



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **NEWBURGH FREE ACADEMY**
 District **NEWBURGH CITY SCHOOL DISTRICT**
 School ID **44-16-00-01-0017**
 Principal **PETER COPELETTI**
 Telephone **(845) 563-5400**
 Grades **10-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	815	89%	81%	20%	722	92%	86%	22%	93	61%	41%	1%
	2007-08	1035	94%	89%	40%	950	97%	92%	43%	85	65%	49%	4%
	2006-07	834	83%	71%	21%	749	89%	77%	23%	85	35%	21%	0%
Mathematics A	2008-09	178	73%	40%	1%	151	78%	44%	1%	27	44%	19%	0%
	2007-08	799	82%	57%	4%	687	88%	62%	5%	112	49%	25%	0%
	2006-07	625	79%	53%	2%	551	84%	58%	2%	74	38%	15%	0%
Mathematics B	2008-09	326	50%	32%	5%	320	51%	33%	5%	6	17%	17%	0%
	2007-08	320	54%	37%	8%	318	—	—	—	2	—	—	—
	2006-07	348	46%	33%	9%	346	—	—	—	2	—	—	—
Integrated Algebra	2008-09	564	65%	33%	0%	492	69%	36%	0%	72	42%	15%	0%
	2007-08	193	45%	22%	1%	163	46%	26%	1%	30	40%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	361	70%	45%	2%	345	70%	45%	3%	16	56%	38%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	1101	75%	57%	16%	993	78%	60%	17%	108	47%	25%	1%
	2007-08	1063	71%	49%	15%	945	74%	52%	17%	118	42%	25%	1%
	2006-07	1004	76%	56%	17%	914	79%	59%	18%	90	41%	21%	1%
U.S. History and Government	2008-09	812	88%	78%	28%	717	92%	82%	31%	95	63%	49%	6%
	2007-08	809	91%	79%	35%	733	94%	83%	39%	76	59%	43%	5%
	2006-07	723	88%	74%	35%	659	93%	79%	38%	64	39%	27%	3%
Living Environment	2008-09	418	62%	34%	1%	367	66%	37%	1%	51	37%	18%	0%
	2007-08	299	55%	26%	1%	254	59%	28%	1%	45	33%	13%	0%
	2006-07	218	55%	28%	0%	198	58%	29%	0%	20	25%	10%	0%
Physical Setting/Earth Science	2008-09	770	61%	40%	4%	676	65%	44%	5%	94	31%	15%	0%
	2007-08	786	52%	30%	2%	682	55%	32%	2%	104	28%	17%	1%
	2006-07	693	63%	39%	2%	608	67%	42%	3%	85	33%	16%	0%
Physical Setting/Chemistry	2008-09	271	87%	62%	6%	266	87%	62%	6%	5	60%	60%	0%
	2007-08	294	88%	59%	8%	289	89%	60%	8%	5	60%	0%	0%
	2006-07	305	84%	53%	5%	304	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	28	86%	71%	7%	28	86%	71%	7%	0	—	—	—
	2007-08	26	73%	54%	12%	26	73%	54%	12%	0	—	—	—
	2006-07	26	77%	58%	8%	26	77%	58%	8%	0	—	—	—

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Regents Exams in Languages Other Than English

School **NEWBURGH FREE ACADEMY**
School ID **44-16-00-01-0017**

District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	35	100%	97%	54%	35	100%	97%	54%	0			
	2007-08	36	94%	89%	42%	35	—	—	—	1	—	—	—
	2006-07	42	100%	95%	69%	42	100%	95%	69%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	59	100%	100%	63%	59	100%	100%	63%	0			
	2007-08	56	96%	96%	63%	56	96%	96%	63%	0			
	2006-07	75	100%	99%	71%	74	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
	2006-07	15	73%	73%	27%	15	73%	73%	27%	0			
Comprehensive Spanish	2008-09	318	91%	87%	47%	314	—	—	—	4	—	—	—
	2007-08	239	93%	86%	51%	234	93%	85%	51%	5	100%	100%	60%
	2006-07	250	97%	94%	53%	246	—	—	—	4	—	—	—

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Regents Competency Tests

School **NEWBURGH FREE ACADEMY**
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District **NEWBURGH CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	88	45%	1	—	87	—
	2007-08	84	46%	3	—	81	—
	2006-07	51	43%	1	—	50	—
Science	2008-09	56	46%	0	—	56	46%
	2007-08	73	32%	3	—	70	—
	2006-07	64	47%	3	—	61	—
Reading	2008-09	60	63%	0	—	60	63%
	2007-08	62	40%	1	—	61	—
	2006-07	69	52%	2	—	67	—
Writing	2008-09	48	79%	0	—	48	79%
	2007-08	44	84%	1	—	43	—
	2006-07	63	86%	1	—	62	—
Global Studies	2008-09	114	34%	2	—	112	—
	2007-08	101	32%	2	—	99	—
	2006-07	102	32%	3	—	99	—
U.S. History and Government	2008-09	29	62%	0	—	29	62%
	2007-08	53	58%	1	—	52	—
	2006-07	74	50%	3	—	71	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	85	9%	22%	26%	42%	83	—	—	—	—	2	—	—	—	—
	2007-08	76	14%	45%	14%	26%	74	—	—	—	—	2	—	—	—	—
	2006-07	65	22%	40%	15%	23%	65	22%	40%	15%	23%	0				
Reading and Writing (Grades 9-12)	2008-09	85	16%	54%	22%	7%	83	—	—	—	—	2	—	—	—	—
	2007-08	75	11%	59%	21%	9%	73	—	—	—	—	2	—	—	—	—
	2006-07	65	14%	62%	15%	9%	65	14%	62%	15%	9%	0				

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Other Assessments

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District **NEWBURGH CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	940	15%	43%	18%	827	15%	45%	21%	113	16%	22%	1%
U.S. History and Government	940	7%	39%	30%	827	7%	40%	34%	113	9%	32%	4%
Science	940	16%	51%	12%	827	17%	55%	14%	113	12%	25%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEWBURGH FREE ACADEMY**
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District **NEWBURGH CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	710		646		64	
	2007-08	652		599		53	
	2006-07	662		613		49	
Receiving a Regents Diploma	2008-09	470	66%	453	70%	17	27%
	2007-08	425	65%	420	70%	5	9%
	2006-07	408	62%	404	66%	4	8%
Receiving a Regents Diploma with Advanced Designation	2008-09	131	18%	130	20%	1	2%
	2007-08	128	20%	128	21%	0	
	2006-07	116	18%	116	19%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	17	N/A	0		17	N/A
	2007-08	21	N/A	0		21	N/A
	2006-07	23	N/A	0		23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	261	10%	207	9%	54	16%
	2007-08	245	9%	205	9%	40	11%
	2006-07	236	9%	207	9%	29	9%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	2	0%	1	0%	1	0%
Total Noncompleters	2008-09	261	10%	207	9%	54	16%
	2007-08	245	9%	205	9%	40	11%
	2006-07	238	9%	208	9%	30	9%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	247	34%	242	37%	5	6%
To 2-year College	295	41%	271	42%	24	30%
To Other Post-secondary	24	3%	16	2%	8	10%
To the Military	22	3%	18	3%	4	5%
To Employment	65	9%	39	6%	26	32%
To Adult Services	3	0%	1	0%	2	2%
To Other Known Plans	24	3%	17	3%	7	9%
Plan Unknown	47	6%	42	7%	5	6%

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
