



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **PORT JERVIS SENIOR HIGH SCHOOL**
District **PORT JERVIS CITY SCHOOL DISTRICT**

School ID **44-18-00-05-0006**
Principal **THOMAS BONGIOVI**
Telephone **(845) 858-3100**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	4	—	—	—	3	—	—	—	1	—	—	—
	2007-08	240	92%	84%	46%	214	98%	92%	52%	26	38%	19%	0%
	2006-07	245	96%	89%	49%	228	100%	92%	52%	17	53%	41%	6%
Mathematics A	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	280	88%	76%	20%	241	93%	84%	23%	39	54%	28%	0%
	2006-07	300	93%	78%	17%	277	96%	82%	19%	23	57%	30%	0%
Mathematics B	2008-09	12	75%	58%	0%	12	75%	58%	0%	0	—	—	—
	2007-08	108	63%	42%	7%	107	—	—	—	1	—	—	—
	2006-07	108	78%	61%	14%	108	78%	61%	14%	0	—	—	—
Integrated Algebra	2008-09	27	70%	37%	0%	24	—	—	—	3	—	—	—
	2007-08	120	93%	82%	2%	120	93%	82%	2%	0	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	21	57%	38%	0%	19	—	—	—	2	—	—	—
	2007-08	241	88%	78%	28%	223	90%	81%	30%	18	61%	33%	6%
	2006-07	286	88%	69%	23%	259	91%	73%	25%	27	59%	30%	0%
U.S. History and Government	2008-09	13	77%	77%	31%	13	77%	77%	31%	0	—	—	—
	2007-08	234	95%	88%	48%	212	97%	92%	53%	22	77%	50%	0%
	2006-07	253	95%	84%	47%	239	96%	85%	49%	14	79%	57%	14%
Living Environment	2008-09	17	76%	59%	6%	16	—	—	—	1	—	—	—
	2007-08	286	95%	84%	15%	268	97%	87%	16%	18	61%	39%	0%
	2006-07	249	93%	82%	10%	232	94%	82%	11%	17	76%	71%	0%
Physical Setting/Earth Science	2008-09	7	86%	71%	29%	7	86%	71%	29%	0	—	—	—
	2007-08	109	94%	78%	28%	108	—	—	—	1	—	—	—
	2006-07	109	94%	83%	25%	108	—	—	—	1	—	—	—
Physical Setting/Chemistry	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	70	93%	76%	7%	70	93%	76%	7%	0	—	—	—
	2006-07	90	94%	70%	7%	90	94%	70%	7%	0	—	—	—
Physical Setting/Physics	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	25	92%	88%	12%	25	92%	88%	12%	0	—	—	—
	2006-07	33	94%	82%	21%	33	94%	82%	21%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **PORT JERVIS SENIOR HIGH SCHOOL**
 School ID **44-18-00-05-0006**

District **PORT JERVIS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	40	100%	100%	70%	40	100%	100%	70%	0			
	2006-07	30	100%	100%	77%	30	100%	100%	77%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	0				0				0			
	2007-08	43	100%	98%	51%	43	100%	98%	51%	0			
	2006-07	53	98%	96%	42%	53	98%	96%	42%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	35	34%	0		35	34%
	2007-08	44	27%	2	—	42	—
	2006-07	39	38%	2	—	37	—
Science	2008-09	7	14%	0		7	14%
	2007-08	34	56%	4	—	30	—
	2006-07	33	64%	1	—	32	—
Reading	2008-09	7	57%	1	—	6	—
	2007-08	9	22%	0		9	22%
	2006-07	14	86%	1	—	13	—
Writing	2008-09	3	—	0		3	—
	2007-08	10	70%	0		10	70%
	2006-07	15	87%	1	—	14	—
Global Studies	2008-09	9	11%	0		9	11%
	2007-08	13	31%	0		13	31%
	2006-07	12	33%	0		12	33%
U.S. History and Government	2008-09	2	—	0		2	—
	2007-08	7	0%	0		7	0%
	2006-07	10	40%	1	—	9	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	58	74%	58	74%	0	
	2006-07	76	72%	74	—	2	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	132	77%	130	—	2	—
	2006-07	63	87%	63	87%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—	—
	2007-08	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—	—
	2006-07	8	0%	13%	25%	63%	5	—	—	—	—	3	—	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	7	0%	43%	29%	29%	5	—	—	—	—	2	—	—	—	—	—
	2007-08	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—	—
	2006-07	8	25%	38%	38%	0%	5	—	—	—	—	3	—	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	279	9%	43%	24%	239	8%	47%	28%	40	10%	20%	0%
U.S. History and Government	279	3%	28%	40%	239	2%	28%	46%	40	8%	25%	0%
Science	279	3%	47%	20%	239	3%	52%	23%	40	3%	20%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	209		195		14	
	2007-08	214		205		9	
	2006-07	204		197		7	
Receiving a Regents Diploma	2008-09	164	78%	161	83%	3	21%
	2007-08	163	76%	161	79%	2	22%
	2006-07	160	78%	160	81%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	39	19%	39	20%	0	
	2007-08	46	21%	46	22%	0	
	2006-07	49	24%	49	25%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	17	N/A	0		17	N/A
	2007-08	9	N/A	0		9	N/A
	2006-07	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	49	5%	37	4%	12	8%
	2007-08	63	6%	53	6%	10	8%
	2006-07	56	5%	46	5%	10	9%
Entered Approved High School Equivalency Preparation Program	2008-09	7	1%	7	1%	0	
	2007-08	8	1%	5	1%	3	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	56	5%	44	5%	12	8%
	2007-08	71	7%	58	6%	13	10%
	2006-07	56	5%	46	5%	10	9%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	72	32%	70	36%	2	6%
To 2-year College	97	43%	89	46%	8	26%
To Other Post-secondary	12	5%	9	5%	3	10%
To the Military	9	4%	8	4%	1	3%
To Employment	25	11%	17	9%	8	26%
To Adult Services	3	1%	0		3	10%
To Other Known Plans	7	3%	1	1%	6	19%
Plan Unknown	1	0%	1	1%	0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
