	-	-	_	-	4	-	_	-	-
2007-08	13	0%	15%	62%	23%	9	-	-	-	-	4	-	-	-	-
2006-07	12	0%	8%	50%	42%	11	_	_	_	_	1	_	_	_	_
2008–09	4	-	-	-	-	4	-	-	_	-	0				
2007-08	5	0%	20%	20%	60%	3	_	_	_	_	2	_	_	_	_
2006-07	8	0%	25%	25%	50%	6	_	_	_	_	2	_	_	_	_
2008–09	4	-	-	-	-	4	-	-	_	-	0				
2007–08	5	20%	20%	20%	40%	3	_	_	_	_	2	-	_	_	_
2006-07	8	0%	38%	25%	38%	6	_	_	_	_	2	-	_	_	_
2008–09	7	0%	14%	57%	29%	5	-	-	_	-	2	-	_	-	-
2007-08	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
2006-07	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
2008–09	7	14%	43%	14%	29%	5	-	_	_	_	2	-	-	_	_
2007-08	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				
2006-07	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0				
2008–09	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
2007-08	3	_	_	_	_	3	_	_	_	_	0				
2006-07	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
2008-09	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0				
2007-08	3	_	_	_	_	3	_	_	_	_	0				
, 2006–07	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	Total Tested 2008–09 17 2007–08 17 2006–07 15 2008–09 17 2007–08 17 2007–08 17 2007–08 17 2007–08 17 2006–07 15 2008–09 20 2007–08 13 2006–07 12 2008–09 20 2007–08 13 2006–07 12 2008–09 4 2007–08 5 2006–07 8 2007–08 5 2006–07 8 2007–08 6 2007–08 6 2007–08 6 2007–08 6 2006–07 8 2006–07 6 2007–08 6 2006–07 6 2007–08 6 2006–07 6 2006–07 6 2006–0	TotalPercent Tested2008-0917Begin.2007-08170%2006-07150%2008-09176%2006-071513%2006-071513%2008-09200%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2006-07120%2007-0850%2007-0850%2006-0780%2006-0760%2006-0760%2006-0760%2007-0860%2007-0860%2007-0860%2007-0860%2007-0860%2007-08714%2007-0870%2006-0760%2007-0870%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760	Testet i verset i leggin. Internation2008-09170%0%2007-08170%6%2006-07150%35%2008-091712%20%2007-081713%20%2007-08130%36%2007-08130%36%2008-09200%36%2006-07120%15%2006-07120%36%2006-07120%36%2006-07120%20%2006-0780%20%2006-0780%20%2006-0780%38%2006-0760%11%2006-0760%12%2006-0760%12%2006-0760%13%2006-0760%33%2006-0760%14%2006-0760%14%2006-0760%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0870%14%2007-0860%14%2007-08714% <td< td=""><td>Total TestedPercent-stude-studic in eact-structer in eact-structer in eac</br></br></br></br></br></br></br></br></br></br></br></br></td><td>IndiaPercent-Ferrie<</td><td>Total TestedPercent of students subject in each percent in each percent is neach percent i</td><td>Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.TesterIn each percent rester2008-09170%0%35%65%170%2007-08170%6%59%35%170%2008-09176%35%24%35%176%2007-081712%29%29%29%17412%2006-071513%20%53%13%144172008-09200%0%25%75%166162007-08130%26%50%110172008-09200%20%45%35%166162007-08130%20%45%35%166172006-07120%20%45%35%166172007-08130%20%20%60%36%16172007-08130%20%20%40%36%16172007-0850%20%20%36%1617162007-08416162007-0850%20%20%36%16%16162007-08520%20%20%36%1616162007-0860%36%<</td><td>Total TestedPercent structureTotal restedPercent structureTotal restedPercent structureStruc</td><td>Total Percent students survers Total Percent students survers Total Percent students survers 2008-09 17 0% 0% 35% 65% 17 0% 0% 35% 2007-08 17 0% 0% 5% 35% 117 0% 6% 59% 2006-07 15 0% 7% 47% 47% 144 - - - 2008-09 17 6% 35% 24% 35% 117 6% 35% 24% 2007-08 13 0% 20% 25% 75% 116 - - - 2006-07 12 0% 20% 25% 13% 14 - - - 2007-08 13 0% 20% 25% 116 - - - 2006-07 12 0% 20% 20% 116 - - - 2006-07 12 <td< td=""><td>Total Percent of subservations in each performance in each performance</td><td>Intern view of students scoring Tested Total in each performance levels Total in each performance 20060</td><td>International part of students scoring Tested Total ineach performance level Total ineach performance level</td><td>Total Percent J curvers Total Percent J curvers Tested In each performance levels Tes</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Percent of students scoring 2008-09 17 0% 0% 35% 65% 17 0% 55% 65% 00 0</td></td<></td></td<>	Total TestedPercent-stude-studic in eact-structer in eact-structer 	IndiaPercent-Ferrie<	Total TestedPercent of students subject in each percent in each percent is neach percent i	Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.TesterIn each percent rester2008-09170%0%35%65%170%2007-08170%6%59%35%170%2008-09176%35%24%35%176%2007-081712%29%29%29%17412%2006-071513%20%53%13%144172008-09200%0%25%75%166162007-08130%26%50%110172008-09200%20%45%35%166162007-08130%20%45%35%166172006-07120%20%45%35%166172007-08130%20%20%60%36%16172007-08130%20%20%40%36%16172007-0850%20%20%36%1617162007-08416162007-0850%20%20%36%16%16162007-08520%20%20%36%1616162007-0860%36%<	Total TestedPercent structureTotal restedPercent structureTotal restedPercent structureStruc	Total Percent students survers Total Percent students survers Total Percent students survers 2008-09 17 0% 0% 35% 65% 17 0% 0% 35% 2007-08 17 0% 0% 5% 35% 117 0% 6% 59% 2006-07 15 0% 7% 47% 47% 144 - - - 2008-09 17 6% 35% 24% 35% 117 6% 35% 24% 2007-08 13 0% 20% 25% 75% 116 - - - 2006-07 12 0% 20% 25% 13% 14 - - - 2007-08 13 0% 20% 25% 116 - - - 2006-07 12 0% 20% 20% 116 - - - 2006-07 12 <td< td=""><td>Total Percent of subservations in each performance in each performance</td><td>Intern view of students scoring Tested Total in each performance levels Total in each performance 20060</td><td>International part of students scoring Tested Total ineach performance level Total ineach performance level</td><td>Total Percent J curvers Total Percent J curvers Tested In each performance levels Tes</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Percent of students scoring 2008-09 17 0% 0% 35% 65% 17 0% 55% 65% 00 0</td></td<>	Total Percent of subservations in each performance	Intern view of students scoring Tested Total in each performance levels Total in each performance 20060	International part of students scoring Tested Total ineach performance level	Total Percent J curvers Total Percent J curvers Tested In each performance levels Tes	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Percent of students scoring 2008-09 17 0% 0% 35% 65% 17 0% 55% 65% 00 0

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5				Percent scoring	5				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	362	4%	3%	46%	48%	305	1%	2%	43%	55%	57	19%	11%	61%	9%
Middle Level	399	3%	25%	49%	23%	352	1%	22%	52%	26%	47	17%	49%	30%	4%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ger	General-Education Students				Students with Disabilities				
	Cohort Enrollment	students scoring: 55–64 65–84 85–100				2 o Percentage of			Cohort Enrollment	Percentag students s	•			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	420	4%	48%	31%	364	3%	51%	35%	56	11%	30%	7%		
U.S. History and Government	420	3%	33%	48%	364	1%	33%	53%	56	13%	32%	16%		
Science	420	2%	54%	34%	364	1%	54%	37%	56	7%	54%	9%		

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	7	1	1	2	3						
Middle Level											
Social Studies	7	1	0	3	3						
Secondary Level											
English Language Arts	4	-	-	-	-						
Mathematics	4	-	-	-	-						
Social Studies	4	-	-	-	-						
Science	4	-	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	356		322		34	
	2007–08	394		365		29	
	2006-07	360		348		12	
Receiving a Regents Diploma	2008–09	320	90%	301	93%	19	56%
	2007–08	341	87%	330	90%	11	38%
	2006-07	318	88%	310	89%	8	67%
Receiving a Regents Diploma	2008–09	106	30%	106	33%	0	
with Advanced Designation	2007-08	142	36%	141	39%	1	3%
	2006-07	122	34%	122	35%	0	
Receiving an	2008–09	3	N/A	0		3	N/A
Individualized Education	2007–08	8	N/A	0		8	N/A
Program (IEP) Diploma	2006-07	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	47	2%	36	2%	11	4%
	2007-08	48	2%	42	2%	6	2%
	2006-07	60	3%	52	3%	8	3%
Entered Approved High	2008–09	21	1%	15	1%	6	2%
School Equivalency	2007-08	24	1%	19	1%	5	2%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	68	3%	51	3%	17	6%
	2007-08	72	3%	61	3%	11	4%
	2006–07	60	3%	52	3%	8	3%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	139	39%	134	42%	5	14%		
To 2-year College	157	44%	133	41%	24	65%		
To Other Post-secondary	11	3%	9	3%	2	5%		
To the Military	9	3%	8	2%	1	3%		
To Employment	42	12%	38	12%	4	11%		
To Adult Services	0		0		0			
To Other Known Plans	1	0%	0		1	3%		
Plan Unknown	0		0		0			