

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School CARL I BERGERSON MIDDLE
SCHOOL
District ALBION CENTRAL SCHOOL DISTRICT
School ID 45-01-01-06-0005
Principal DANIEL MONACELLI
Telephone (585) 589-2020
Grades 6-8, UE, US

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	lents	Students with Disabilities					
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentag	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	6	100%	100%	100%	6	100%	100%	100%	0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	48	100%	100%	38%	48	100%	100%	38%	0					
	2007-08	60	98%	95%	12%	60	98%	95%	12%	0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	2	_	_	_	2	_	_	_	0	_	_	-		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	3	_	_	_	3	_	_	_	0	_	_	-		
	2007-08	2	_	_	_	2	_	_	_	0	_	_	_		
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	1	_	_	_	1	_	_	_	0	_	_	_		
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07					0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006-07					0				0					

### NOTE

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## **Regents Exams in Languages Other Than English**

School CARL I BERGERSON MIDDLE SCHOOL School ID 45-01-01-06-0005

District ALBION CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All St	udents			Gene	ral-Educa	ation Stu	udents	Students with Disabilities					
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive German	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
<b>Comprehensive Latin</b>	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Spanish	2008-09	2	-	-	-	2	-	-	-	0	_	-	-		
	2007-08	1	_	-	-	1	_	_	-	0	_	-	-		
	2006-07	0				0				0					

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## **Second Language Proficiency Examinations**

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District ALBION CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	146	92%	141	94%	5	40%
	2007-08	174	97%	169	98%	5	60%
	2006-07	184	90%	175	91%	9	56%

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	Students with Disabilities									
	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing	Total	Percei	nt of s	tudents	scor	ing
	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:	Tested	in eac	h perf	ormano	e lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Ad	V.	Prof.
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0		-			0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0		,			0			,		0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	4	_	_	_	_	4	_	_	_	_	0					
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2006-07	0					0					0					
2008-09	4	-	_	_	_	4	_	_	_	_	0					
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2006-07	0					0					0					
2008-09	7	29%	29%	0%	43%	7	29%	29%	0%	43%	0					
2007-08	4	_	_	_	_	4	_	_	_	_	0					
2006-07	0					0					0					
2008-09	7	57%	29%	14%	0%	7	57%	29%	14%	0%	0					
2007-08	4	_	_	_	_	4	_	_	_	_	0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09         O           2007-08         O           2006-07         O           2007-08         O           2008-09         O           2006-07         O           2008-09         O           2006-07         O           2008-09         O           2006-07         O           2008-09         4           2007-08         1           2006-07         O           2008-09         4           2007-08         1           2006-07         O           2008-09         7           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         0           2008-09         7           2007-08         0           2008-09         0           2007-08         0           2008-09         0           2008-09         0           2008-09         0           2008-09	Tested         in each           2008-09         0           2007-08         0           2008-09         0           2007-08         0           2006-07         0           2008-09         0           2007-08         0           2008-09         0           2008-09         0           2008-09         0           2008-09         4           2007-08         1           2007-08         1           2007-08         1           2007-08         1           2007-08         1           2007-08         1           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         4           2007-08         0           2008-09         0           20	Total Tested         Percent of stude in each performs           2008-09         0         Begin.         Interm.           2007-08         0         Interm.           2008-09         0         Interm	Total rested in each performance level in ea	Total Tested         Percent of students scoring in each performance level:           2008-09         0         Begin.         Interm. Adv.         Prof.           2008-09         0         Prof.         Prof.         Prof.           2008-09         0         Prof.         Prof.         Prof.           2008-09         0         Prof.         Pro	Total   Percent of students scottle   Tested   Tested   In each performance level   Tested   Tested	Total Tested         Percent of students scoring in each performance level:         Total percent in each performance level:         Total percent in each performance level:         Total percent in each performance level:         Begin.           2008-09         0         Law with the proof of the performance level:         Percent feethed.         Begin.           2008-09         0         Law with the performance level:         Law with the performance level: <th< td=""><td>  Total</td><td>  Tested   Percent of Students Scoring in each performance levels   Percent Scoring in each performance   Percent Scoring in each performanc</td><td>  Total   Percent of students   Surface   Tested   In each performance   Surface   Sur</td><td>  Total   Percent of students section   Total   Percent of students section   Total   Tested   In each performance level   Percent of students section   Total   Tested   In each performance level   Percent of students section   Percent of section</td><td>  Total   Percent of students scoring   Tested   Percent of sequents   Tested   Tested  </td><td>  Total</td><td>  Total   Percent of students scoring   Total   Percent of students   Total   Percent of student</td><td>  Total   Percent of students scoring   Fercent of students   Fercent of students  </td></th<>	Total	Tested   Percent of Students Scoring in each performance levels   Percent Scoring in each performance   Percent Scoring in each performanc	Total   Percent of students   Surface   Tested   In each performance   Surface   Sur	Total   Percent of students section   Total   Percent of students section   Total   Tested   In each performance level   Percent of students section   Total   Tested   In each performance level   Percent of students section   Percent of section	Total   Percent of students scoring   Tested   Percent of sequents   Tested   Tested	Total	Total   Percent of students scoring   Total   Percent of students   Total   Percent of student	Total   Percent of students scoring   Fercent of students   Fercent of students

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2008-09

	All Stu	Gene	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percent scoring			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	173	2%	22%	51%	25%	144	1%	15%	55%	30%	29	7%	59%	34%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	<u> </u>	Percentage students so 55–64	5–100	5 -	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

### New York State Alternate Assessments (NYSAA) 2008-09

	All Students												
		Number o at Level:	nber of students scoring evel:										
		1	2	3	4								
Elementary Level													
Social Studies	0												
Middle Level													
Social Studies	4	_	-	-	_								
Secondary Level													
English Language Arts	0												
Mathematics	0												
Social Studies	0												
Science	0												
NOTE													

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%