



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **TEMPLE HILL SCHOOL**  
 District **NEWBURGH CITY SCHOOL DISTRICT**  
 School ID **44-16-00-01-0020**  
 Principal **JOYCE MUCCI**  
 Telephone **(845) 568-6450**  
 Grades **K-7, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Mathematics A</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Mathematics B</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Integrated Algebra</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>U.S. History and Government</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Living Environment</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Physical Setting/ Earth Science</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Physical Setting/Chemistry</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Physical Setting/Physics</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

### NOTE

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	100	6%	22%	37%	35%	91	7%	21%	35%	37%	9	0%	33%	56%	11%
	2007-08	118	5%	36%	42%	16%	108	4%	35%	44%	17%	10	20%	50%	20%	10%
	2006-07	123	11%	38%	41%	10%	114	8%	39%	43%	11%	9	44%	33%	22%	0%
<b>Reading and Writing (Grades K-1)</b>	2008-09	100	40%	39%	9%	12%	91	36%	41%	10%	13%	9	78%	22%	0%	0%
	2007-08	118	53%	36%	11%	0%	108	51%	37%	12%	0%	10	70%	30%	0%	0%
	2006-07	122	70%	20%	6%	3%	113	68%	22%	6%	4%	9	100%	0%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	157	1%	11%	53%	35%	129	1%	8%	52%	40%	28	4%	25%	57%	14%
	2007-08	171	2%	11%	70%	18%	140	1%	9%	71%	20%	31	6%	19%	68%	6%
	2006-07	193	3%	25%	58%	14%	158	2%	19%	62%	17%	35	9%	51%	40%	0%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	158	20%	30%	41%	9%	130	11%	32%	47%	11%	28	61%	25%	14%	0%
	2007-08	171	18%	36%	33%	12%	140	12%	34%	39%	15%	31	45%	45%	10%	0%
	2006-07	193	20%	36%	28%	16%	158	11%	39%	32%	18%	35	60%	26%	11%	3%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	106	8%	6%	49%	38%	80	8%	4%	44%	45%	26	8%	12%	65%	15%
	2007-08	88	3%	18%	52%	26%	70	4%	13%	50%	33%	18	0%	39%	61%	0%
	2006-07	74	8%	14%	64%	15%	61	7%	11%	66%	16%	13	15%	23%	54%	8%
<b>Reading and Writing (Grades 5-6)</b>	2008-09	106	12%	23%	40%	25%	80	8%	18%	41%	34%	26	27%	38%	35%	0%
	2007-08	88	11%	27%	47%	15%	70	4%	29%	50%	17%	18	39%	22%	33%	6%
	2006-07	73	16%	22%	47%	15%	60	12%	18%	52%	18%	13	38%	38%	23%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	18	0%	0%	50%	50%	16	—	—	—	—	2	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	18	0%	11%	56%	33%	16	—	—	—	—	2	—	—	—	—
	2007-08	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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# Other Assessments

School **TEMPLE HILL SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	137	20%	8%	43%	28%	114	11%	9%	46%	34%	23	65%	4%	30%	0%
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	0				0				0			
<b>U.S. History and Government</b>	0				0				0			
<b>Science</b>	0				0				0			

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# More Information about the School

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## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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