



# The New York State District Report Card

**Comprehensive  
Information Report  
2008 – 09**

District **MEDINA CENTRAL SCHOOL DISTRICT**  
District ID **45-08-01-06-0000**  
Superintendent **ALBERTA SUOZZI**  
Telephone **(585) 798-2700**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	142	95%	87%	42%	127	98%	93%	46%	15	73%	40%	7%
	2007–08	138	96%	93%	51%	125	97%	95%	56%	13	92%	77%	8%
	2006–07	153	93%	85%	49%	133	99%	95%	56%	20	55%	15%	5%
<b>Mathematics A</b>	2008–09	104	98%	96%	44%	100	—	—	—	4	—	—	—
	2007–08	135	96%	93%	35%	114	99%	98%	40%	21	76%	62%	5%
	2006–07	158	94%	89%	40%	140	96%	93%	44%	18	78%	56%	6%
<b>Mathematics B</b>	2008–09	69	91%	68%	17%	68	—	—	—	1	—	—	—
	2007–08	89	81%	70%	15%	86	—	—	—	3	—	—	—
	2006–07	83	88%	77%	25%	81	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008–09	158	94%	84%	9%	140	96%	89%	10%	18	78%	44%	0%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	139	86%	76%	35%	117	92%	83%	38%	22	50%	36%	14%
	2007–08	162	93%	80%	31%	140	95%	87%	35%	22	77%	36%	9%
	2006–07	155	86%	77%	26%	139	91%	83%	29%	16	50%	31%	0%
<b>U.S. History and Government</b>	2008–09	142	96%	85%	49%	126	98%	92%	53%	16	75%	31%	19%
	2007–08	134	99%	93%	60%	119	100%	97%	64%	15	87%	60%	27%
	2006–07	148	97%	89%	62%	130	98%	95%	69%	18	83%	50%	11%
<b>Living Environment</b>	2008–09	152	97%	95%	55%	135	100%	99%	61%	17	76%	65%	12%
	2007–08	136	99%	94%	44%	117	100%	97%	48%	19	89%	79%	21%
	2006–07	137	99%	97%	40%	126	100%	100%	43%	11	82%	64%	9%
<b>Physical Setting/ Earth Science</b>	2008–09	110	83%	75%	16%	105	84%	78%	17%	5	60%	20%	0%
	2007–08	119	93%	79%	36%	110	95%	80%	38%	9	78%	67%	11%
	2006–07	125	94%	82%	26%	117	93%	83%	26%	8	100%	75%	25%
<b>Physical Setting/Chemistry</b>	2008–09	83	89%	61%	10%	81	—	—	—	2	—	—	—
	2007–08	106	94%	72%	14%	105	—	—	—	1	—	—	—
	2006–07	126	87%	63%	9%	123	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2008–09	9	78%	67%	22%	9	78%	67%	22%	0			
	2007–08	7	100%	86%	57%	7	100%	86%	57%	0			
	2006–07	12	100%	100%	67%	12	100%	100%	67%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **MEDINA CENTRAL SCHOOL DISTRICT**  
District ID **45-08-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	30	100%	100%	57%	30	100%	100%	57%	0			
	2007-08	33	100%	100%	64%	32	—	—	—	1	—	—	—
	2006-07	26	100%	100%	81%	26	100%	100%	81%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	34	100%	94%	32%	31	—	—	—	3	—	—	—
	2007-08	25	100%	100%	56%	25	100%	100%	56%	0			
	2006-07	71	100%	100%	62%	70	—	—	—	1	—	—	—

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# Regents Competency Tests

District **MEDINA CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	22	55%	0		22	55%
	2007-08	39	85%	15	100%	24	75%
	2006-07	14	64%	0		14	64%
<b>Science</b>	2008-09	15	33%	2	—	13	—
	2007-08	29	69%	8	75%	21	67%
	2006-07	21	57%	2	—	19	—
<b>Reading</b>	2008-09	18	72%	3	—	15	—
	2007-08	11	100%	2	—	9	—
	2006-07	20	75%	0		20	75%
<b>Writing</b>	2008-09	20	95%	3	—	17	—
	2007-08	14	79%	2	—	12	—
	2006-07	19	79%	0		19	79%
<b>Global Studies</b>	2008-09	10	40%	1	—	9	—
	2007-08	5	40%	0		5	40%
	2006-07	6	17%	1	—	5	—
<b>U.S. History and Government</b>	2008-09	5	0%	0		5	0%
	2007-08	4	—	1	—	3	—
	2006-07	4	—	0		4	—

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# Second Language Proficiency Examinations

District **MEDINA CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	36	86%	31	90%	5	60%
	2007-08	0		0		0	
	2006-07	37	95%	36	—	1	—
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	79	72%	73	77%	6	17%
	2007-08	0		0		0	
	2006-07	71	80%	64	83%	7	57%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	9	0%	22%	11%	67%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	9	33%	33%	11%	22%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2007-08	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2006-07	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	7	0%	14%	86%	0%	7	0%	14%	86%	0%	0				
	2007-08	6	17%	33%	33%	17%	5	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	44%	33%	11%	6	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2006-07	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0					0					0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				

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# Other Assessments

District **MEDINA CENTRAL SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	148	5%	3%	40%	52%	127	1%	1%	39%	59%	21	33%	14%	43%	10%
<b>Middle Level</b>	139	4%	21%	60%	15%	122	2%	15%	66%	17%	17	12%	65%	24%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	151	3%	52%	28%	130	2%	57%	32%	21	10%	19%	5%
<b>U.S. History and Government</b>	151	2%	29%	52%	130	0%	32%	57%	21	14%	14%	19%
<b>Science</b>	151	2%	42%	41%	130	1%	44%	47%	21	10%	29%	5%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **MEDINA CENTRAL SCHOOL DISTRICT**  
District ID **45-08-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	124		114		10	
	2007-08	142		126		16	
	2006-07	108		101		7	
<b>Receiving a Regents Diploma</b>	2008-09	112	90%	111	97%	1	10%
	2007-08	121	85%	116	92%	5	31%
	2006-07	101	94%	99	98%	2	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	57	46%	57	50%	0	
	2007-08	68	48%	67	53%	1	6%
	2006-07	49	45%	49	49%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	7	N/A	0		7	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	5	N/A	1	N/A	4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	25	3%	16	2%	9	7%
	2007-08	21	3%	14	2%	7	5%
	2006-07	34	4%	25	4%	9	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	2	0%	1	0%	1	1%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	27	3%	17	3%	10	8%
	2007-08	21	3%	14	2%	7	5%
	2006-07	34	4%	25	4%	9	8%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	41	31%	41	36%	0	
<b>To 2-year College</b>	55	42%	51	45%	4	24%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	5	4%	5	4%	0	
<b>To Employment</b>	12	9%	8	7%	4	24%
<b>To Adult Services</b>	3	2%	0		3	18%
<b>To Other Known Plans</b>	1	1%	1	1%	0	
<b>Plan Unknown</b>	13	10%	7	6%	6	35%