

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School CLIFFORD WISE MIDDLE SCHOOL
District MEDINA CENTRAL SCHOOL
DISTRICT
School ID 45-08-01-06-0003
Principal ELAINE WENDT
Telephone (585) 798-2100
Grades 6-8

Regents Exams

•		All Stu	dents			Genera	ıl-Educat	ion Stud	lents	Students with Disabilities				
		Total Percentage of students				Total	Total Percentage of students				Total Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	1	_	_	_	1	_	_	_	0	_	_	-	
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	25	100%	100%	24%	25	100%	100%	24%	0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	17	100%	100%	100%	17	100%	100%	100%	0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	26	100%	96%	88%	26	100%	96%	88%	0				
	2006-07	17	100%	100%	65%	17	100%	100%	65%	0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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English as a Second Language Achievement Test

School CLIFFORD WISE MIDDLE SCHOOL School ID 45-08-01-06-0003

District MEDINA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	i			General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	oring	Total	3					Total Percent of students scoring				
		Tested		perform			Tested		performa			Tested	in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Pro	f.	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	2	-	_	-	-	1	-	_	-	-	1	-	_	_	-	
and Speaking	2007-08	0					0					0					
(Grades 5-6)	2006-07	1	_	-	-	_	1	_	_	-	-	0					
Reading	2008-09	2	-	-	-	-	1	-	_	-	-	1	-	-	-	-	
and Writing	2007-08	0					0					0					
(Grades 5-6)	2006-07	1	_	-	-	_	1	_	_	-	-	0					
Listening	2008-09	1	-	-	_	_	1	-	_	-	-	0					
and Speaking	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	-	_	-	
(Grades 7-8)	2006-07	4	_	-	-	_	3	_	_	-	-	1	_	-	_	-	
Reading	2008-09	1	-	-	-	-	1	-	_	-	-	0					
and Writing	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	-	_	_	
(Grades 7-8)	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	-	_	-	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

School CLIFFORD WISE MIDDLE SCHOOL School ID 45-08-01-06-0003

District MEDINA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008-09

	All Stu	Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities Total Percentage of students Tested scoring at level:						
		Total Percentage of students Tested scoring at level:													
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					O					0				
Middle Level	134	3%	19%	63%	16%	121	2%	15%	66%	17%	13	15%	54%	31%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
Percentage of students scoring:					~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring: 55-64 65-84 85-100				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students							
	Total Number of stu	dents scoring						
	1	2 3 4						
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **CLIFFORD WISE MIDDLE SCHOOL**School ID **45-08-01-06-0003**

District MEDINA CENTRAL SCHOOL DISTRICT

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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